# Official Score Report

**Name:** JIMENEZ, SAMANTHA CHACON
**Nationality:** **Date of Birth:** 18-Apr-2006
**Test ID#:** 3642B176AP **Test Date:** 04-Dec-2024
**Govt. ID#:** 2595921445 **Issued By:**
**Test Version:** Academic-Plus

## Overall Assessment: Level 2.9 ( Intermediate ) - CEFR: B1

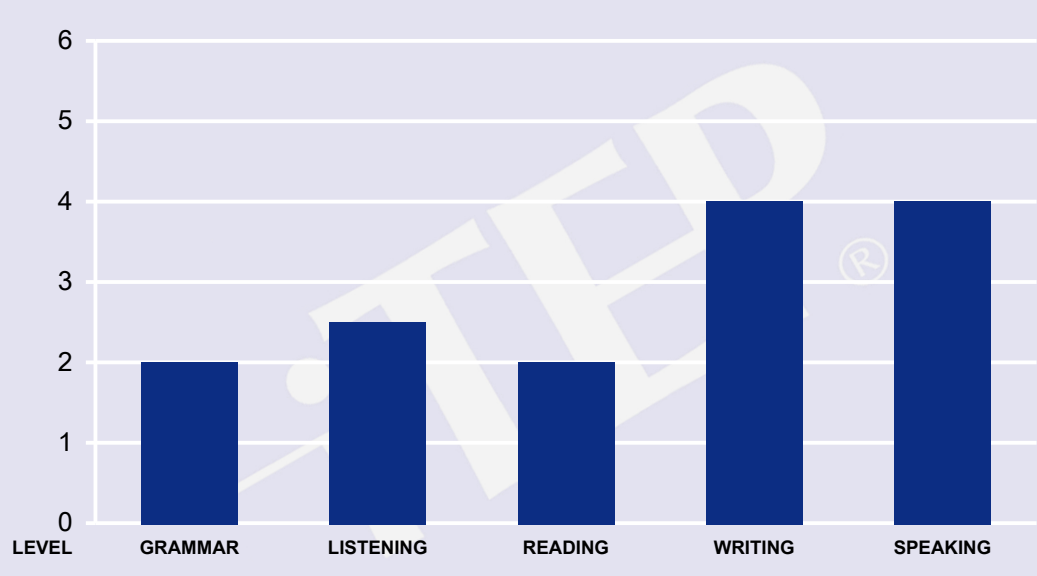
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use https://www.iteptest.com/verify

### Assessment by Test Section

| TEST SECTION | SCORE | LEVEL | DESCRIPTION |
|---|---|---|---|
| Grammar | 45 | 2.0 | Elementary |
| Listening | 48 | 2.5 | Intermediate |
| Reading | 36 | 2.0 | Elementary |
| Writing | 77 | 4.0 | Upper Intermediate |
| Speaking | 77 | 4.0 | Upper Intermediate |

