# Official Score Report

**Name( First Middle Last ):** Melissa de Jesús Ferreira González

**Nationality:** Colombian | **Date of Birth:** 28-Dec-2004

**Test ID#:** 262B8107AP | **Test Date:** 22-Apr-2023

**Govt. ID#:** 1042849756 | **Issued By:** Colombia

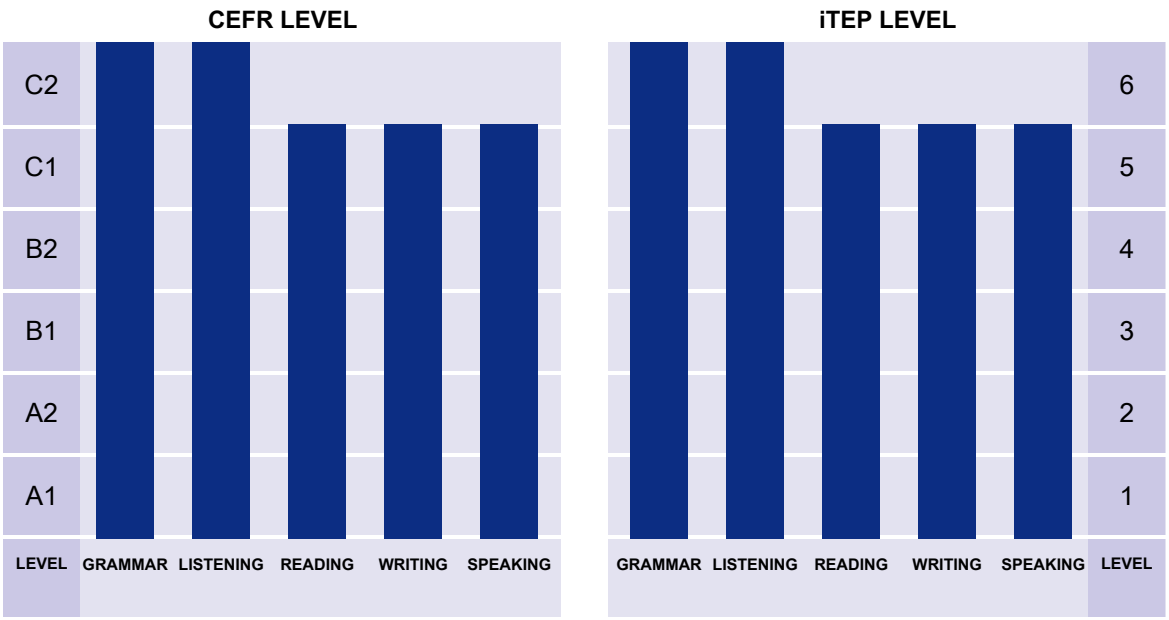
**Test Version:** Academic-Plus

| Overall Assessment: | CEFR LEVEL | iTEP LEVEL |
|---|---|---|
| | C1 | 5.4 |

## Assessment by Test Section

| TEST SECTION | CEFR LEVEL | iTEP LEVEL | DESCRIPTION |
|---|---|---|---|
| Grammar | C2 | 6.0 | Mastery |
| Listening | C2 | 6.0 | Mastery |
| Reading | C1 | 5.0 | Advanced |
| Writing | C1 | 5.0 | Advanced |
| Speaking | C1 | 5.0 | Advanced |

