Official Score Report

Name: FLORES ARELLANO, EDUARDO ANTONIO
Nationality: MEXICAN **Date of Birth:** 24-Aug-1999
Test ID#: 2780B404AP **Test Date:** 27-Oct-2023
Govt. ID#: 1690202222 **Issued By:** Government
Test Version: Academic-Plus **Level:** High School

Overall Assessment: Level 3.5 (Upper Intermediate) - CEFR: B2

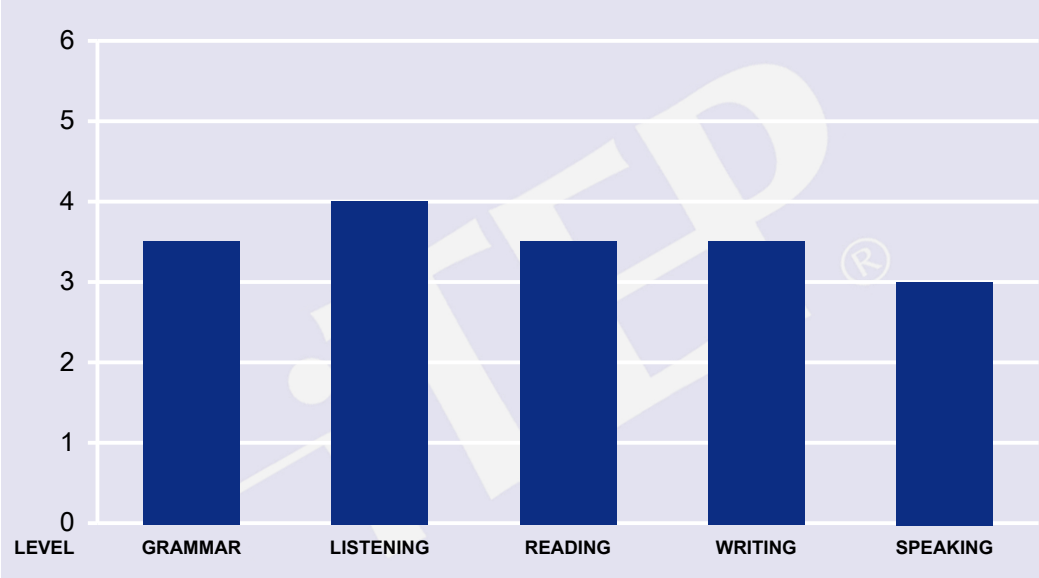
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use https://www.iteptest.com/verify

Assessment by Test Section

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	64	3.5	**Upper Intermediate**
Listening	71	4.0	**Upper Intermediate**
Reading	62	3.5	**Upper Intermediate**
Writing	70	3.5	**Upper Intermediate**
Speaking	62	3.0	**Intermediate**

