# Official Score Report

**Name:** Gutierrez Flores, Alondra
**Nationality:** Mexicana **Date of Birth:** 18-Dec-2002
**Test ID#:** 3005B730AP **Test Date:** 05-Dec-2023
**Govt. ID#:** 2003151471 **Issued By:** Universidad Politecnica de Dura
**Test Version:** Academic-Plus **Level:** University

## Overall Assessment: Level 3.8 ( Upper Intermediate ) - CEFR: B2

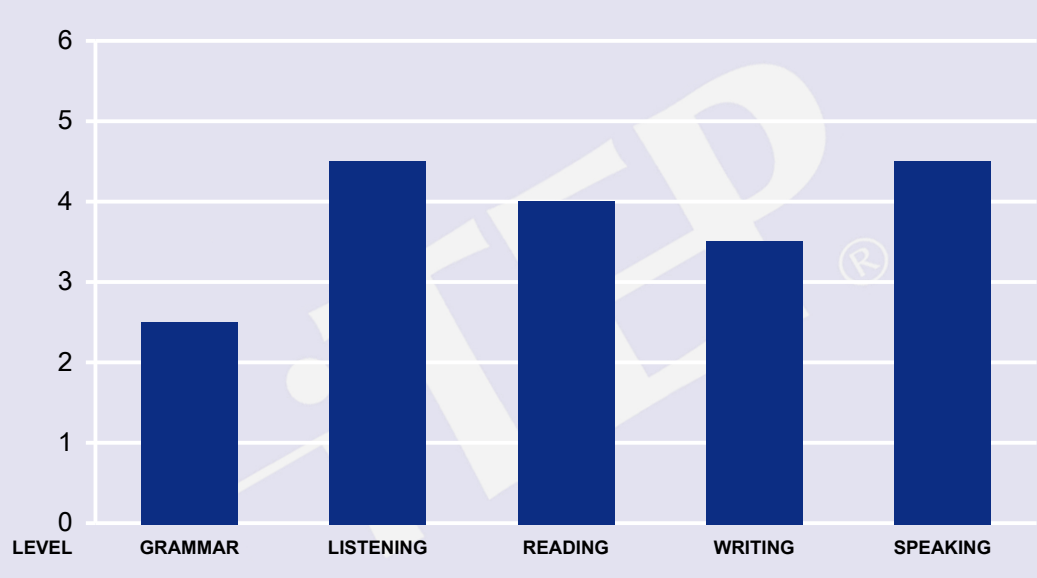
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use https://www.iteptest.com/verify

### Assessment by Test Section

| TEST SECTION | SCORE | LEVEL | DESCRIPTION |
|---|---|---|---|
| **Grammar** | 52 | 2.5 | **Intermediate** |
| **Listening** | 81 | 4.5 | **Advanced** |
| **Reading** | 70 | 4.0 | **Upper Intermediate** |
| **Writing** | 70 | 3.5 | **Upper Intermediate** |
| **Speaking** | 82 | 4.5 | **Advanced** |

