Official Score Report

Name: JIMENEZ, SAMANTHA CHACON
Nationality: **Date of Birth:** 18-Apr-2006
Test ID#: 3642B176AP **Test Date:** 04-Dec-2024
Govt. ID#: 2595921445 **Issued By:**
Test Version: Academic-Plus

Overall Assessment: Level 2.9 (Intermediate) - CEFR: B1

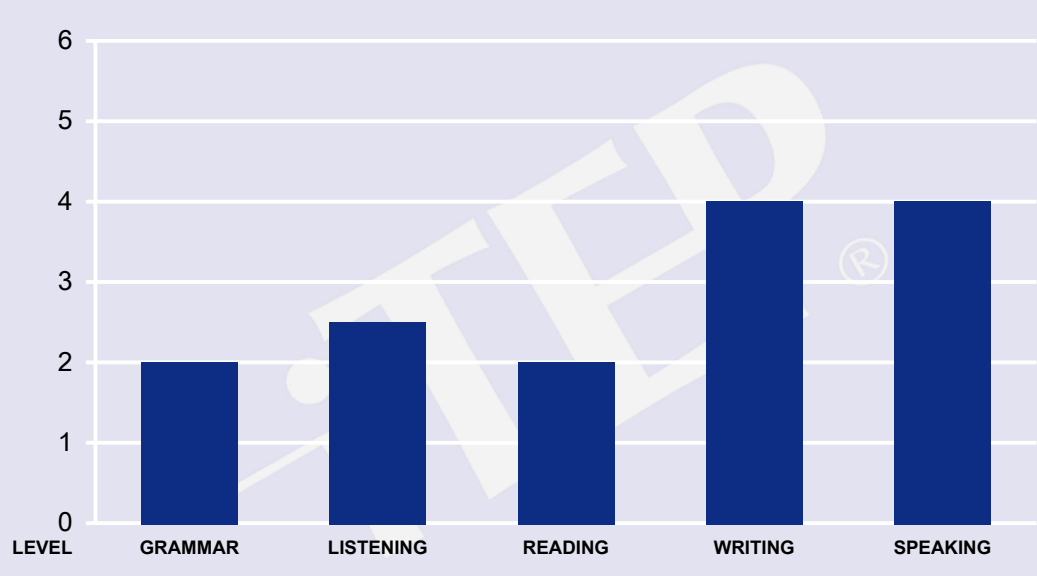
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use https://www.iteptest.com/verify

Assessment by Test Section

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	45	2.0	Elementary
Listening	48	2.5	Intermediate
Reading	36	2.0	Elementary
Writing	77	4.0	Upper Intermediate
Speaking	77	4.0	Upper Intermediate

