Official Score Report

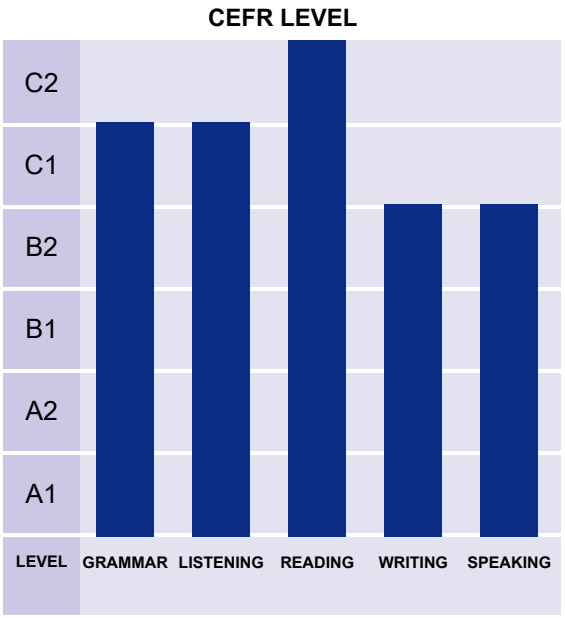
Name(First Middle Last): Yojhan Nicolas Epia Garcia
Nationality: Colombian **Date of Birth:** 02-Feb-1996
Test ID#: 102158B8AP **Test Date:** 18-Jun-2021
Govt. ID#: 1073170360 **Issued By:** Colombia
Test Version: Academic-Plus

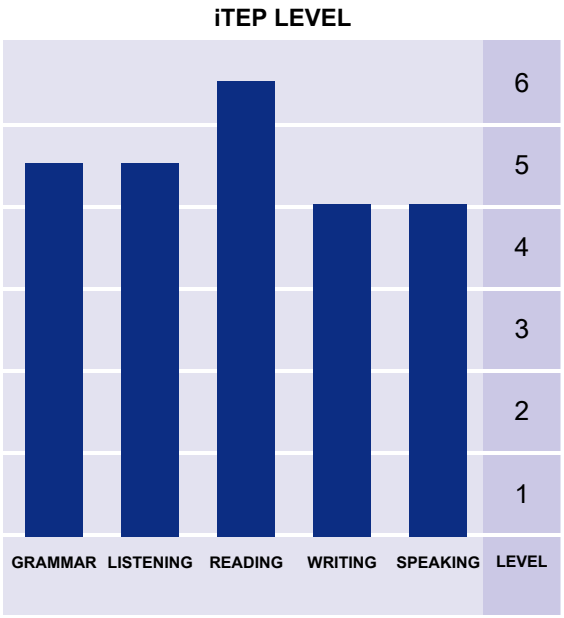
Overall Assessment:	CEFR LEVEL	iTEP LEVEL
	C1	4.5

Assessment by Test Section

TEST SECTION	CEFR LEVEL	iTEP LEVEL	DESCRIPTION
Grammar	C1	4.5	Advanced
Listening	C1	4.5	Advanced
Reading	C2	5.5	Mastery
Writing	B2	4.0	Upper Intermediate
Speaking	B2	4.0	Upper Intermediate

