



# Official Score Report

**Name:** Puerto Castro, Alejandro De Jesus  
**Nationality:** Mexican **Date of Birth:** 24-Dec-1998  
**Test ID#:** 13818A15AP **Test Date:** 18-Sep-2020  
**Govt. ID#:** 1559147121 **Issued By:** Mexico  
**Test Version:** Academic-Plus

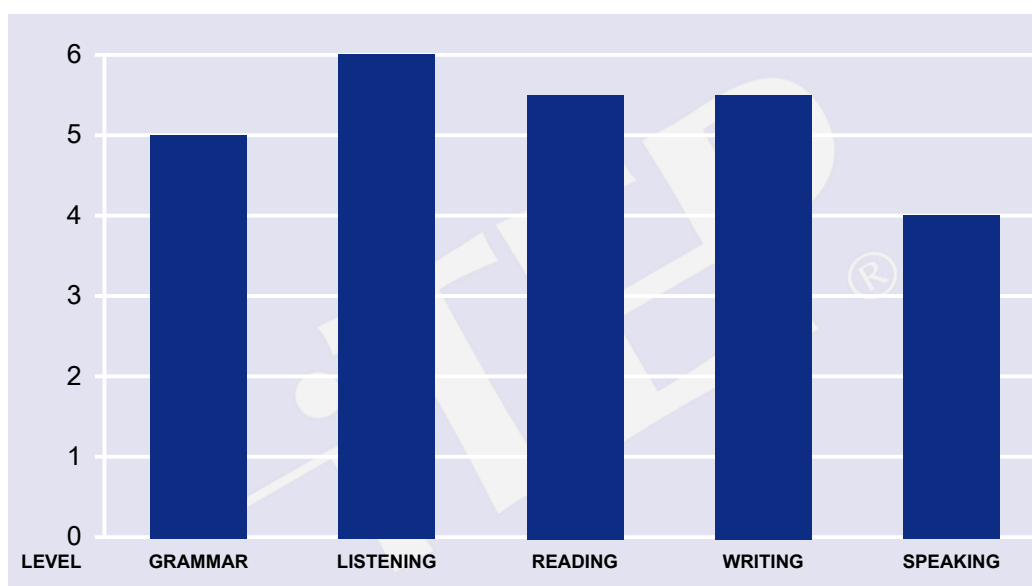
**Overall Assessment: Level 5.2 ( Advanced ) - CEFR: C1**  
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use <https://www.iteptest.com/verify>

## Assessment by Test Section

| TEST SECTION | SCORE | LEVEL | DESCRIPTION        |
|--------------|-------|-------|--------------------|
| Grammar      | 82    | 5.0   | Advanced           |
| Listening    | 100   | 6.0   | Mastery            |
| Reading      | 92    | 5.5   | Mastery            |
| Writing      | 91    | 5.5   | Mastery            |
| Speaking     | 77    | 4.0   | Upper Intermediate |