Individual Skill Profile

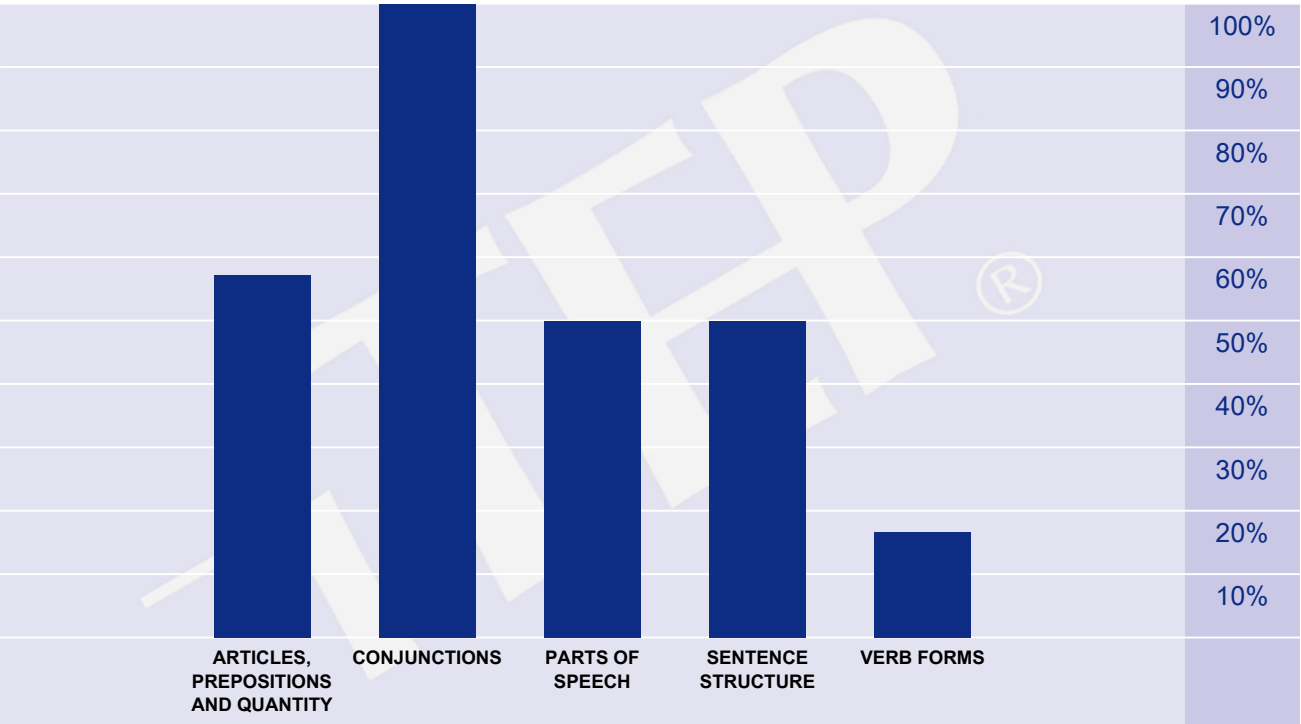


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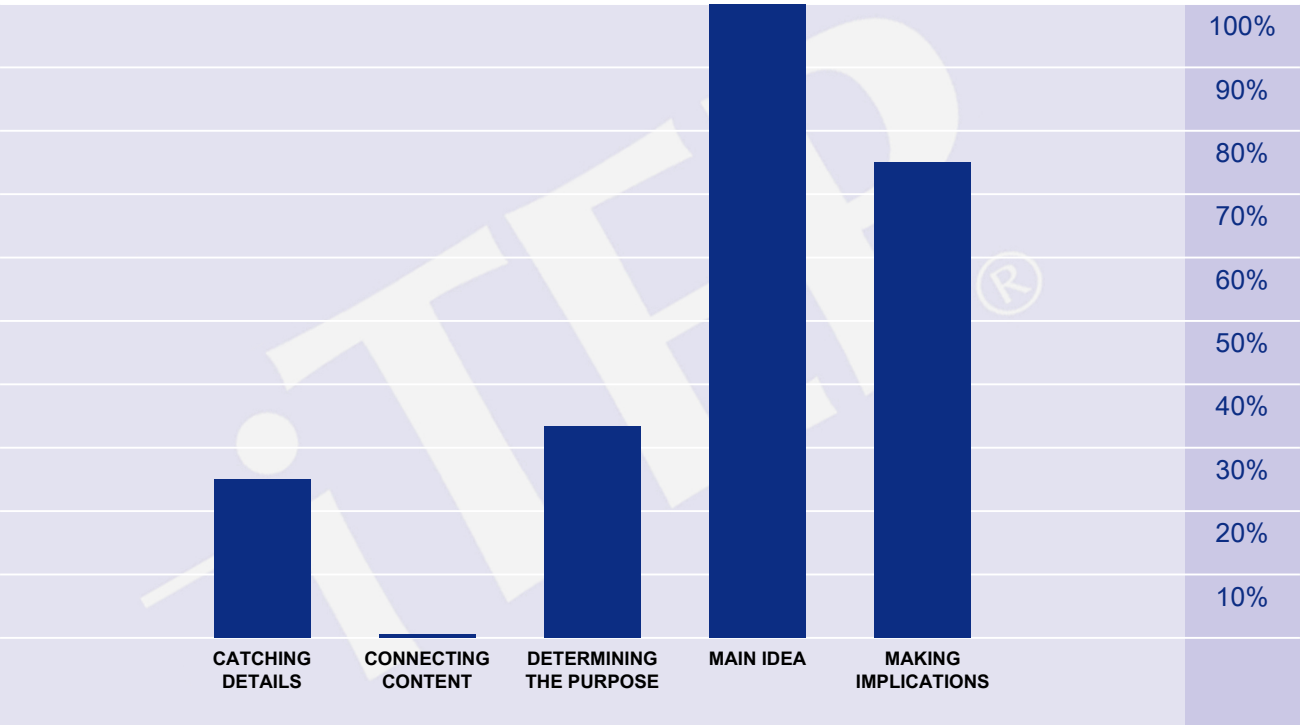
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Grammar



