Official Score Report

Name: IBAGON CELY, LAURA DANIELA
Nationality: COLOMBIANA **Date of Birth:** 23-Nov-1995
Test ID#: 542B8532AP **Test Date:** 20-Nov-2024
Govt. ID#: 1010225364 **Issued By:** COLOMBIA
Test Version: Academic-Plus **Course:** ESPECIALIZACION EN PSICOLOGIA SOC

Overall Assessment: Level 4.5 (Advanced) - CEFR: C1

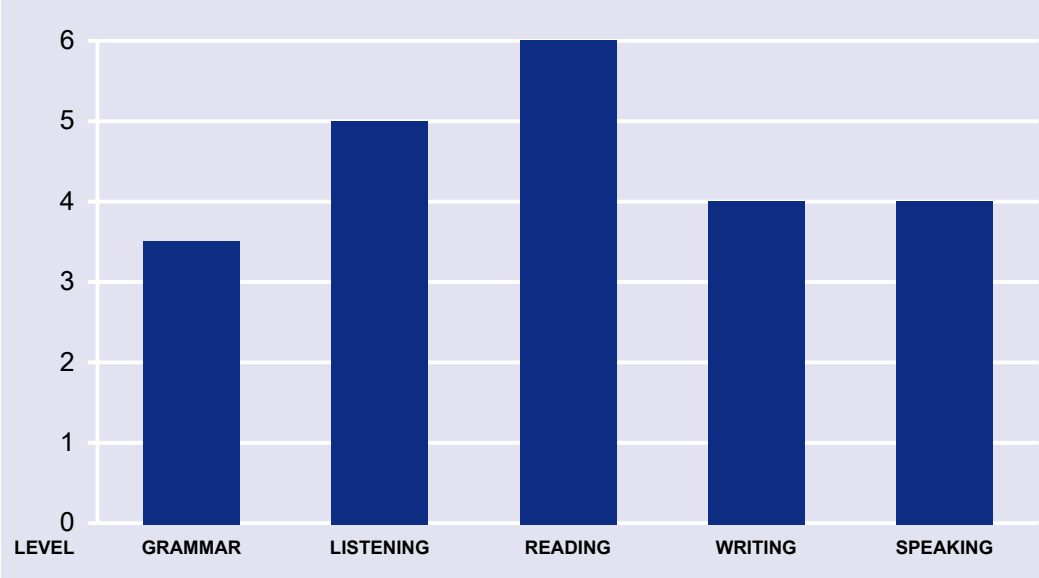
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use https://www.iteptest.com/verify

Assessment by Test Section

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	68	3.5	Upper Intermediate
Listening	87	5.0	Advanced
Reading	100	6.0	Mastery
Writing	77	4.0	Upper Intermediate
Speaking	77	4.0	Upper Intermediate