Individual Skill Profile

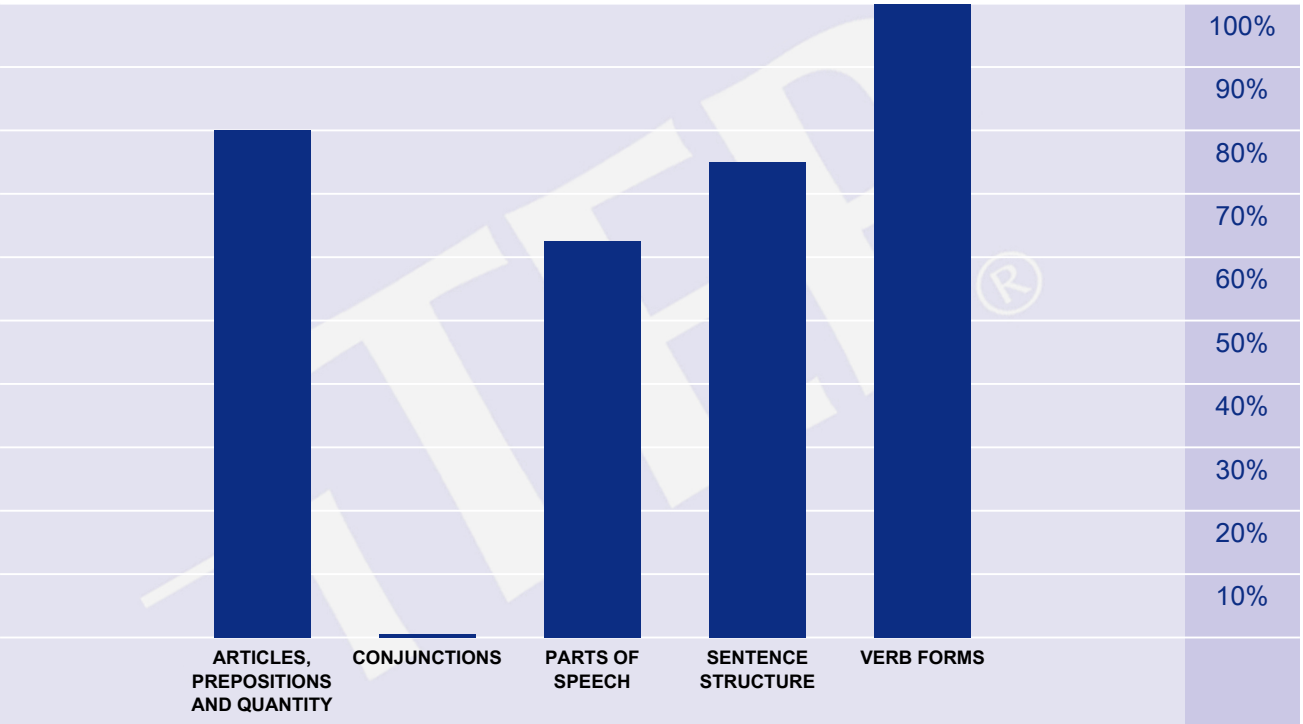


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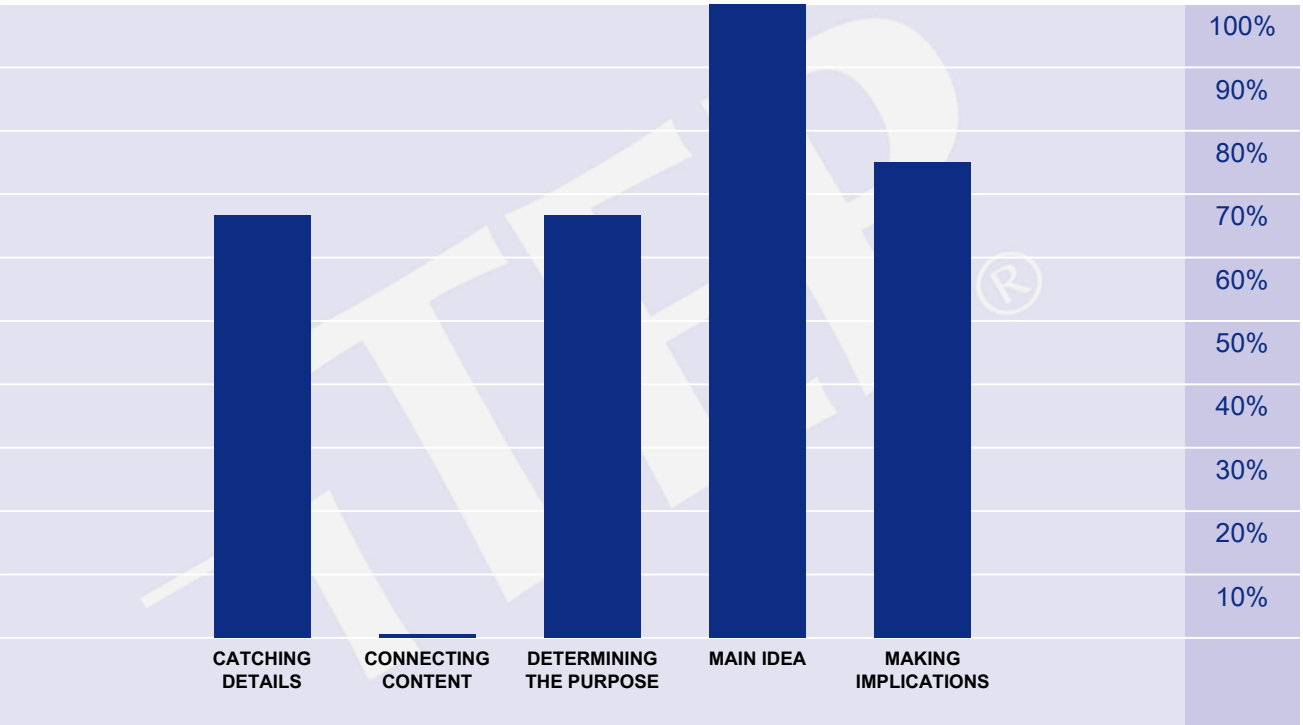
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Grammar



