# Official Score Report

**Name:** MORALES, ALBA MARINA
**Nationality:** VENEZUELAN **Date of Birth:** 29-Aug-1996
**Test ID#:** 542B1176AP **Test Date:** 09-Aug-2024
**Govt. ID#:** 187612403 **Issued By:** VENEZUELA
**Test Version:** Academic-Plus **Course:** INDUSTRIAL ENGINEERING

## Overall Assessment: Level 4.5 ( Advanced ) - CEFR: C1

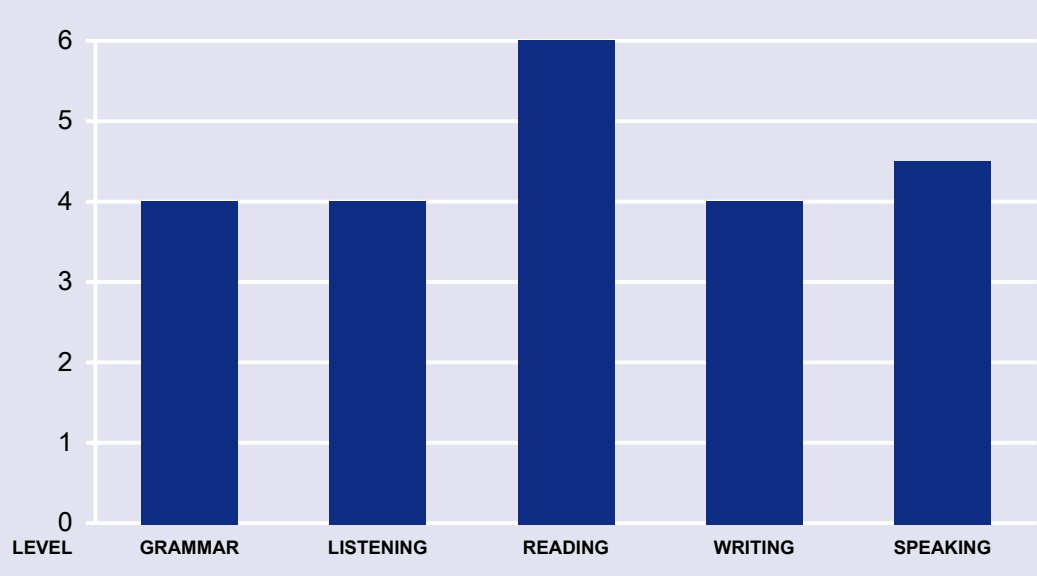
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use https://www.iteptest.com/verify

### Assessment by Test Section

| TEST SECTION | SCORE | LEVEL | DESCRIPTION |
|---|---|---|---|
| **Grammar** | 72 | 4.0 | **Upper Intermediate** |
| **Listening** | 71 | 4.0 | **Upper Intermediate** |
| **Reading** | 100 | 6.0 | **Mastery** |
| **Writing** | 77 | 4.0 | **Upper Intermediate** |
| **Speaking** | 82 | 4.5 | **Advanced** |

