Official Score Report

Name: Parra Vega, Daniel
Nationality: Mexican **Date of Birth:** 17-Sep-1985
Test ID#: 163477359AP **Test Date:** 27-May-2016
Govt. ID#: 0348120539255 **Issued By:** Mexico
Test Version: Academic-Plus **Level:** BA

Overall Assessment: Level 5.5 (Advanced) - CEFR: C1

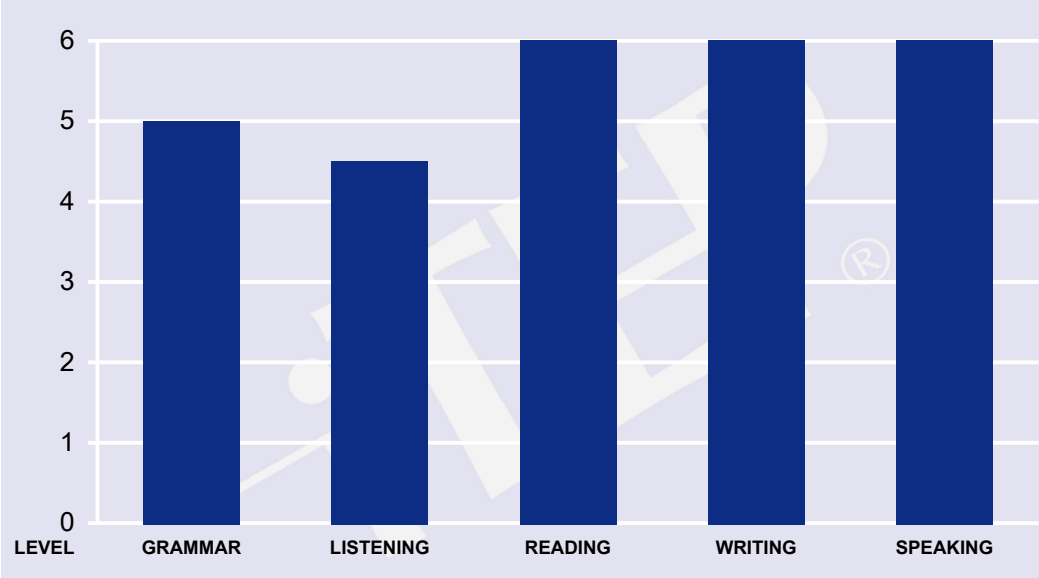
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use https://www.iteptest.com/verify

Assessment by Test Section

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	82	5.0	**Advanced**
Listening	81	4.5	**Upper Intermediate**
Reading	100	6.0	**Mastery**
Writing	86	6.0	**Mastery**
Speaking	86	6.0	**Mastery**