## Individual Skill Profile




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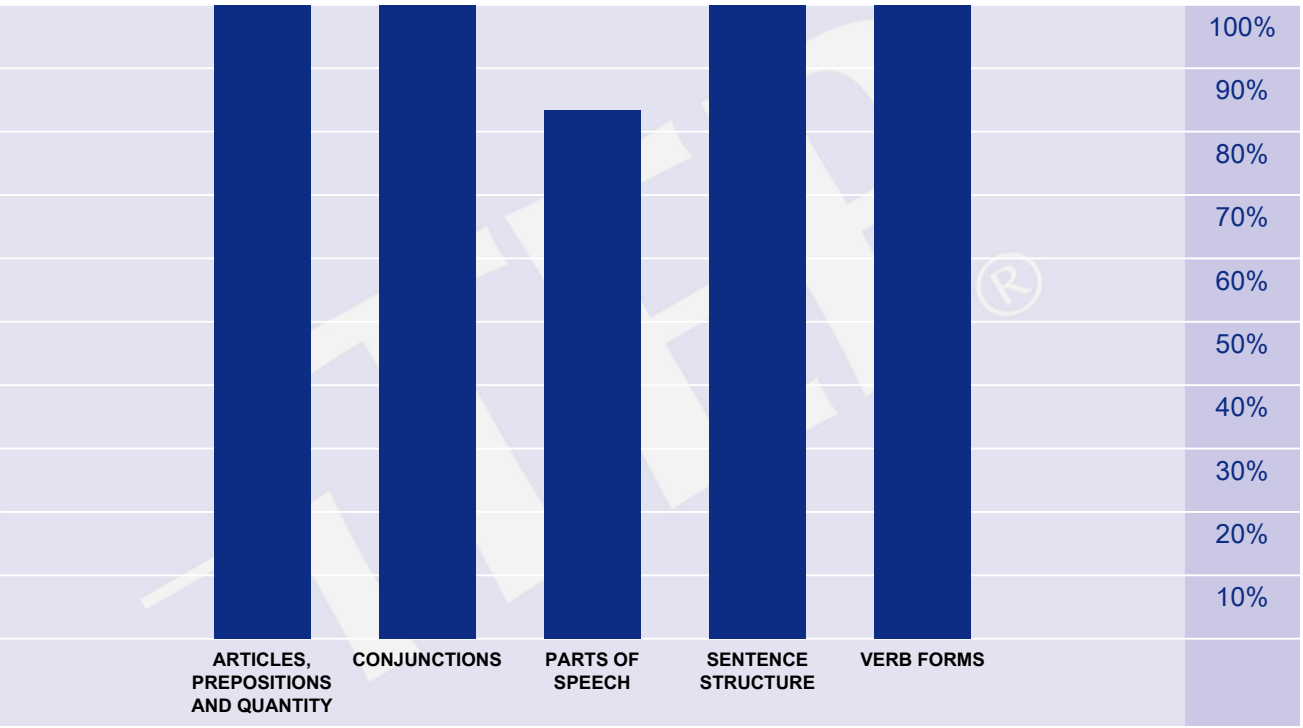
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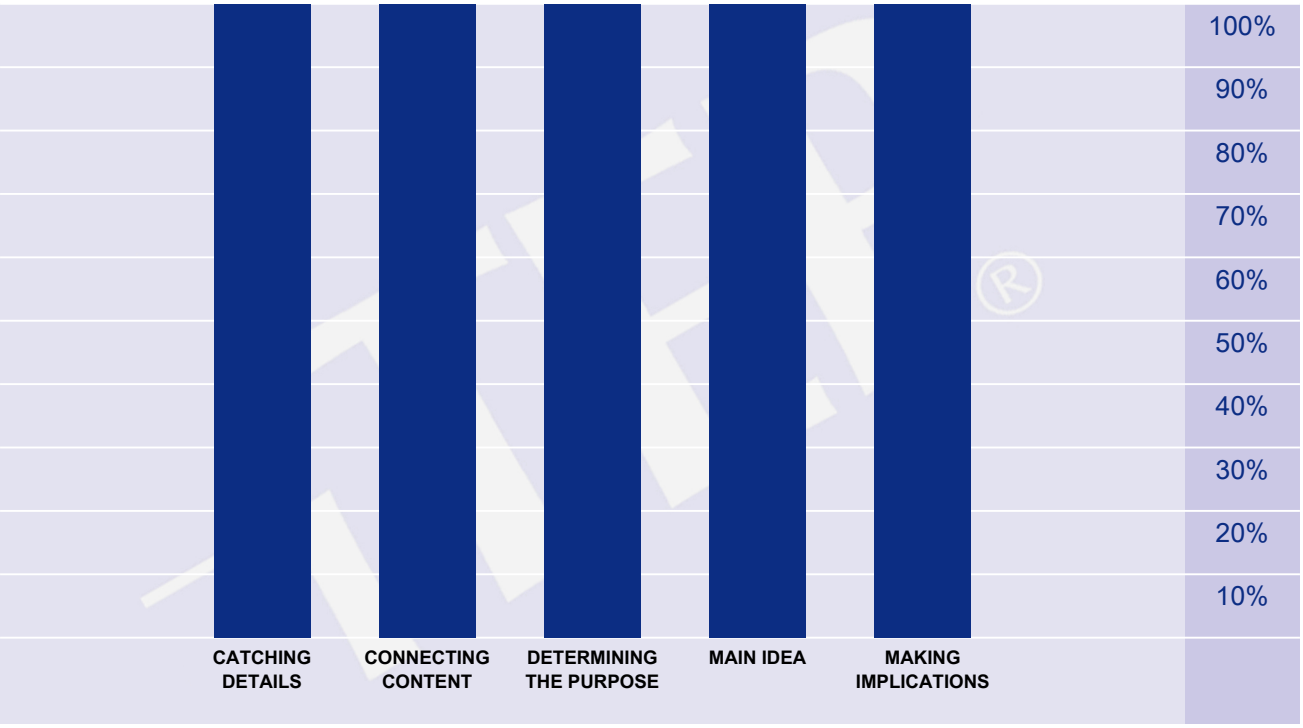
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## Grammar




