Official Score Report

Name: Galvan, Mibzar Gael Galarza
Nationality: **Date of Birth:** 03-Jul-2002
Test ID#: 15901B25AP **Test Date:** 03-May-2024
Govt. ID#: 2100944671 **Issued By:**
Test Version: Academic-Plus

Overall Assessment: Level 2.4 (Elementary) - CEFR: A2

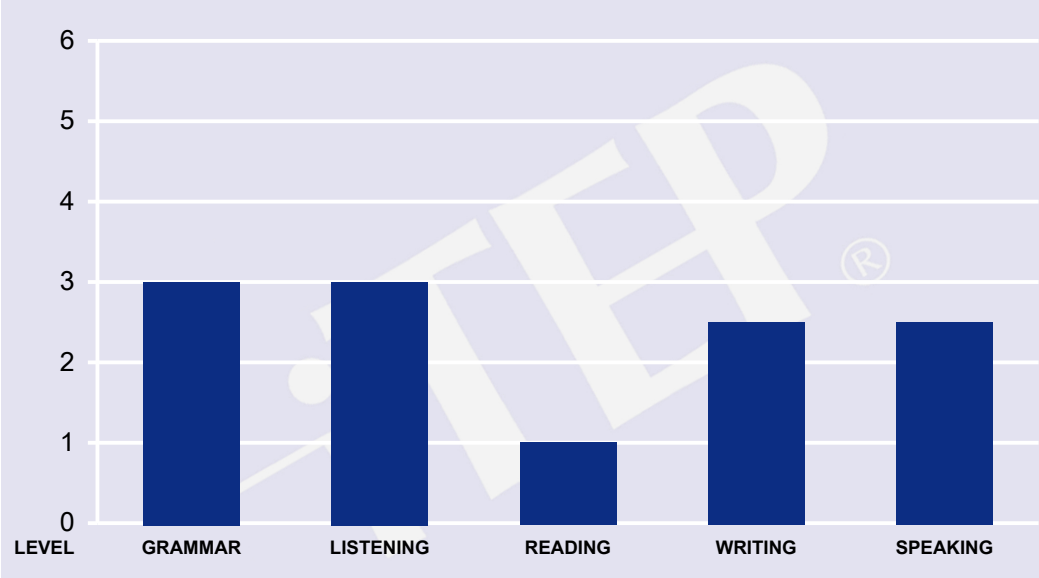
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use https://www.iteptest.com/verify

Assessment by Test Section

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	55	3.0	**Intermediate**
Listening	54	3.0	**Intermediate**
Reading	29	1.0	**Beginner**
Writing	55	2.5	**Intermediate**
Speaking	55	2.5	**Intermediate**