### Individual Skill Profile

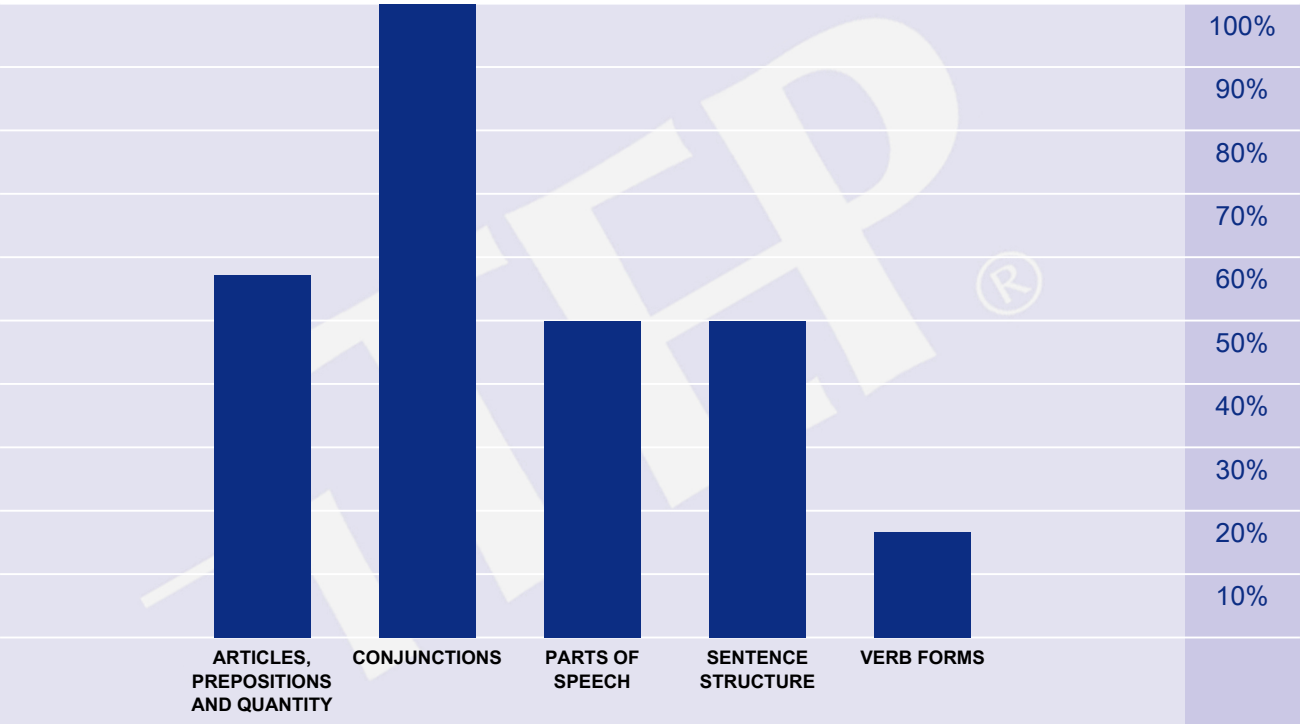



Copyright 2026 by iTEP International, LLC

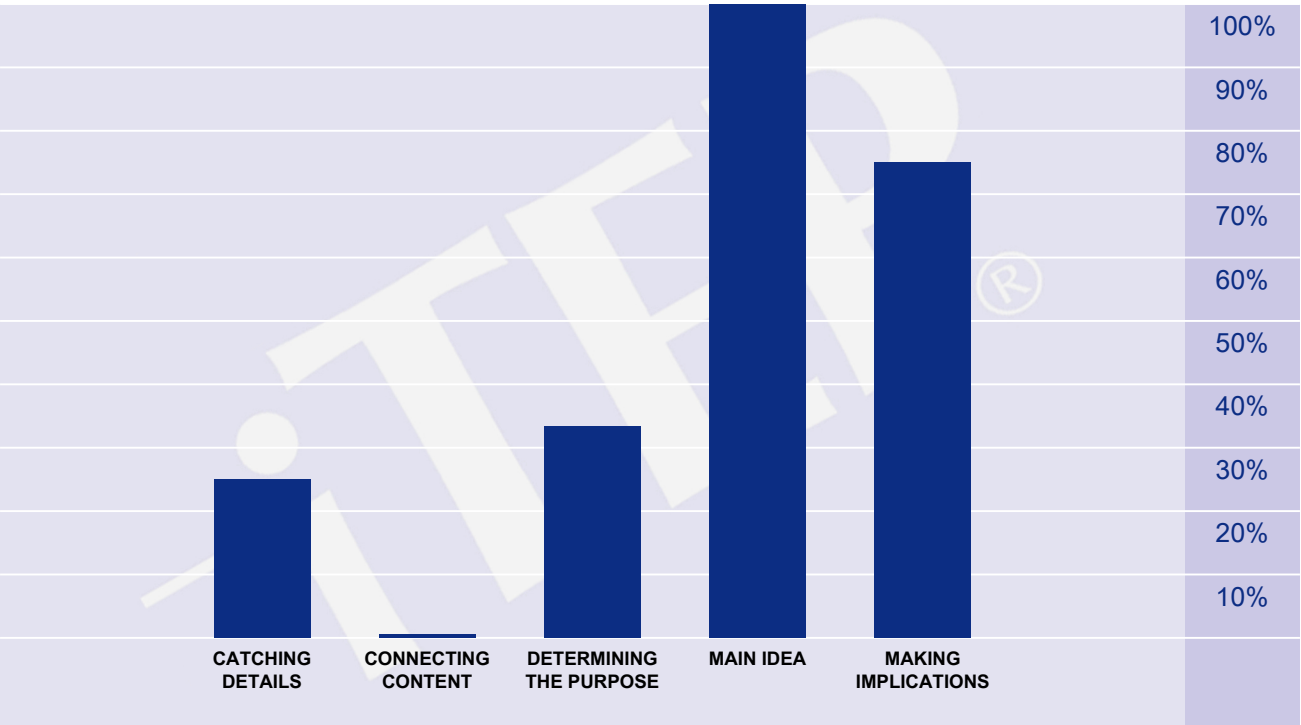
# Official Score Report

**Name:** JIMENEZ, SAMANTHA CHACON
**Nationality:** **Date of Birth:** 18-Apr-2006
**Test ID#:** 3642B176AP **Test Date:** 04-Dec-2024
**Govt. ID#:** 2595921445 **Issued By:**
**Test Version:** Academic-Plus