Individual Skill Profile

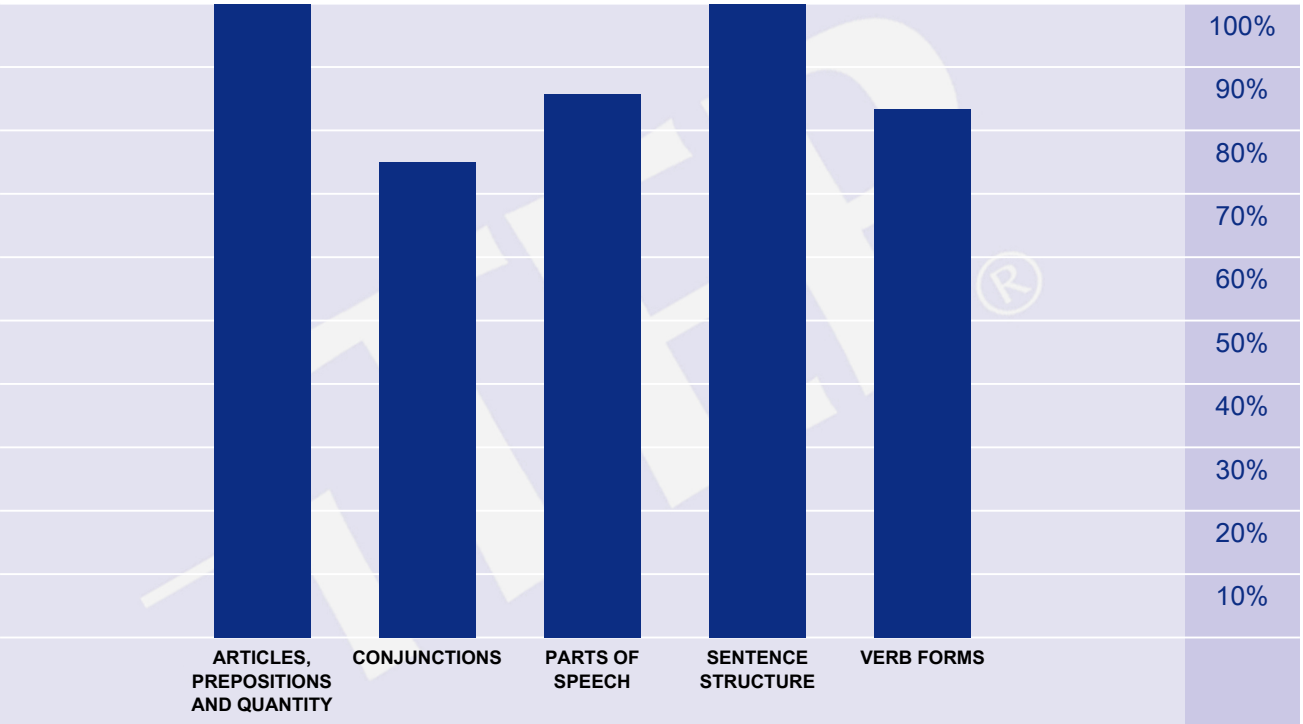


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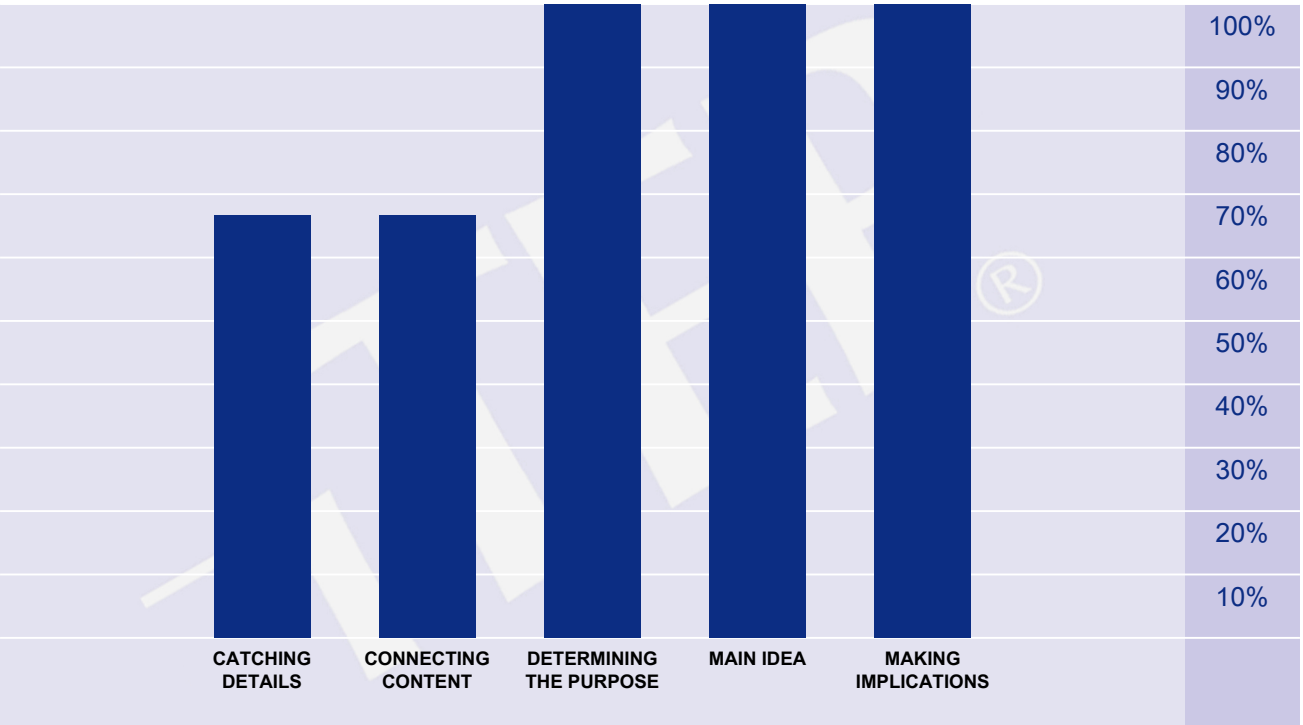
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Grammar