Individual Skill Profile

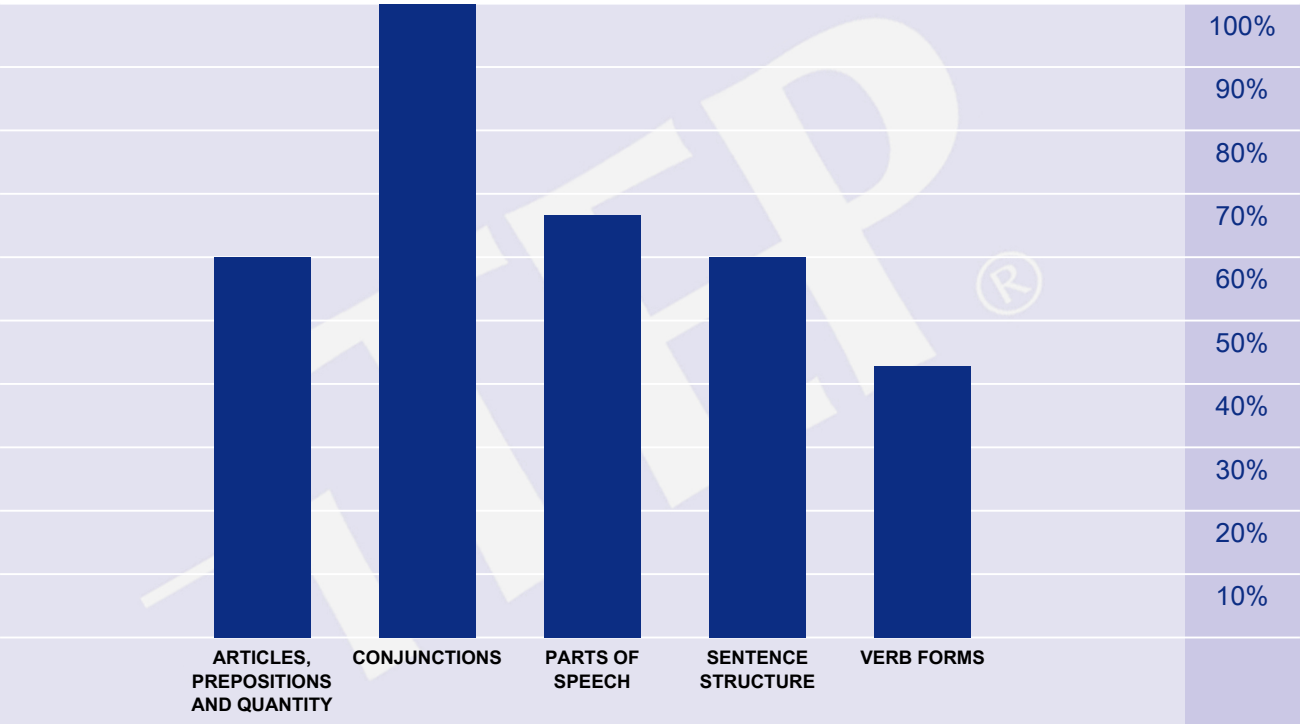


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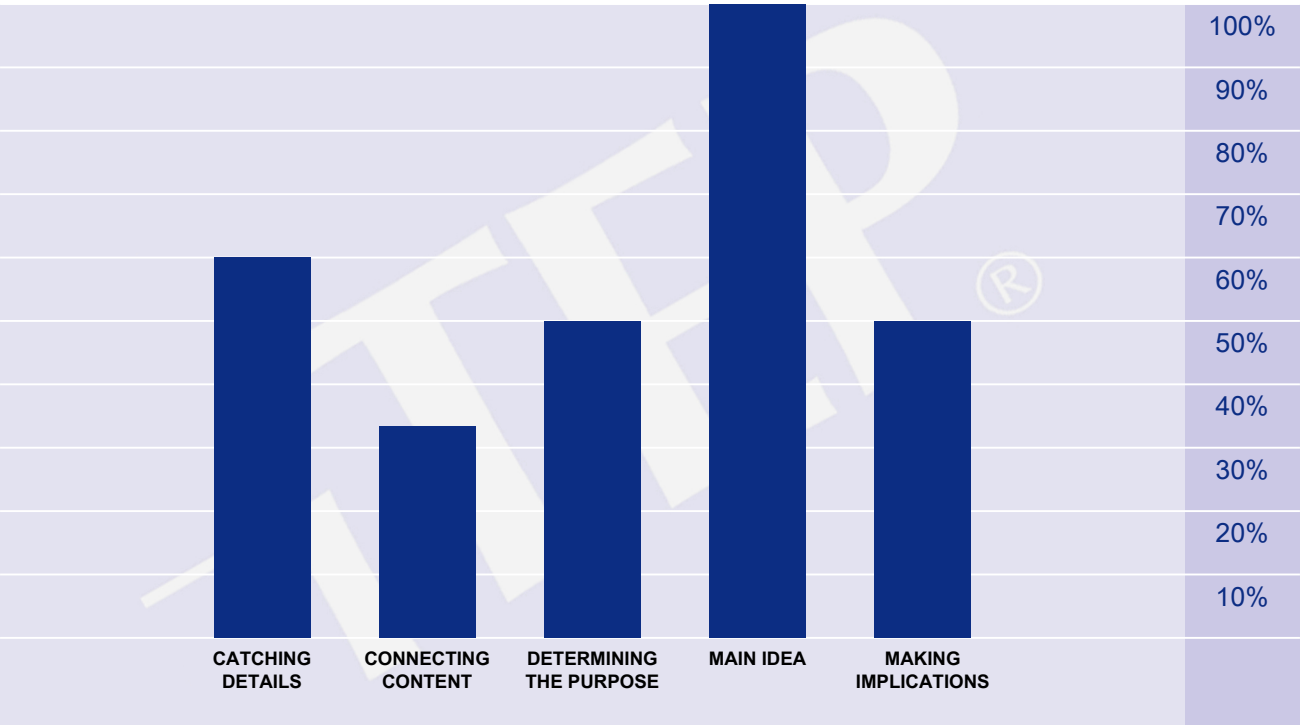
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Grammar