Listening

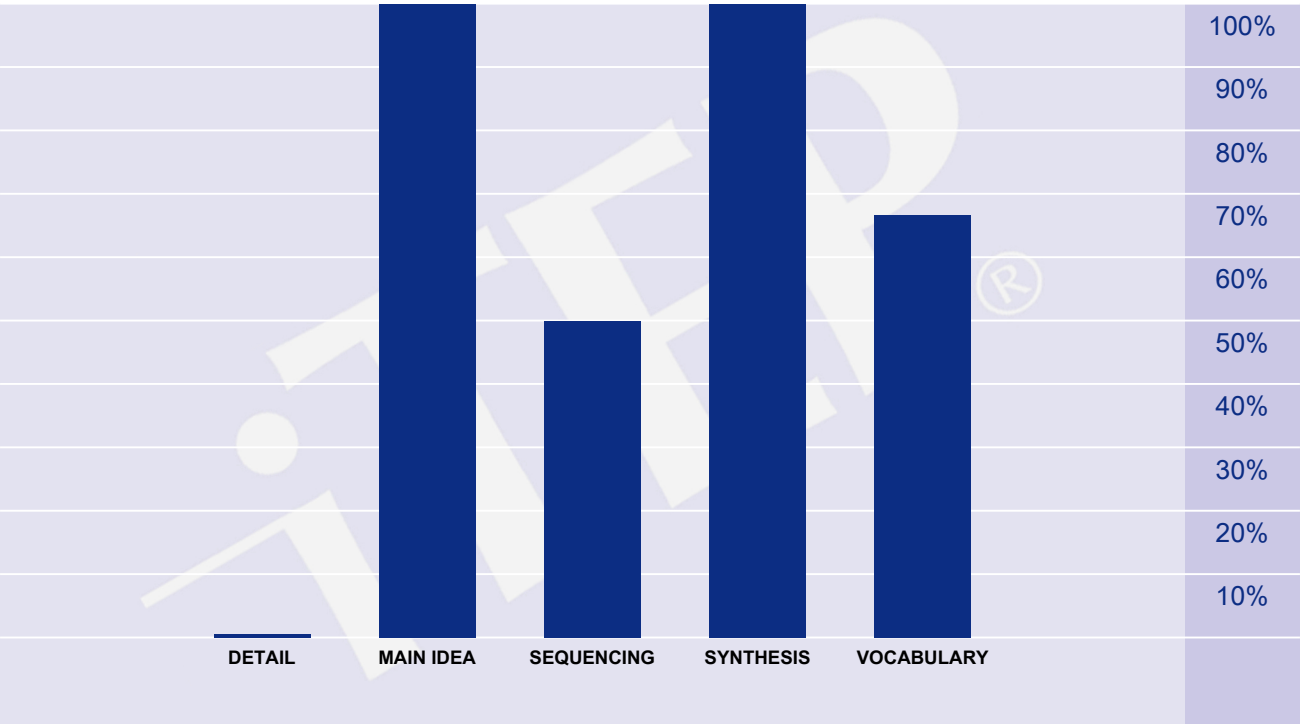


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Reading



iTEP Level	Skill	Individual Skill Ability Guide
3.5	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
4.0	Listening	Identifies main ideas and details in conversation. Occasionally needs to ask for repetition or clarification. Begins to determine the attitudes of speakers. Understands main ideas from academic lectures, but misses significant details.
3.5	Reading	Limited vocabulary impedes speed. Grasps the gist of material on familiar subjects, and identifies some significant details. Follows step-by-step instructions in exams, labs, assignments.
3.5	Writing	Communicates basic ideas, but with weak organizational structure and grammatical mistakes that sometimes hinder understanding. Expresses him/herself with some circumlocution on topics such as family, hobbies, work, etc..
3.0	Speaking	Generates simple questions, greetings, expressions of needs, and preferences. Pronunciation requires significant effort from listeners. Pronunciation often obscures meaning.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
3.5	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

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