Individual Skill Profile





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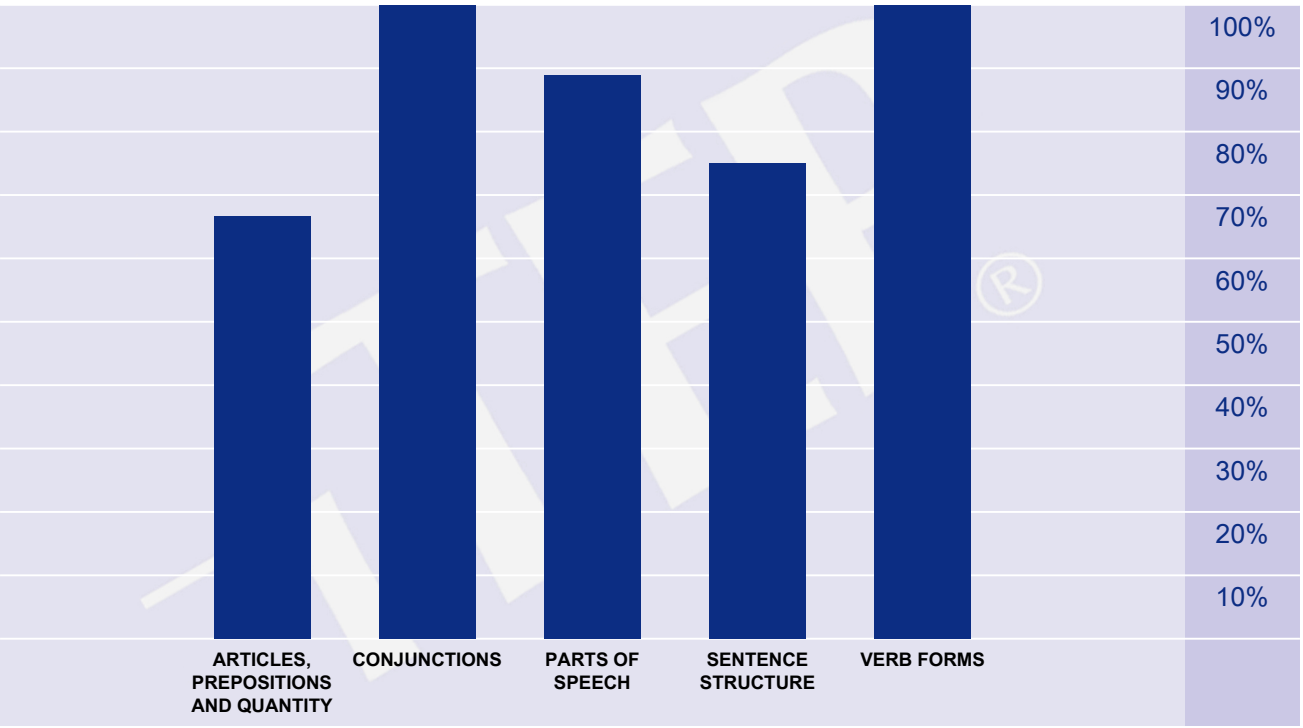
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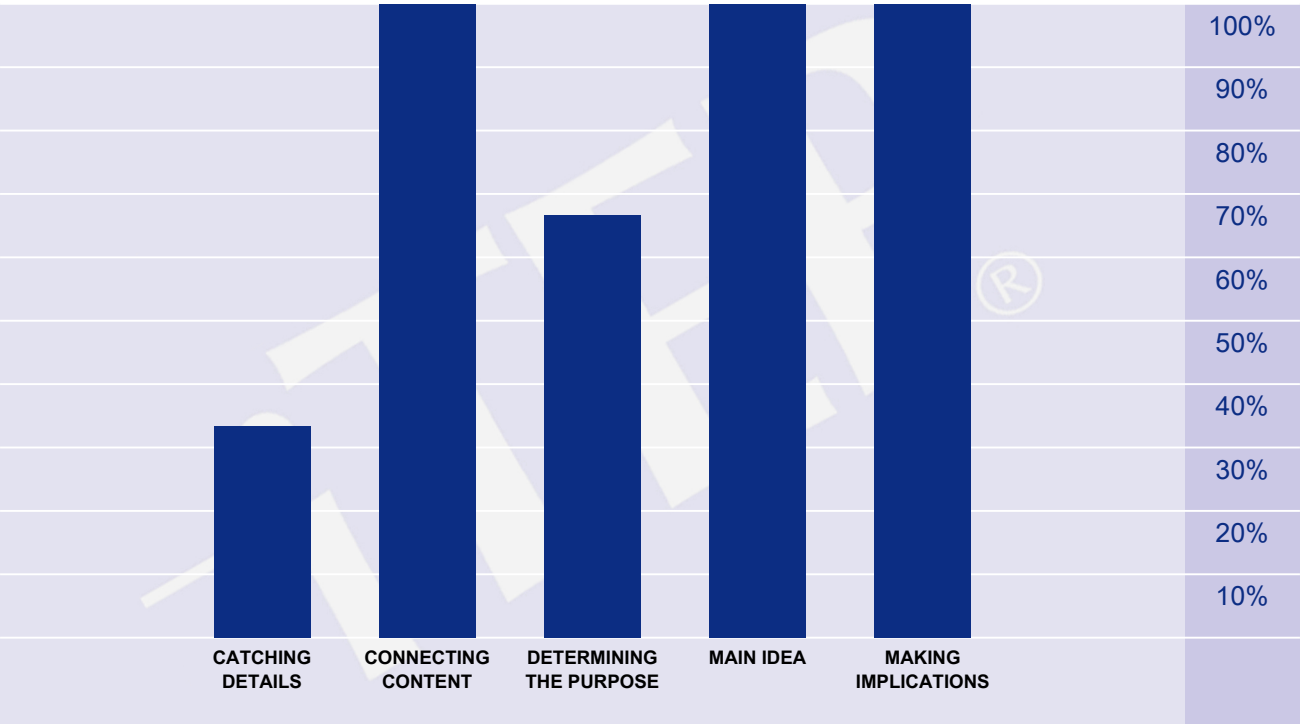
Govt. ID#: 1073170360 | **Issued By:** Colombia