Listening

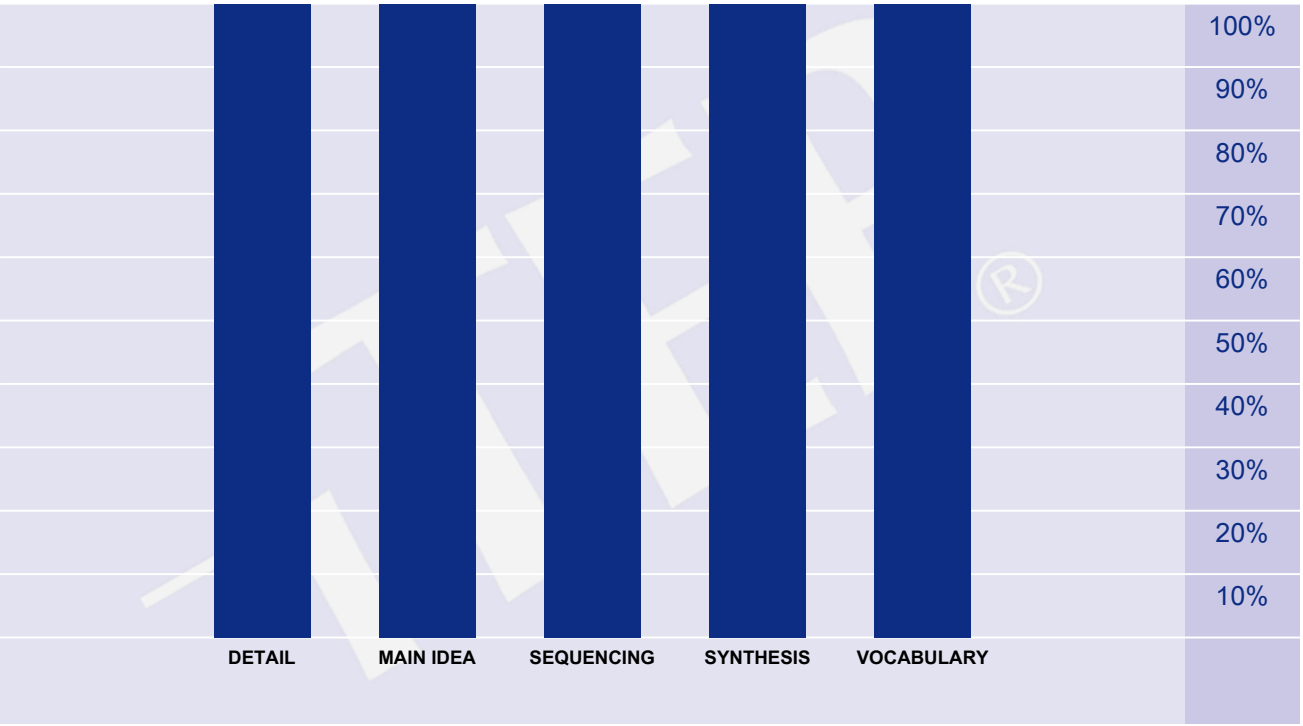


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Reading



iTEP Level	Skill	Individual Skill Ability Guide
5.0	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
4.5	Listening	Identifies main ideas and details in conversation. Occasionally needs to ask for repetition or clarification. Begins to determine the attitudes of speakers. Understands main ideas from academic lectures, but misses significant details.
6.0	Reading	Comprehends virtually all aspects of a wide variety of academic material for non-specialists. Reads at near-native speed. Rarely requires use of dictionary.
6.0	Writing	Writes complex documents such as research reports using appropriate style and vocabulary. Grammar and orthographic accuracy is a near-native level. Expresses complex relationships between ideas.
6.0	Speaking	Communicates accurately and effectively on practically all academic and social topics in culturally appropriate ways. Pronunciation is close to that of native speakers.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
5.5	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

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