



Official Score Report

Name: RAMIREZ SANCHEZ, ANA MARIA
Nationality: COLOMBIAN **Date of Birth:** 17-Jan-1993
Test ID#: 650B7913AP **Test Date:** 21-Nov-2025
Govt. ID#: 1033752141 **Issued By:** COLOMBIA
Test Version: Academic-Plus **Course:** PSICOLOGIA



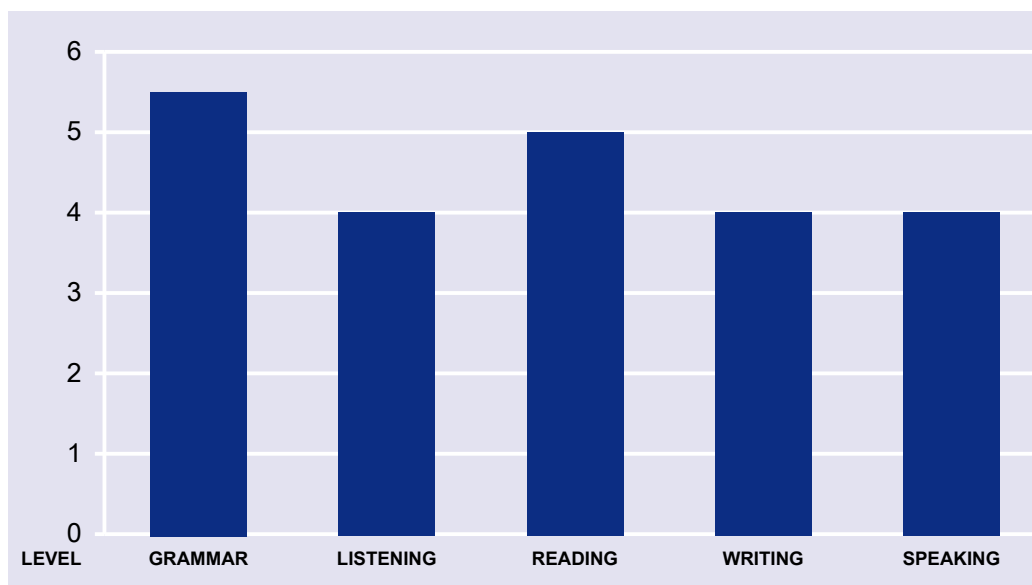
Overall Assessment: Level 4.5 (Advanced) - CEFR: C1
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use <https://www.iteptest.com/verify>

Assessment by Test Section

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	88	5.5	Mastery
Listening	71	4.0	Upper Intermediate
Reading	85	5.0	Advanced
Writing	77	4.0	Upper Intermediate
Speaking	77	4.0	Upper Intermediate