## Individual Skill Profile

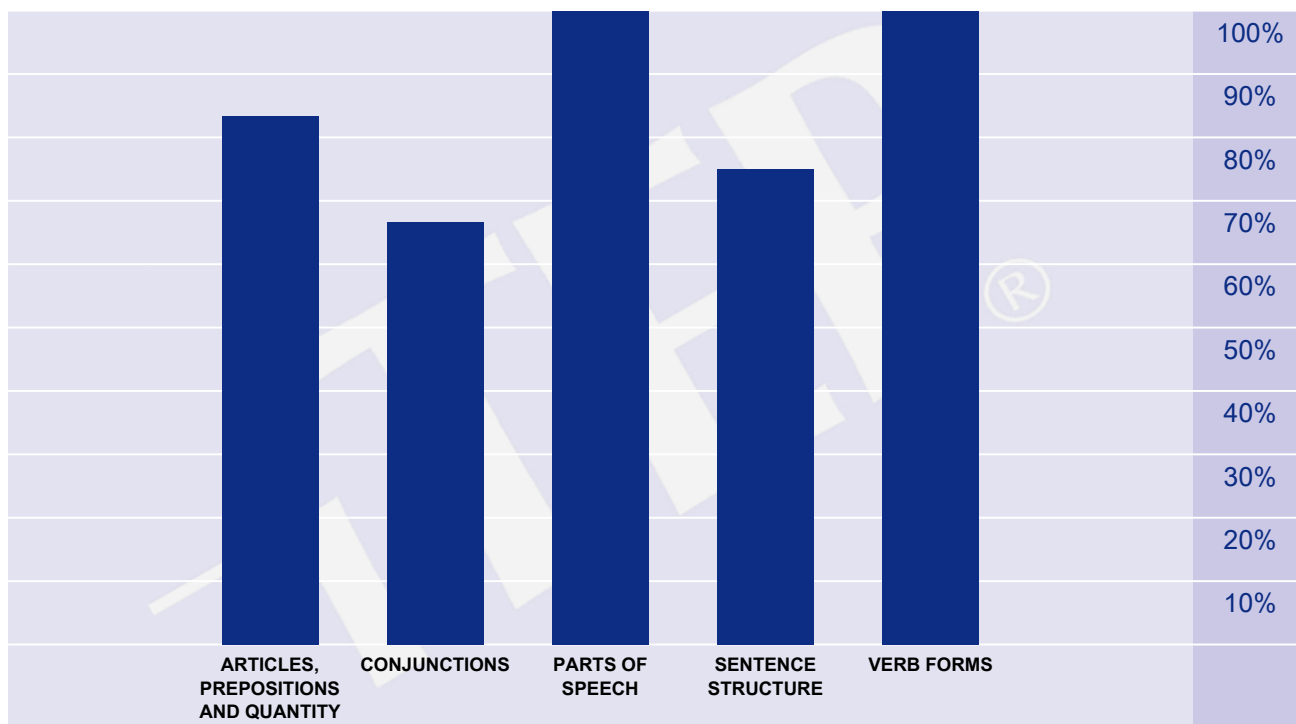




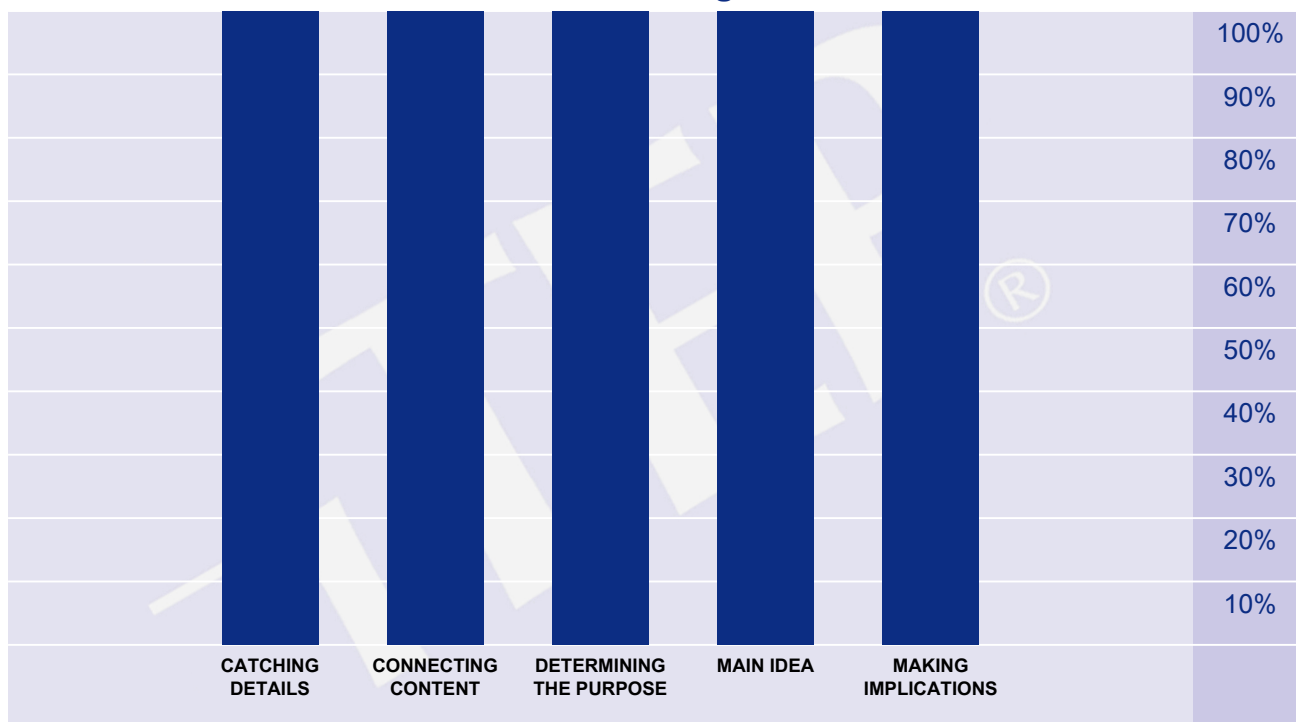
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## Grammar



