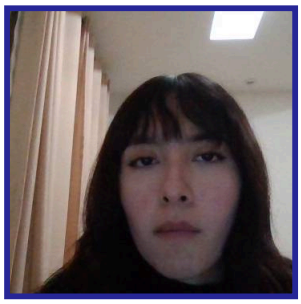
Official Score Report



Name: Mendoza, Mariana
Nationality: Mexican **Date of Birth:** 26-Nov-2004
Test ID#: 130058B6AP **Test Date:** 16-Feb-2025
Govt. ID#: 2478773374 **Issued By:** Instituto Nacional Electoral
Test Version: Academic-Plus

Location: ☑ At Home ☐ Test Center
Proctor Type: ☑ Virtual ☐ Remote ☐ On Site

Overall Assessment: Level 4.5 (Advanced) - CEFR: C1

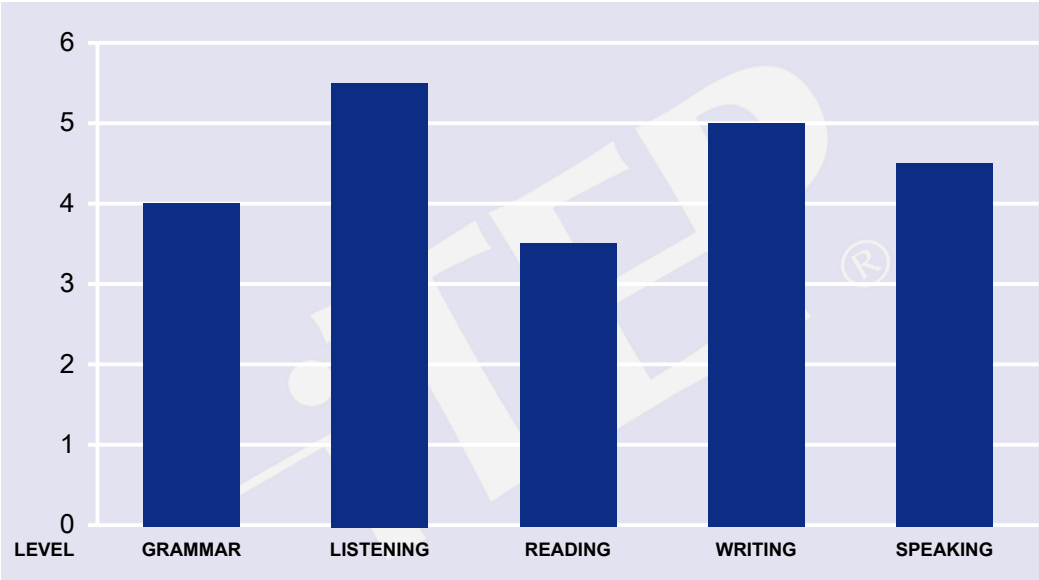
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use https://www.iteptest.com/verify

Assessment by Test Section

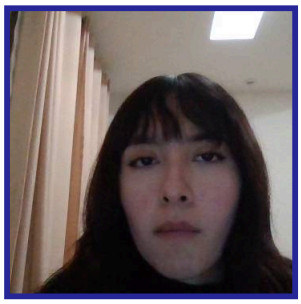
TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	75	4.0	Upper Intermediate
Listening	93	5.5	Mastery
Reading	62	3.5	Upper Intermediate
Writing	86	5.0	Advanced
Speaking	82	4.5	Advanced

