Official Score Report

Name: Rodriguez, Hugo Eduardo Alvidrez
Nationality: **Date of Birth:** 16-Feb-2002
Test ID#: 3787B096AP **Test Date:** 28-Mar-2025
Govt. ID#: AIRH020216HCHLDGA2 **Issued By:**
Test Version: Academic-Plus

Overall Assessment: Level 5.0 (Advanced) - CEFR: C1

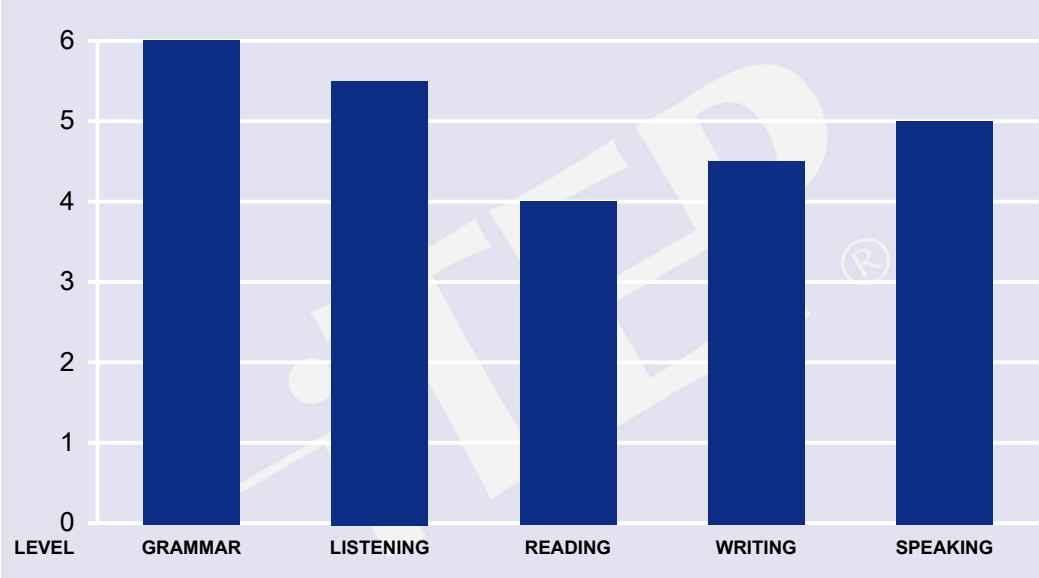
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use https://www.iteptest.com/verify

Assessment by Test Section

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	94	6.0	**Mastery**
Listening	93	5.5	**Mastery**
Reading	70	4.0	**Upper Intermediate**
Writing	82	4.5	**Advanced**
Speaking	86	5.0	**Advanced**