## Listening




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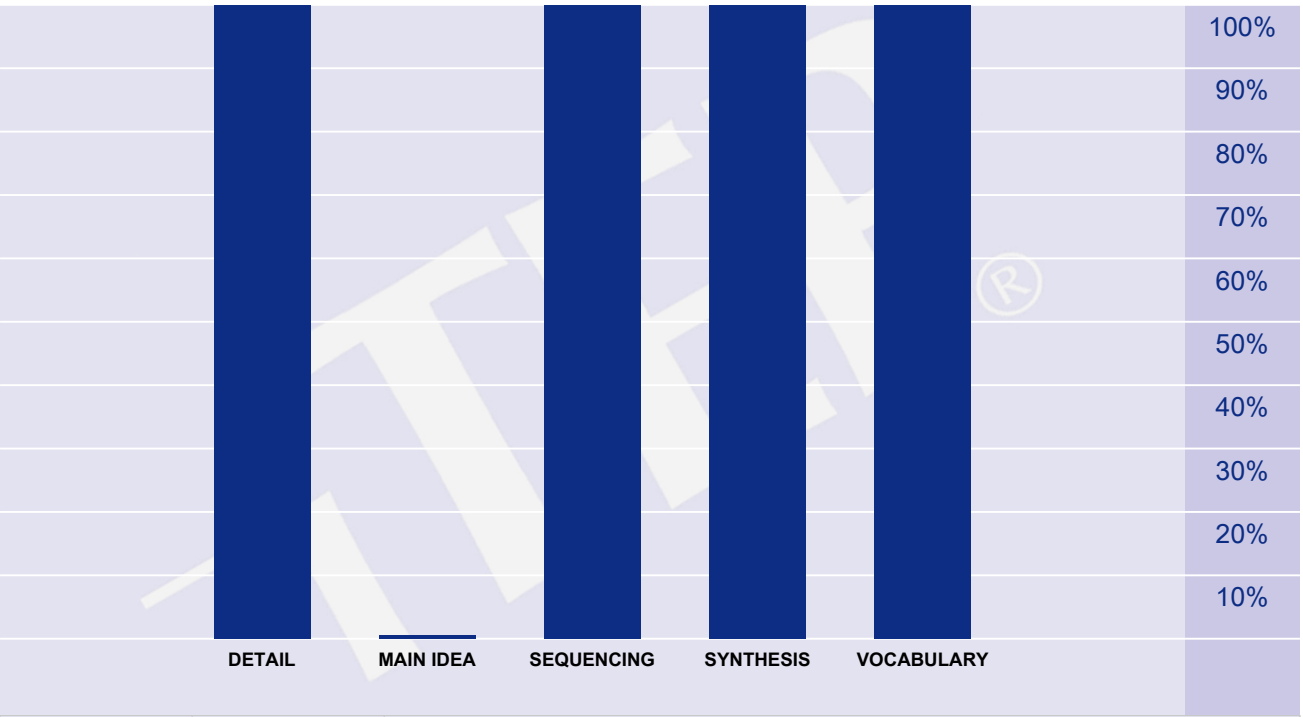
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## Reading




| iTEP Level | Skill | Individual Skill Ability Guide |
|---|---|---|
| 6.0 | Grammar | Grammar descriptors are not a component of the iTEP Ability Guide. |
| 6.0 | Listening | Comprehends overall meaning and virtually all details of lectures on diverse topics. Understands English spoken in a variety of non-native accents. |
| 5.0 | Reading | Understands main ideas and most of the details of academic texts, journal articles, abstracts. Requires little extra reading time and occasional use of dictionary. |
| 5.0 | Writing | Vocabulary is strong in specialty. Satisfies demands of most general academic tasks with occasional grammar and style mistakes. Exhibits fairly good organization, development. |
| 5.0 | Speaking | Expresses moderately complex ideas Some errors in grammar, word choice, and cultural appropriateness. Pronunciation demands only slight extra effort from listeners. |

| iTEP Level | CEFR Level | Overall Ability Guide |
|---|---|---|
| 5.4 | C1 | Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices. |

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