## Listening

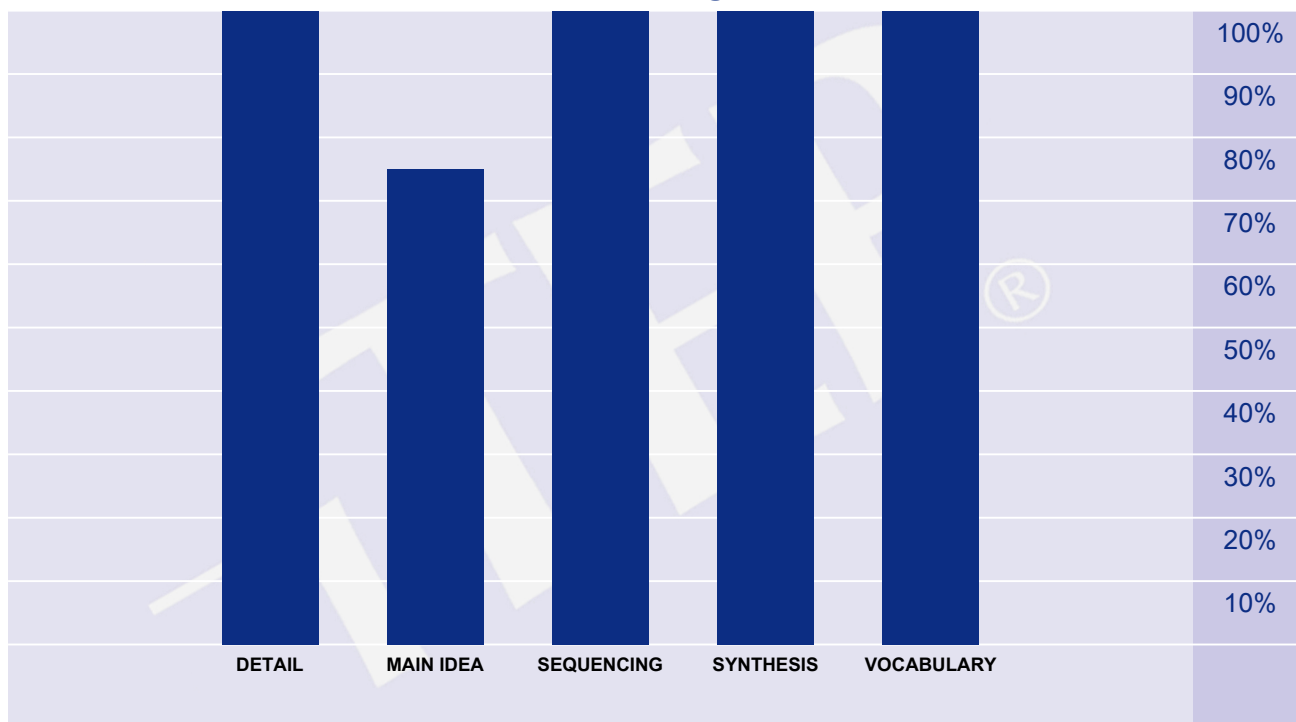




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## Reading



| iTEP Level | Skill     | Individual Skill Ability Guide                                                                                                                                                                                                                     |
|------------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5.0        | Grammar   | Grammar descriptors are not a component of the iTEP Ability Guide.                                                                                                                                                                                 |
| 6.0        | Listening | Comprehends overall meaning and virtually all details of lectures on diverse topics. Understands English spoken in a variety of non-native accents.                                                                                                |
| 5.5        | Reading   | Understands main ideas and most of the details of academic texts, journal articles, abstracts. Requires little extra reading time and occasional use of dictionary.                                                                                |
| 5.5        | Writing   | Vocabulary is strong in specialty. Satisfies demands of most general academic tasks with occasional grammar and style mistakes. Exhibits fairly good organization, development.                                                                    |
| 4.0        | Speaking  | Begins to express abstract concepts, especially on familiar topics. Fluency is occasionally hampered by gaps in vocabulary and grammar. Expresses viewpoints in fairly long stretches of discourse. Sometimes is asked to repeat words or phrases. |

| iTEP Level | Recommended CEFR Level | Overall Ability Guide                                                                                                                                                                                                                                                                                                                                                                                                                           |
|------------|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5.2        | C1                     | Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices. |