Individual Skill Profile



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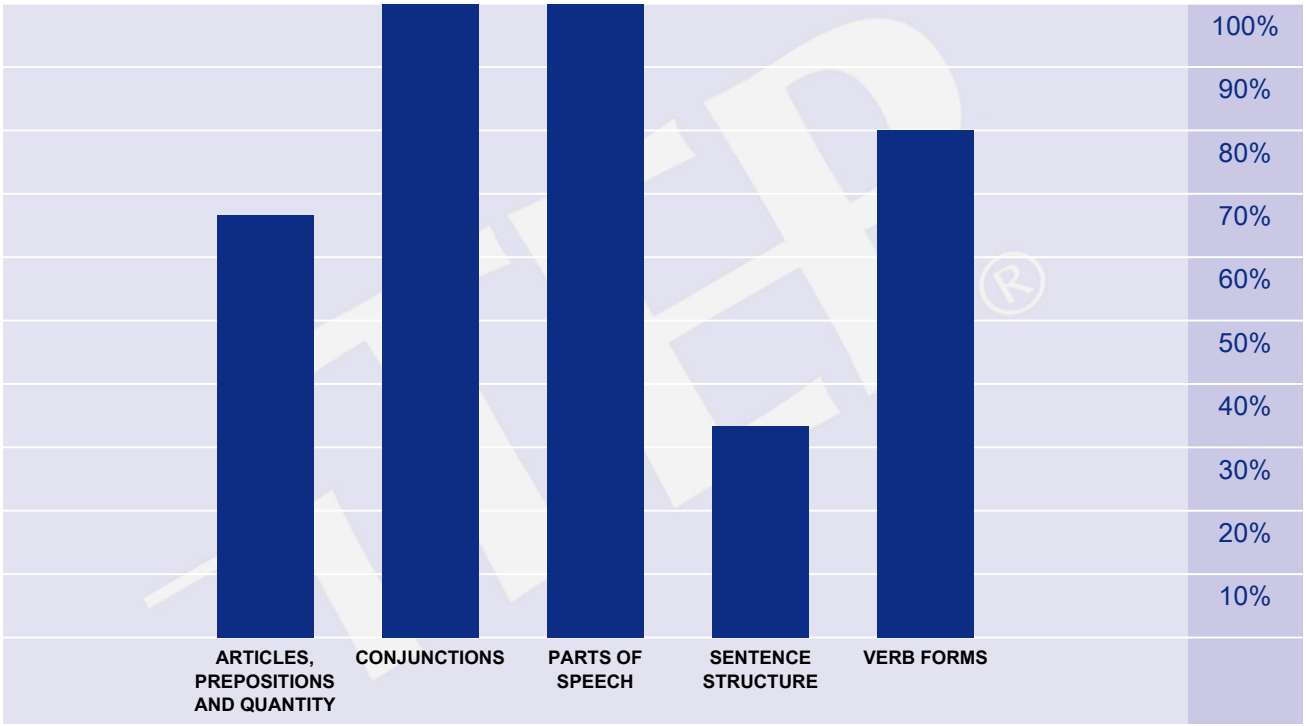
Official Score Report



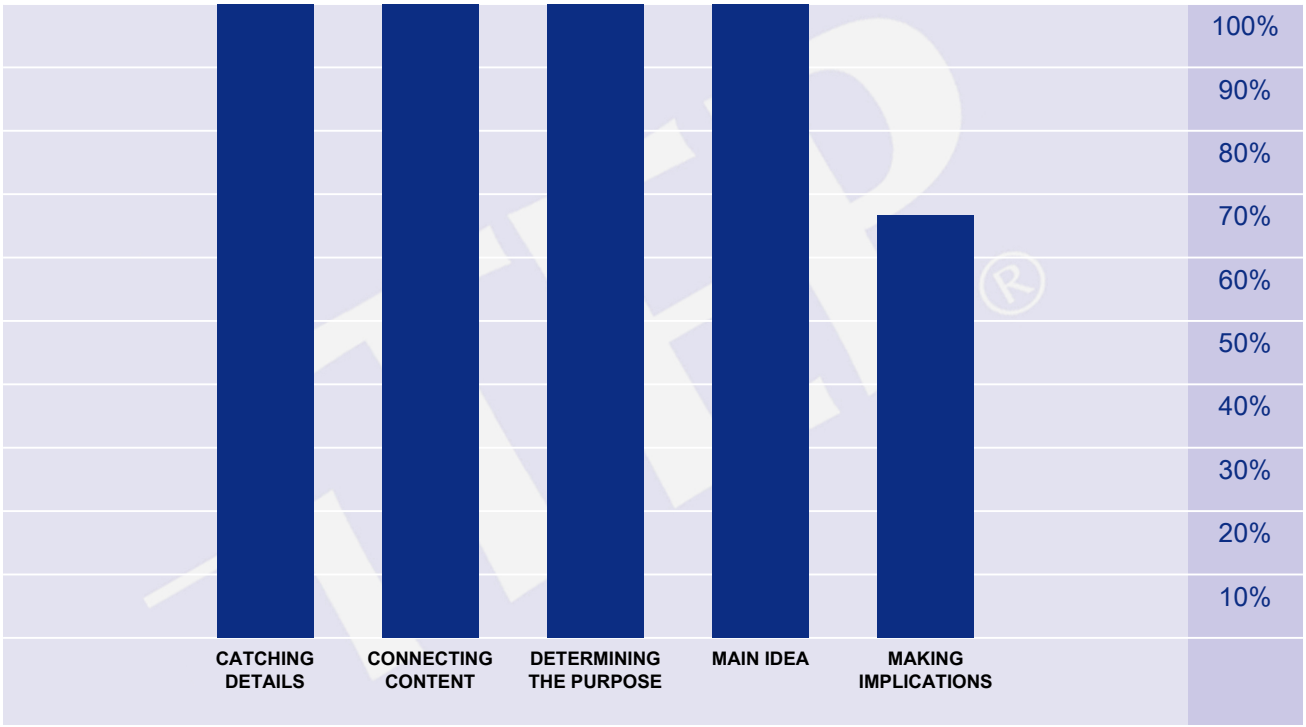
Name: Mendoza, Mariana
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Grammar