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Grammar



Listening



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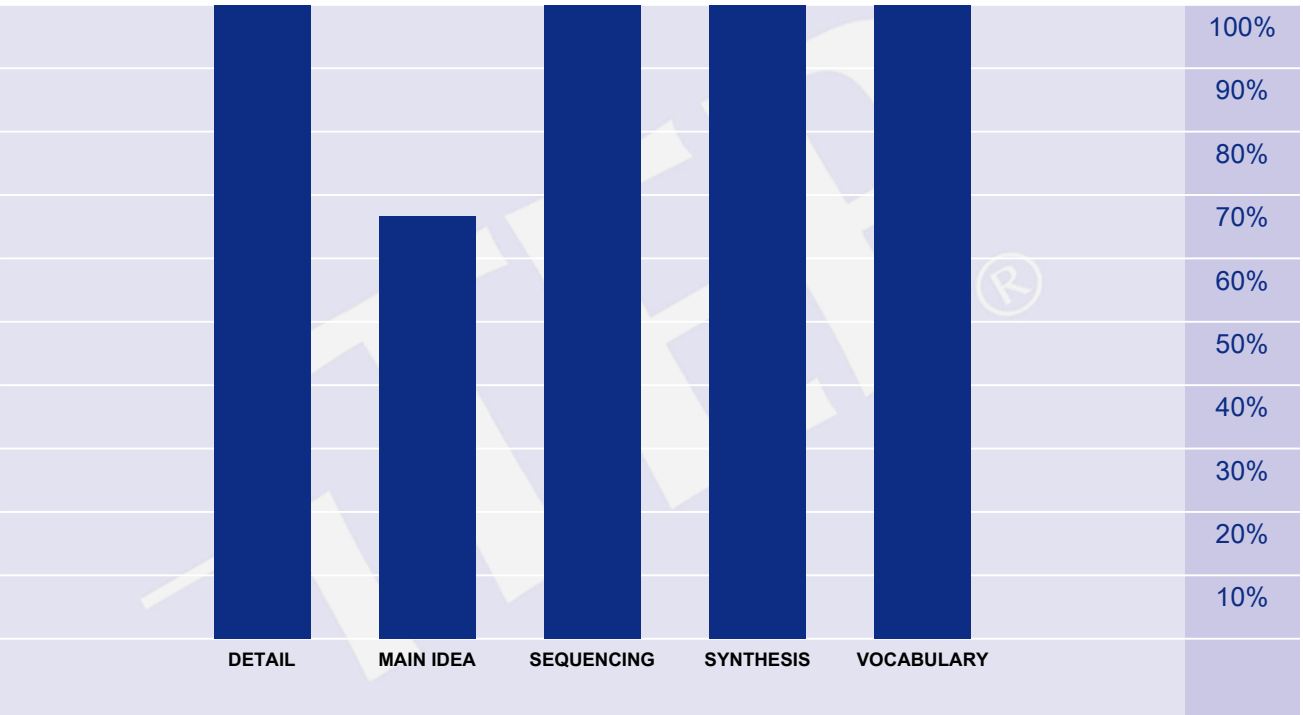
Nationality: Colombian **Date of Birth:** 02-Feb-1996

Test ID#: 102158B8AP **Test Date:** 18-Jun-2021

Govt. ID#: 1073170360 **Issued By:** Colombia

Test Version: Academic-Plus

Reading



iTEP Level	Skill	Individual Skill Ability Guide
4.5	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
4.5	Listening	Identifies main ideas and details in conversation. Occasionally needs to ask for repetition or clarification. Begins to determine the attitudes of speakers. Understands main ideas from academic lectures, but misses significant details.
5.5	Reading	Understands main ideas and most of the details of academic texts, journal articles, abstracts. Requires little extra reading time and occasional use of dictionary.
4.0	Writing	Writes reasonably coherent essays on familiar topics, but with some grammatical weakness. Does not have complete grasp of stylistic features. Vocabulary frequently lacks precision and sophistication.
4.0	Speaking	Begins to express abstract concepts, especially on familiar topics. Fluency is occasionally hampered by gaps in vocabulary and grammar. Expresses viewpoints in fairly long stretches of discourse. Sometimes is asked to repeat words or phrases.

iTEP Level	CEFR Level	Overall Ability Guide
4.5	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

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