Individual Skill Profile

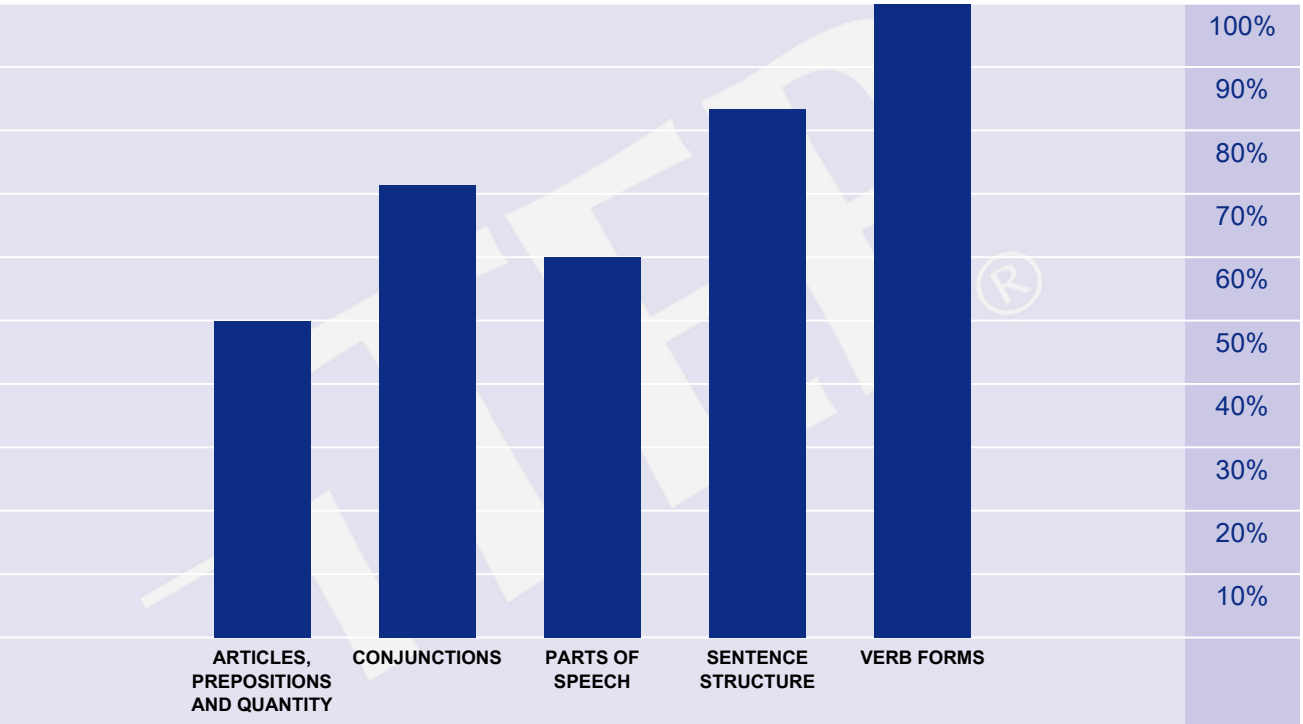


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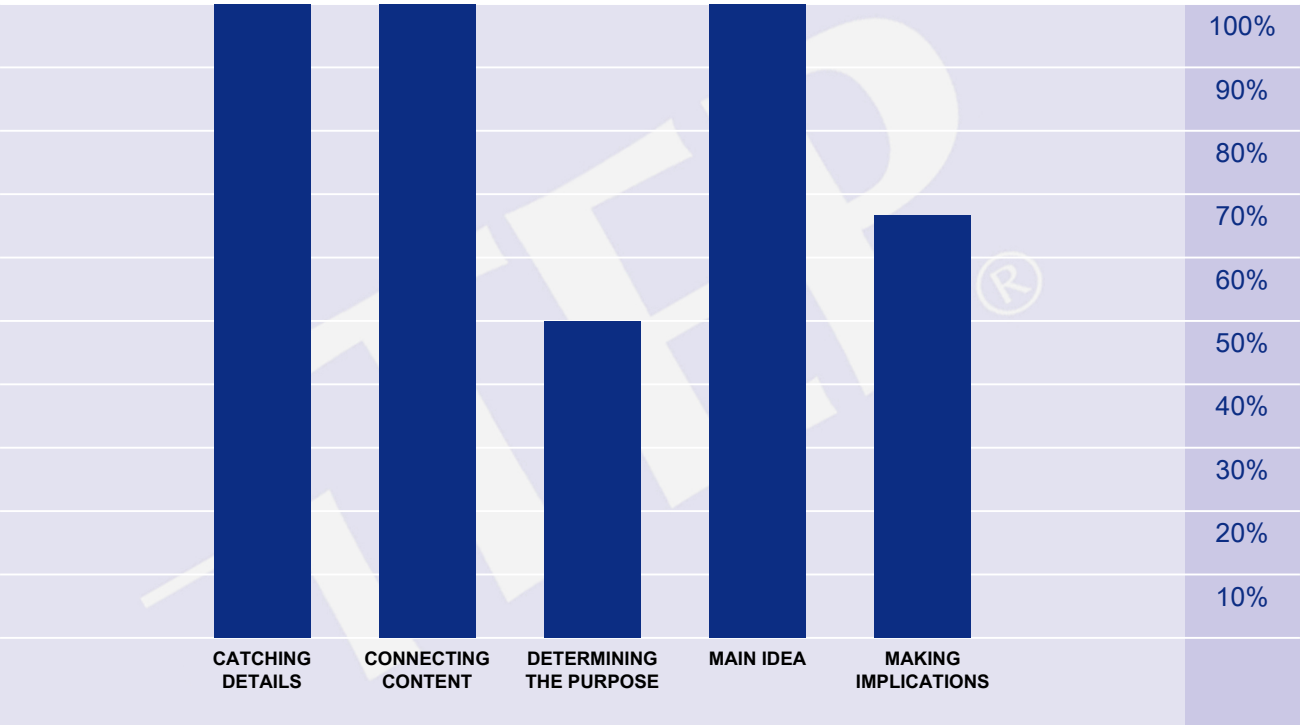
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Grammar