Individual Skill Profile



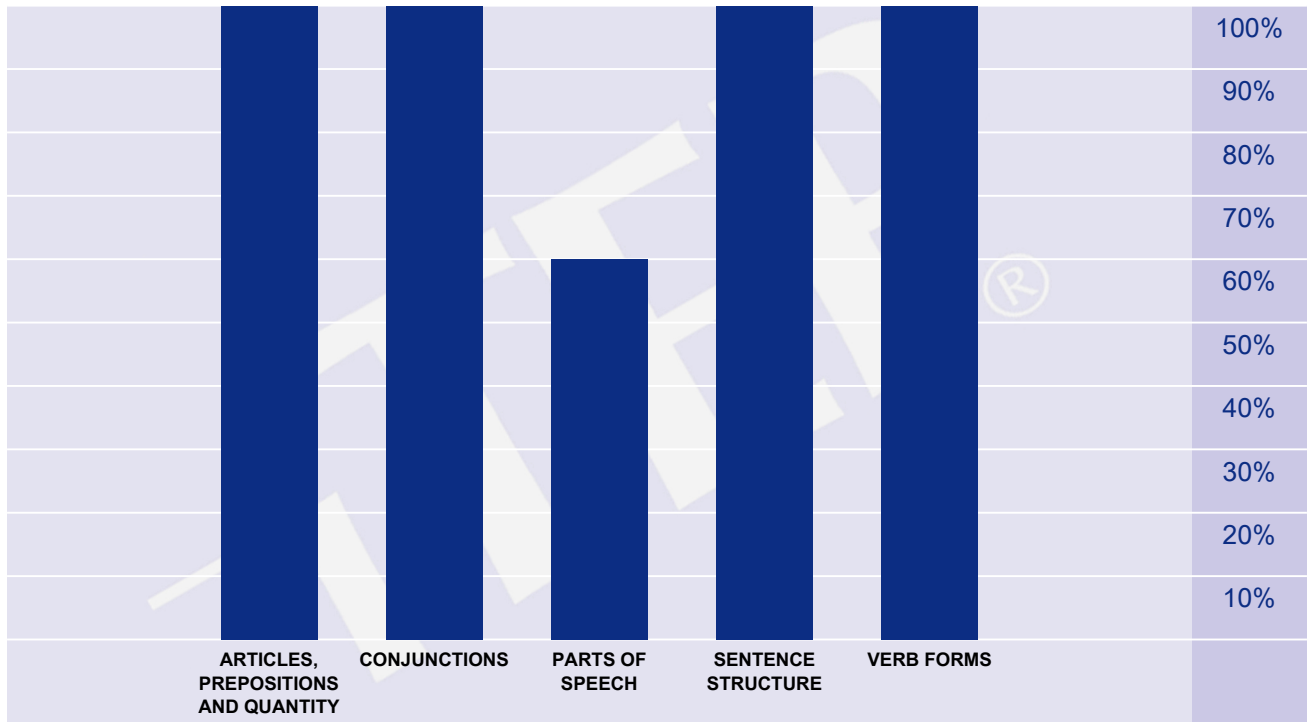


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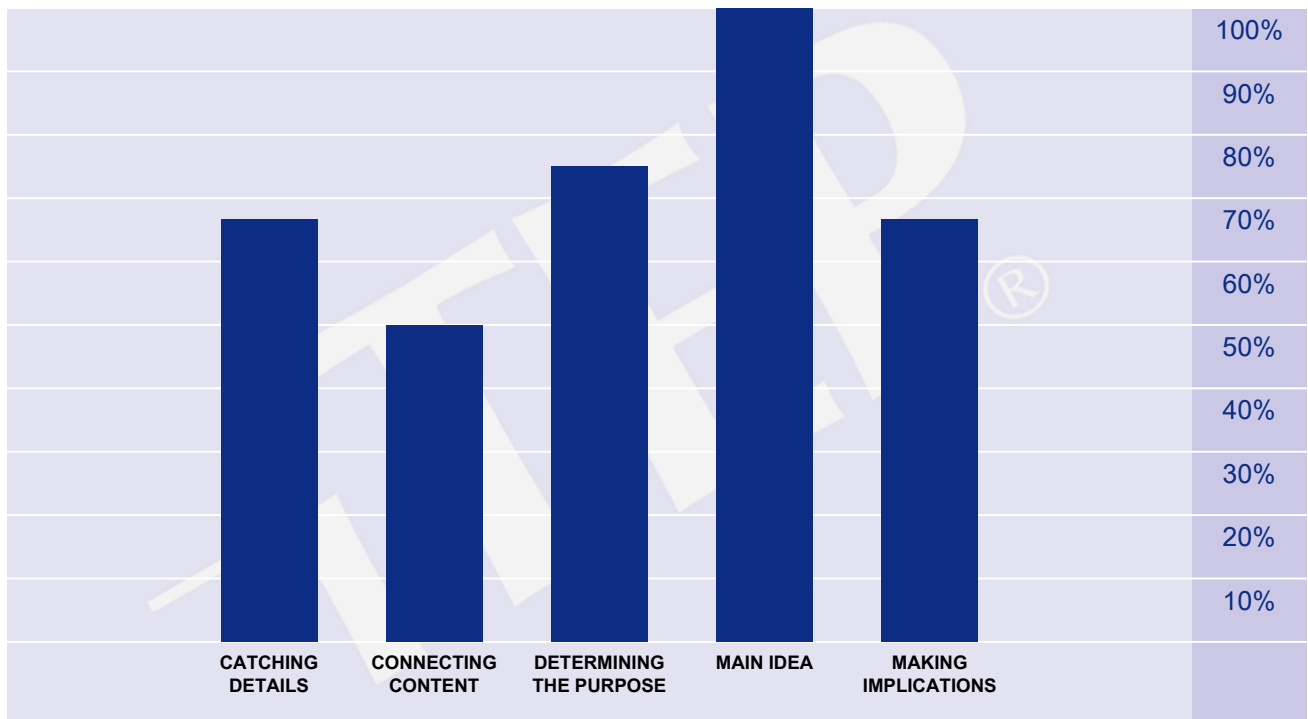
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Grammar