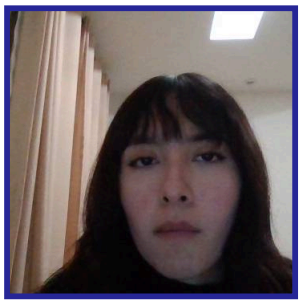


Listening



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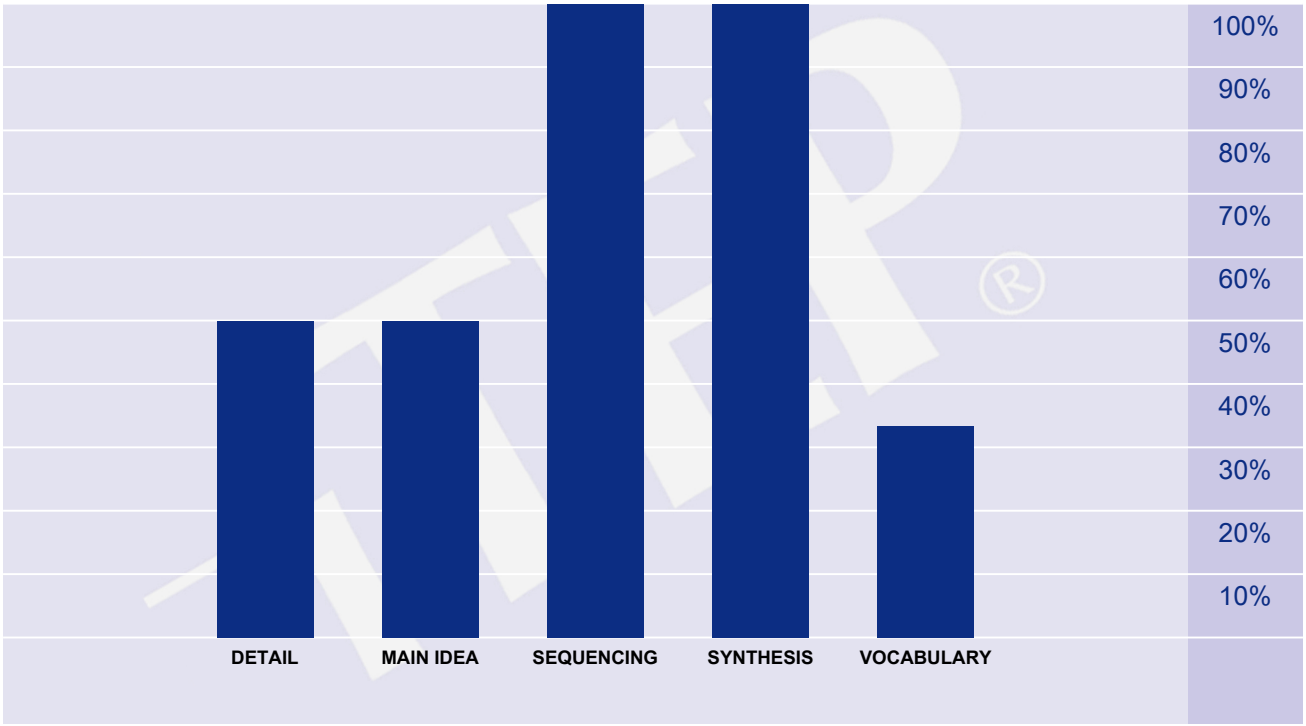
Official Score Report



Name: Mendoza, Mariana
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Reading



iTEP Level	Skill	Individual Skill Ability Guide
4.0	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
5.5	Listening	Comprehends overall meaning and virtually all details of lectures on diverse topics. Understands English spoken in a variety of non-native accents.
3.5	Reading	Limited vocabulary impedes speed. Grasps the gist of material on familiar subjects, and identifies some significant details. Follows step-by-step instructions in exams, labs, assignments.
5.0	Writing	Vocabulary is strong in specialty. Satisfies demands of most general academic tasks with occasional grammar and style mistakes. Exhibits fairly good organization, development.
4.5	Speaking	Expresses moderately complex ideas Some errors in grammar, word choice, and cultural appropriateness. Pronunciation demands only slight extra effort from listeners.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
4.5	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

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