Listening

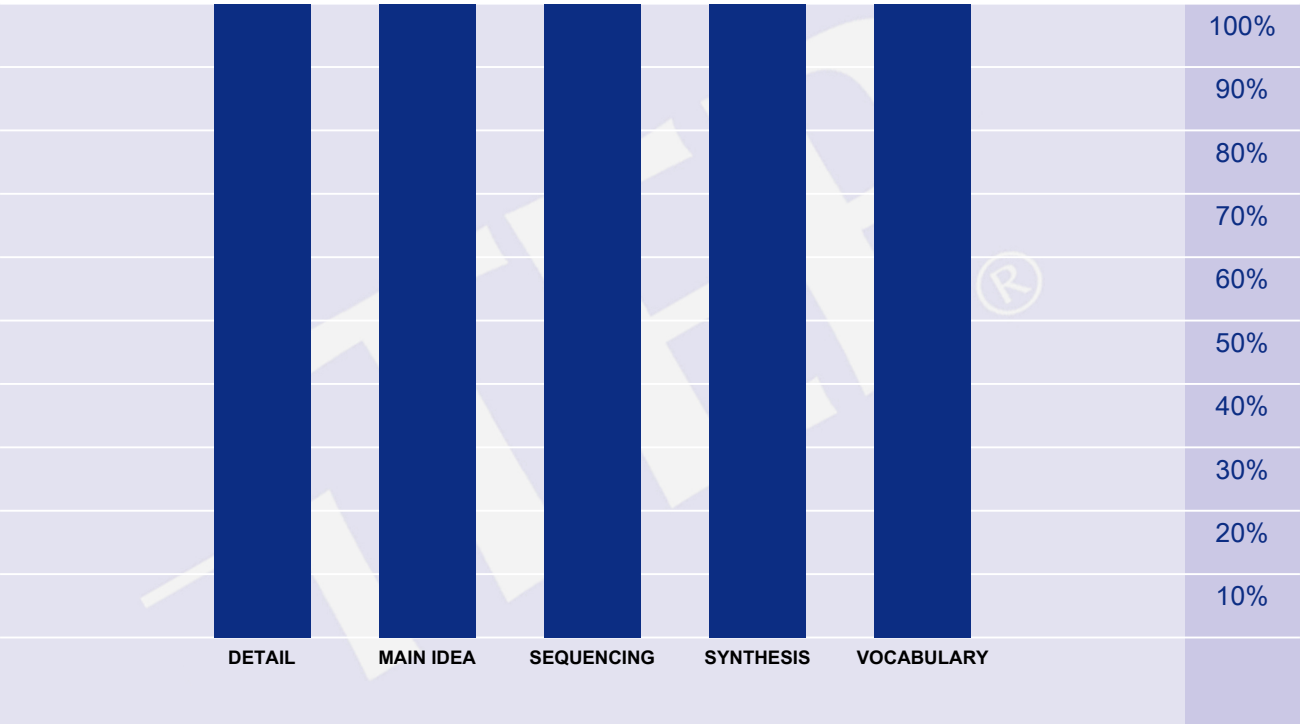


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Reading



iTEP Level	Skill	Individual Skill Ability Guide
3.5	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
5.0	Listening	Identifies attitude and purpose of speakers. Grasps main ideas and the majority of supporting details from academic lectures. Is challenged by complex social and cultural references.
6.0	Reading	Comprehends virtually all aspects of a wide variety of academic material for non-specialists. Reads at near-native speed. Rarely requires use of dictionary.
4.0	Writing	Writes reasonably coherent essays on familiar topics, but with some grammatical weakness. Does not have complete grasp of stylistic features. Vocabulary frequently lacks precision and sophistication.
4.0	Speaking	Begins to express abstract concepts, especially on familiar topics. Fluency is occasionally hampered by gaps in vocabulary and grammar. Expresses viewpoints in fairly long stretches of discourse. Sometimes is asked to repeat words or phrases.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
4.5	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

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