Listening



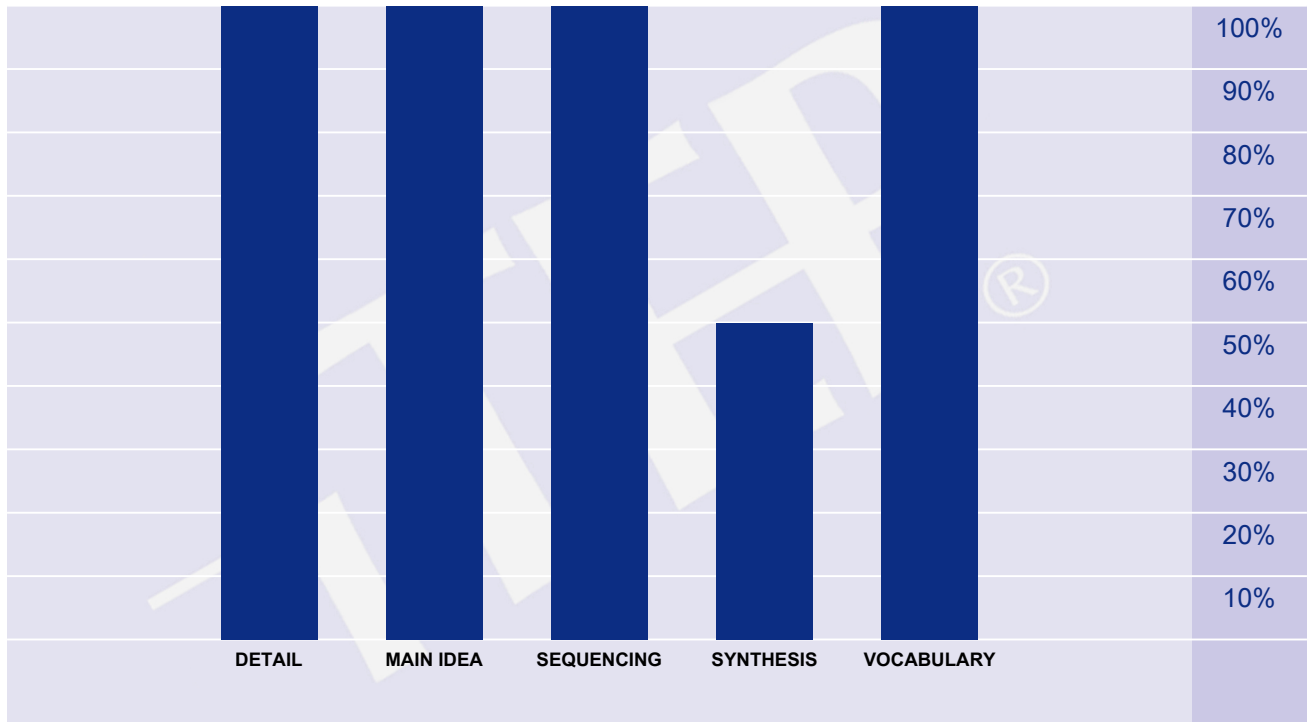
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Reading



iTEP Level	Skill	Individual Skill Ability Guide
5.5	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
4.0	Listening	Identifies main ideas and details in conversation. Occasionally needs to ask for repetition or clarification. Begins to determine the attitudes of speakers. Understands main ideas from academic lectures, but misses significant details.
5.0	Reading	Understands main ideas and most of the details of academic texts, journal articles, abstracts. Requires little extra reading time and occasional use of dictionary.
4.0	Writing	Writes reasonably coherent essays on familiar topics, but with some grammatical weakness. Does not have complete grasp of stylistic features. Vocabulary frequently lacks precision and sophistication.
4.0	Speaking	Begins to express abstract concepts, especially on familiar topics. Fluency is occasionally hampered by gaps in vocabulary and grammar. Expresses viewpoints in fairly long stretches of discourse. Sometimes is asked to repeat words or phrases.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
4.5	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.