Listening

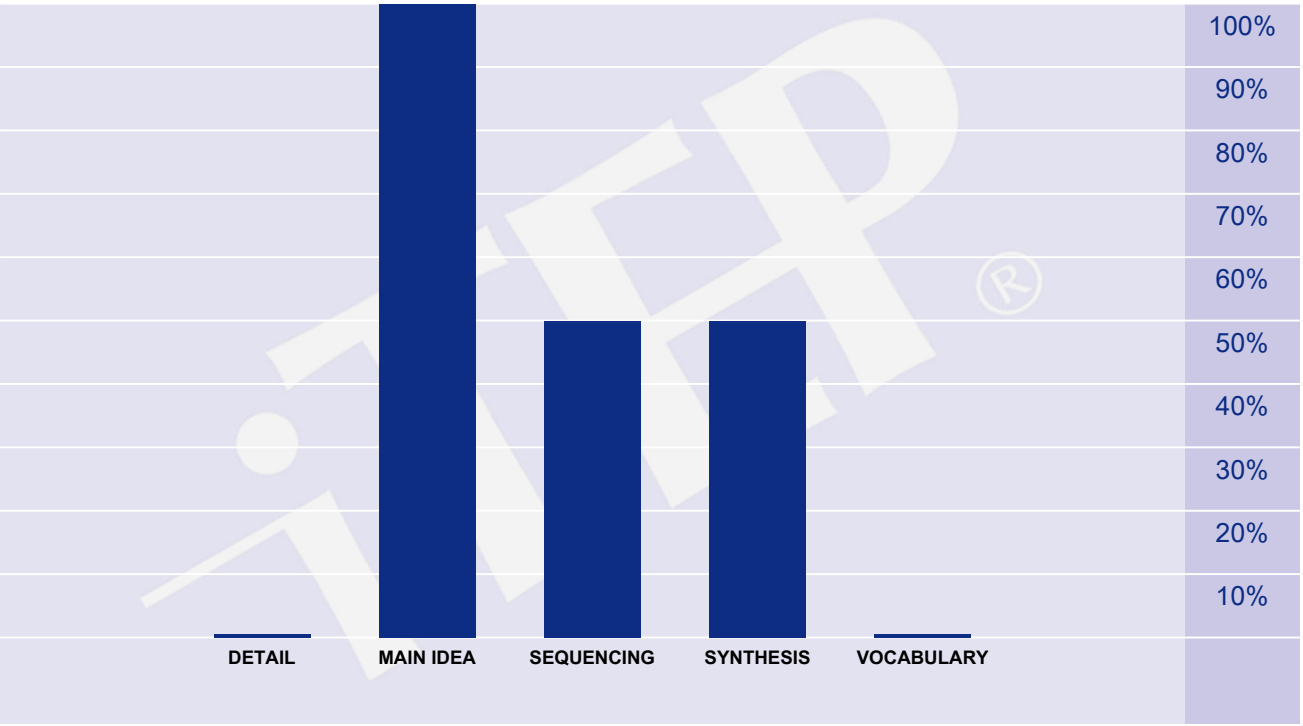


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Reading



iTEP Level	Skill	Individual Skill Ability Guide
2.0	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
2.5	Listening	Maintains comprehension during conversations on familiar topics. Relies heavily on non-verbal cues and repetition. Understands very basic exchanges when spoken slowly using simple vocabulary.
2.0	Reading	Major vocabulary gaps lead to frequent inaccurate or incomplete comprehension, and slow pace. Understands simplified material. Beginning to determine meaning of words by surrounding familiar context.
4.0	Writing	Writes reasonably coherent essays on familiar topics, but with some grammatical weakness. Does not have complete grasp of stylistic features. Vocabulary frequently lacks precision and sophistication.
4.0	Speaking	Begins to express abstract concepts, especially on familiar topics. Fluency is occasionally hampered by gaps in vocabulary and grammar. Expresses viewpoints in fairly long stretches of discourse. Sometimes is asked to repeat words or phrases.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
2.9	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

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