Listening

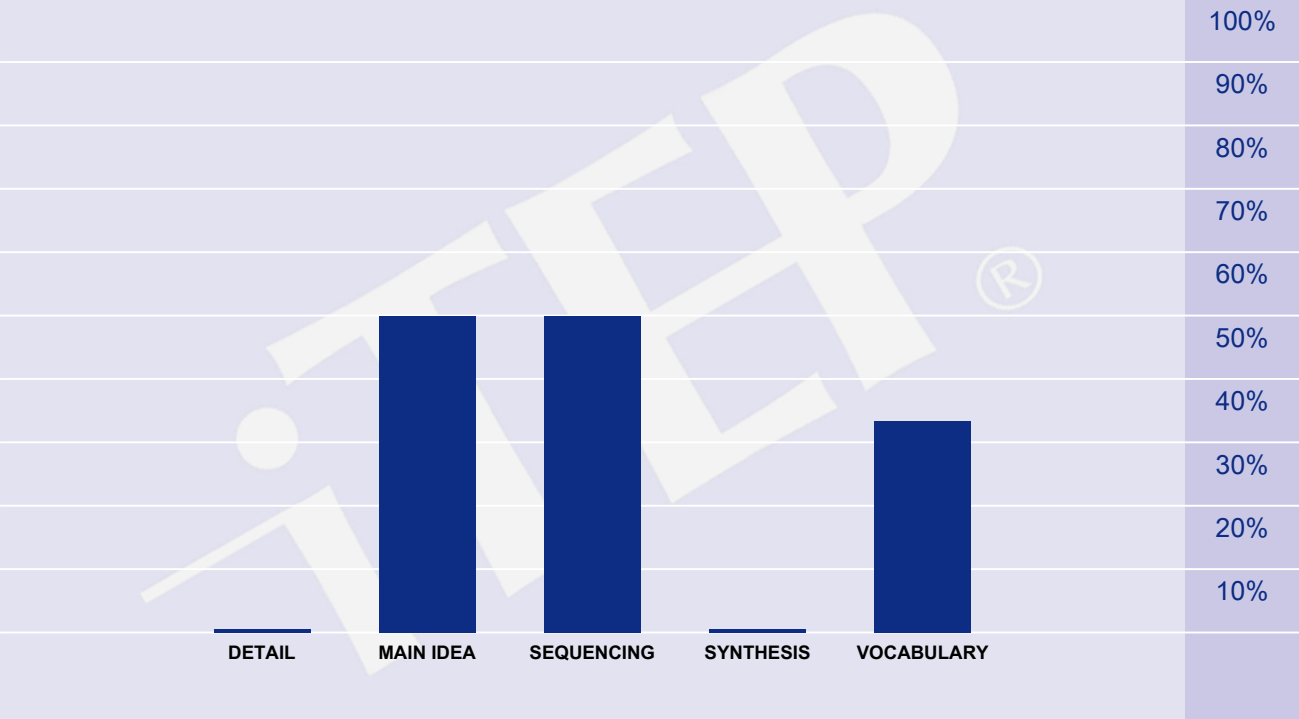


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Reading



iTEP Level	Skill	Individual Skill Ability Guide
3.0	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
3.0	Listening	Maintains comprehension during conversations on familiar topics. Relies heavily on non-verbal cues and repetition. Understands very basic exchanges when spoken slowly using simple vocabulary.
1.0	Reading	Identifies main idea of short passages. Comprehends only highly simplified phrases or sentences. Recognizes familiar cohesive devices and basic pronouns. Demonstrates understanding of a few simple grammatical and lexical structures. Recognizes the alphabet and isolated words.
2.5	Writing	Limited vocabulary results in repetitive style and simple sentences. Considerable effort required by the reader to identify intended meaning. Uses only basic vocabulary and simple grammatical structures.
2.5	Speaking	Generates simple questions, greetings, expressions of needs, and preferences. Pronunciation requires significant effort from listeners. Pronunciation often obscures meaning.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
2.4	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

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