Individual Skill Profile

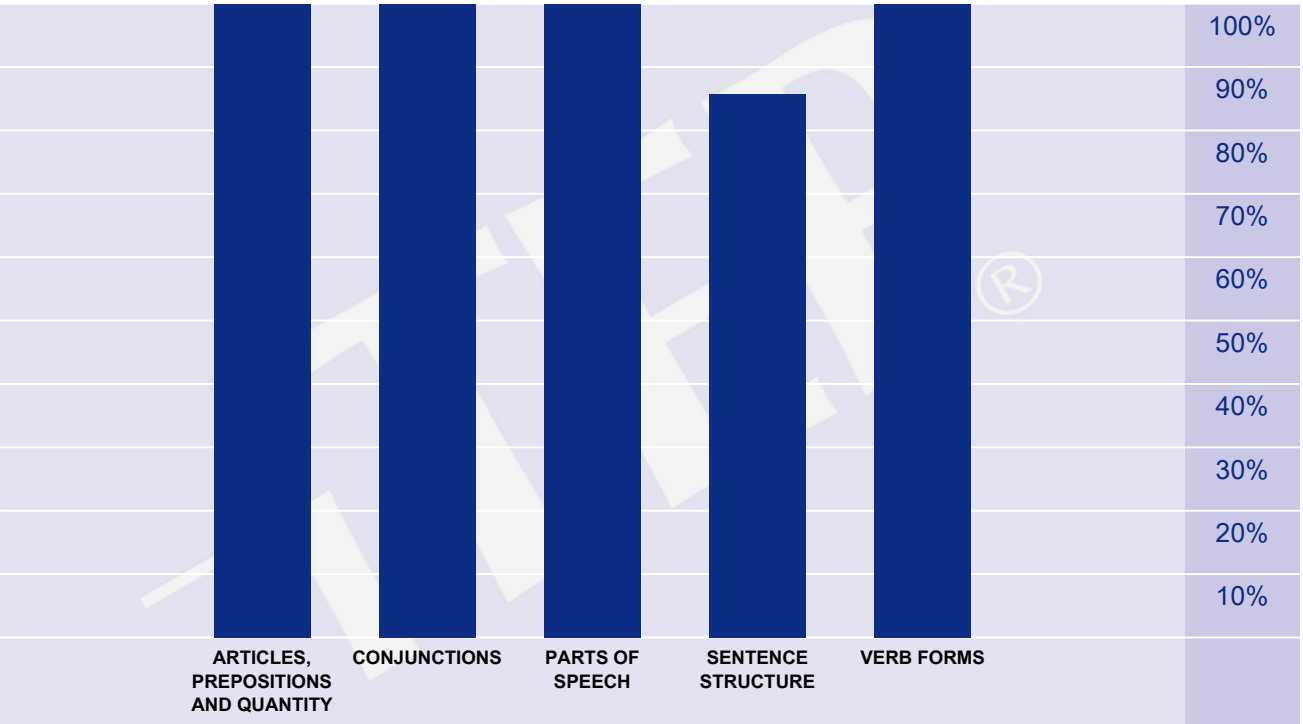


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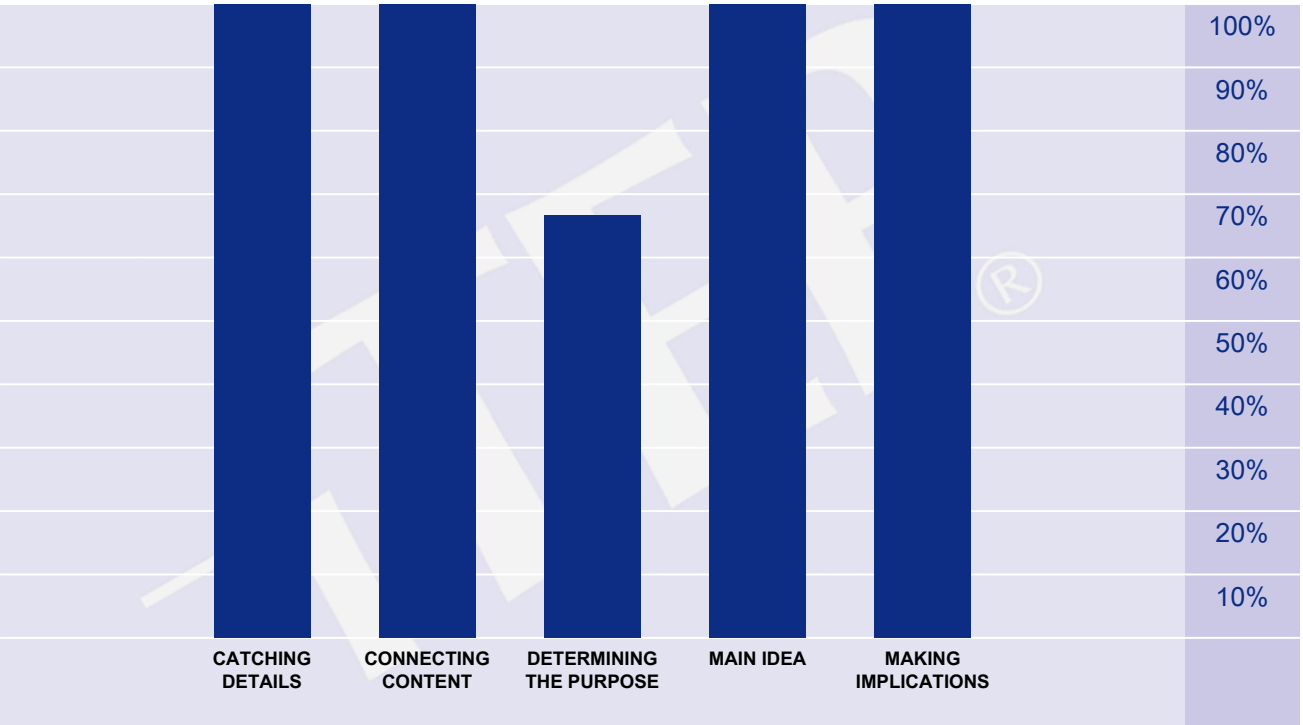
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Grammar