### Individual Skill Profile

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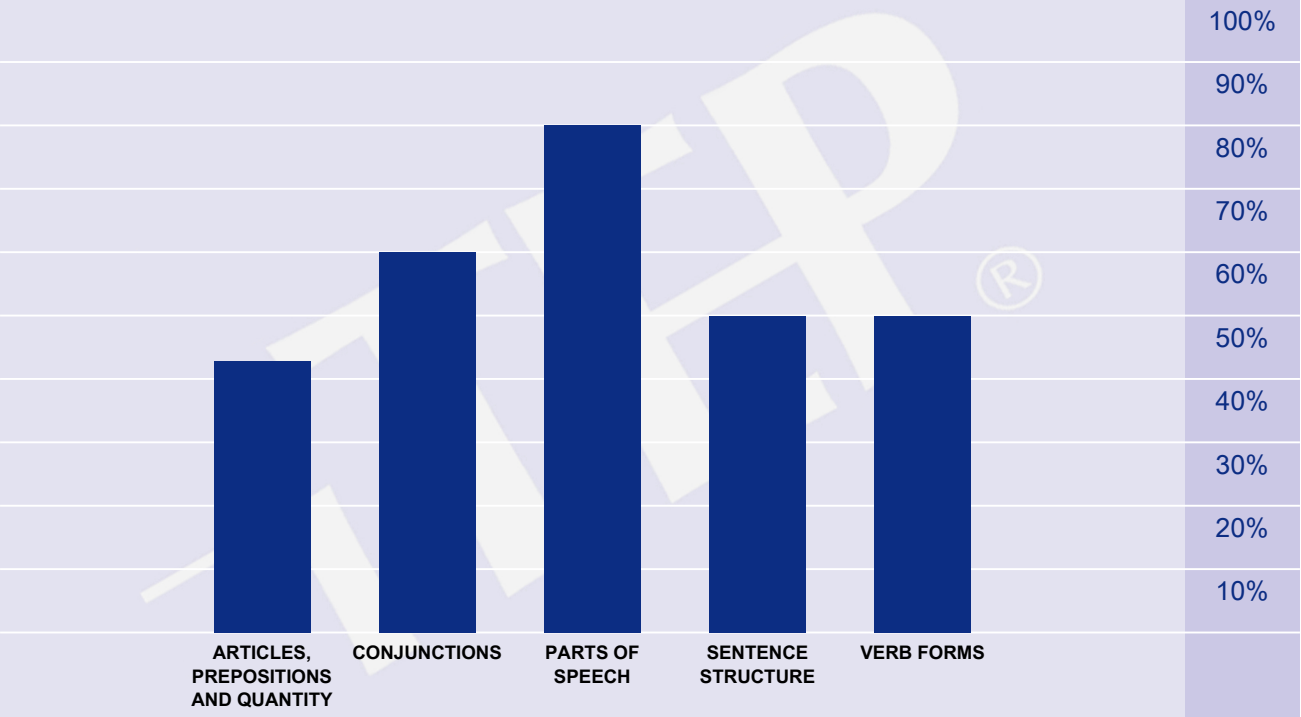
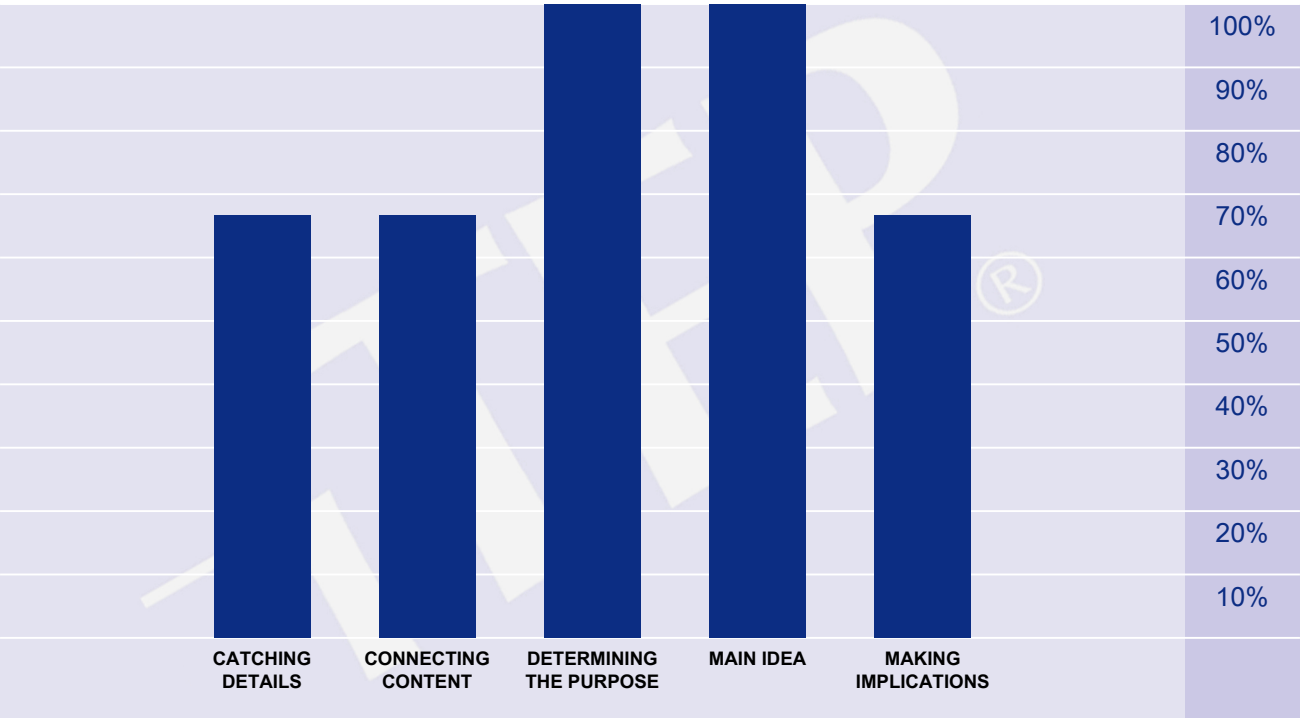
## Grammar