## Grammar




## Listening

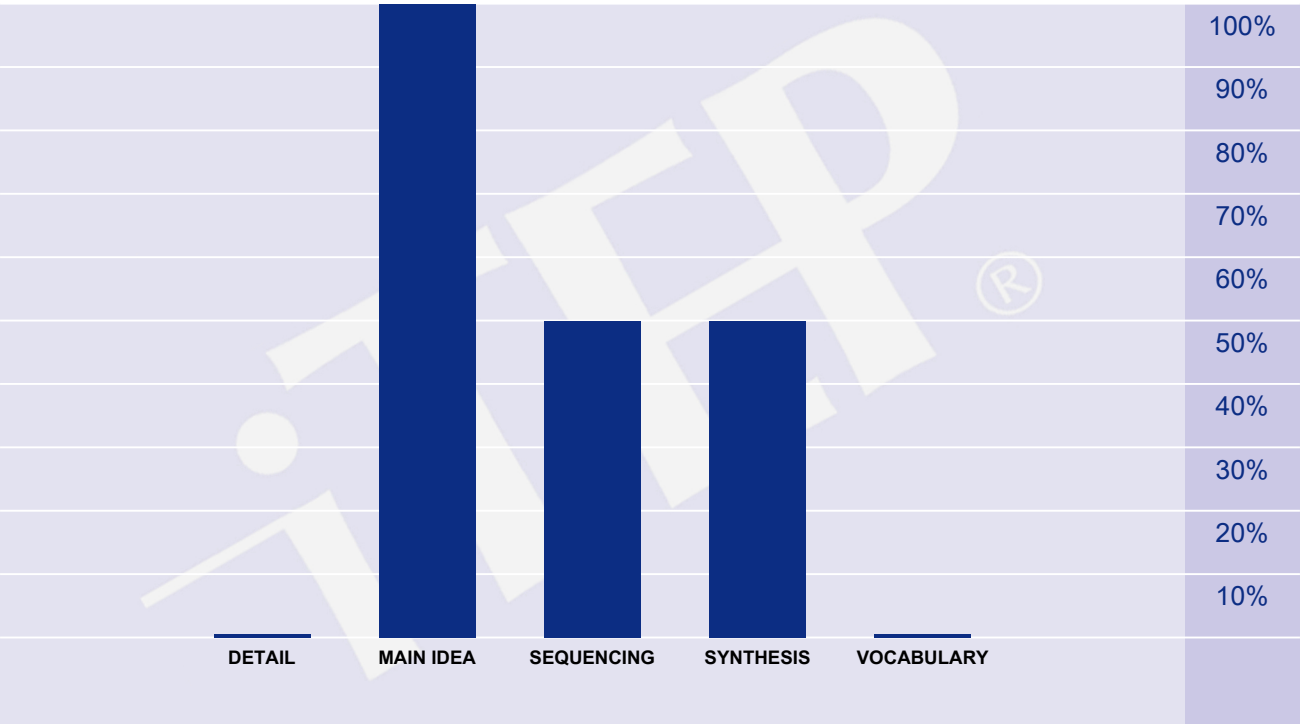



Copyright 2026 by iTEP International, LLC

# Official Score Report

**Name:** JIMENEZ, SAMANTHA CHACON
**Nationality:** **Date of Birth:** 18-Apr-2006
**Test ID#:** 3642B176AP **Test Date:** 04-Dec-2024
**Govt. ID#:** 2595921445 **Issued By:**
**Test Version:** Academic-Plus

## Reading




| iTEP Level | Skill | Individual Skill Ability Guide |
|---|---|---|
| 2.0 | Grammar | Grammar descriptors are not a component of the iTEP Ability Guide. |
| 2.5 | Listening | Maintains comprehension during conversations on familiar topics. Relies heavily on non-verbal cues and repetition. Understands very basic exchanges when spoken slowly using simple vocabulary. |
| 2.0 | Reading | Major vocabulary gaps lead to frequent inaccurate or incomplete comprehension, and slow pace. Understands simplified material. Beginning to determine meaning of words by surrounding familiar context. |
| 4.0 | Writing | Writes reasonably coherent essays on familiar topics, but with some grammatical weakness. Does not have complete grasp of stylistic features. Vocabulary frequently lacks precision and sophistication. |
| 4.0 | Speaking | Begins to express abstract concepts, especially on familiar topics. Fluency is occasionally hampered by gaps in vocabulary and grammar. Expresses viewpoints in fairly long stretches of discourse. Sometimes is asked to repeat words or phrases. |

| iTEP Level | Recommended CEFR Level | Overall Ability Guide |
|---|---|---|
| 2.9 | B1 | Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans. |

Copyright 2026 by iTEP International, LLC