Listening

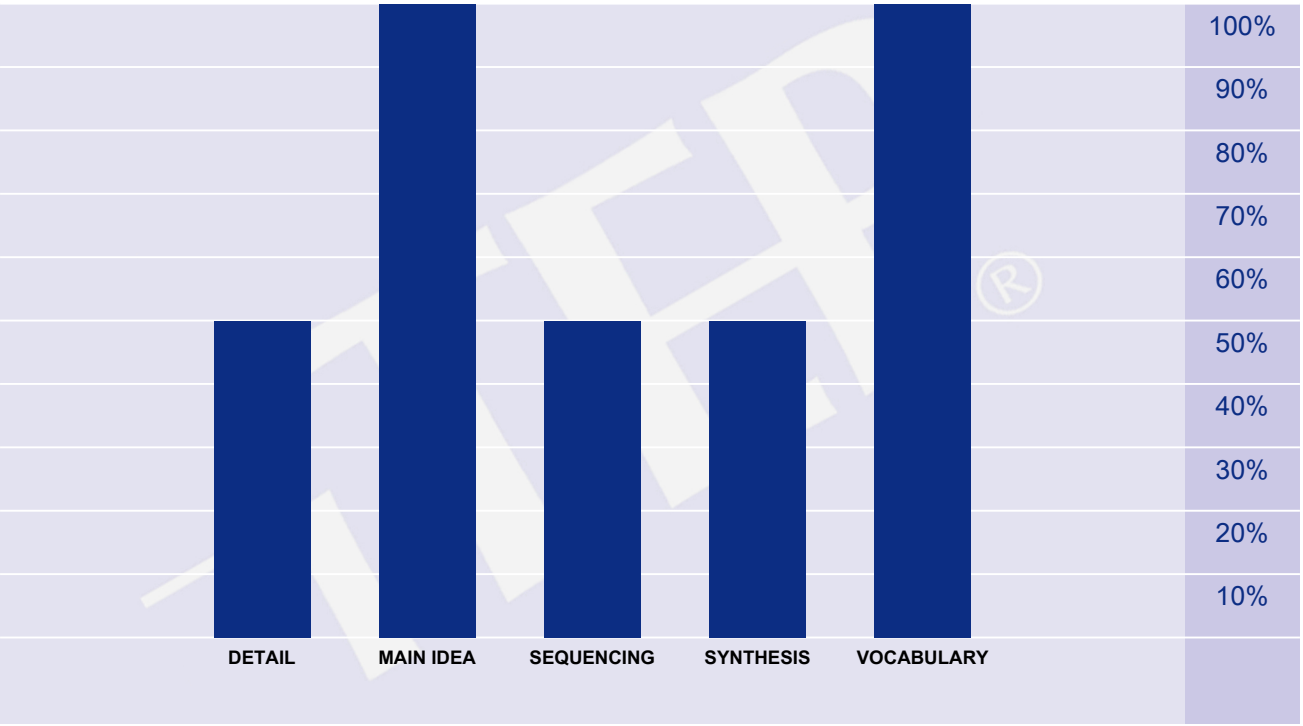


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Reading



iTEP Level	Skill	Individual Skill Ability Guide
6.0	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
5.5	Listening	Comprehends overall meaning and virtually all details of lectures on diverse topics. Understands English spoken in a variety of non-native accents.
4.0	Reading	Utilizes contextual and syntactic clues to interpret meaning of complex sentences and new vocabulary. Gathers most main ideas from textbooks and articles, but has an uneven grasp of details. Misinterprets some abstract content and cultural references.
4.5	Writing	Vocabulary is strong in specialty. Satisfies demands of most general academic tasks with occasional grammar and style mistakes. Exhibits fairly good organization, development.
5.0	Speaking	Expresses moderately complex ideas Some errors in grammar, word choice, and cultural appropriateness. Pronunciation demands only slight extra effort from listeners.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
5.0	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

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