## Listening

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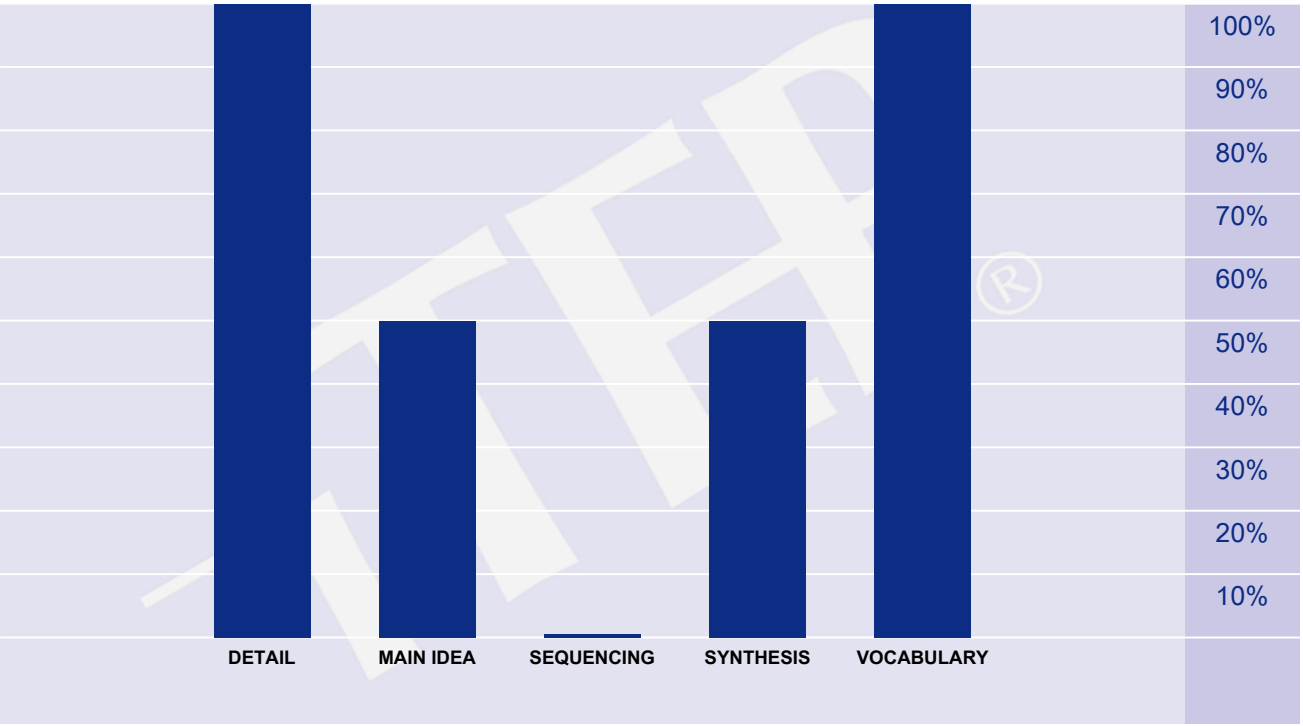
## Reading




| iTEP Level | Skill | Individual Skill Ability Guide |
|---|---|---|
| 2.5 | Grammar | Grammar descriptors are not a component of the iTEP Ability Guide. |
| 4.5 | Listening | Identifies attitude and purpose of speakers. Grasps main ideas and the majority of supporting details from academic lectures. Is challenged by complex social and cultural references. |
| 4.0 | Reading | Utilizes contextual and syntactic clues to interpret meaning of complex sentences and new vocabulary. Gathers most main ideas from textbooks and articles, but has an uneven grasp of details. Misinterprets some abstract content and cultural references. |
| 3.5 | Writing | Communicates basic ideas, but with weak organizational structure and grammatical mistakes that sometimes hinder understanding. Expresses him/herself with some circumlocution on topics such as family, hobbies, work, etc.. |
| 4.5 | Speaking | Expresses moderately complex ideas Some errors in grammar, word choice, and cultural appropriateness. Pronunciation demands only slight extra effort from listeners. |

| iTEP Level | Recommended CEFR Level | Overall Ability Guide |
|---|---|---|
| 3.8 | B2 | Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. |

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