### Individual Skill Profile

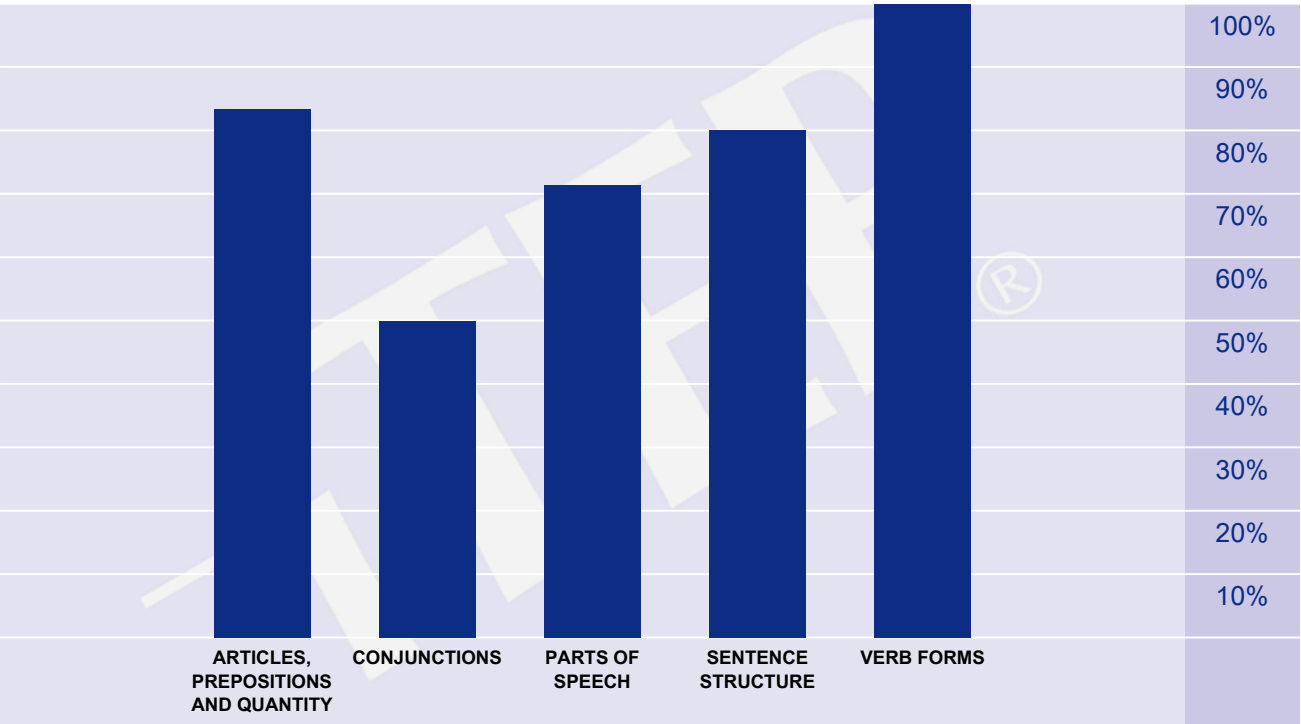



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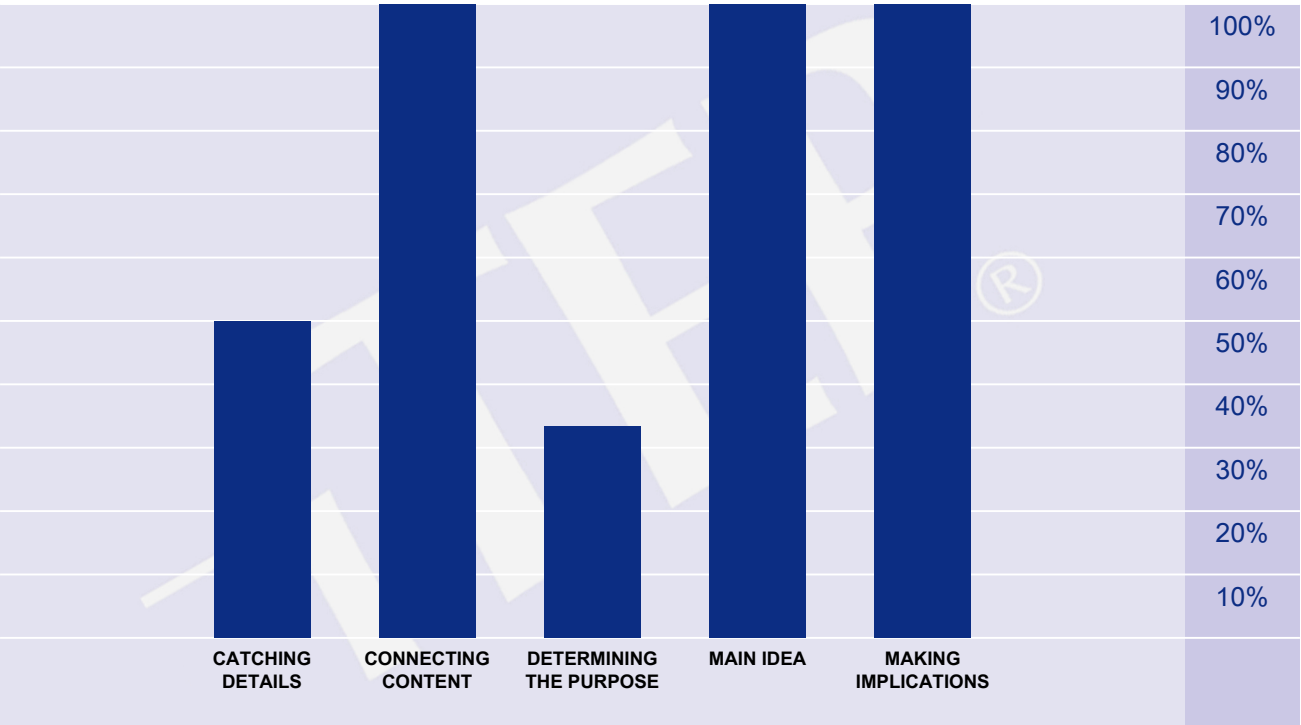
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## Grammar




## Listening

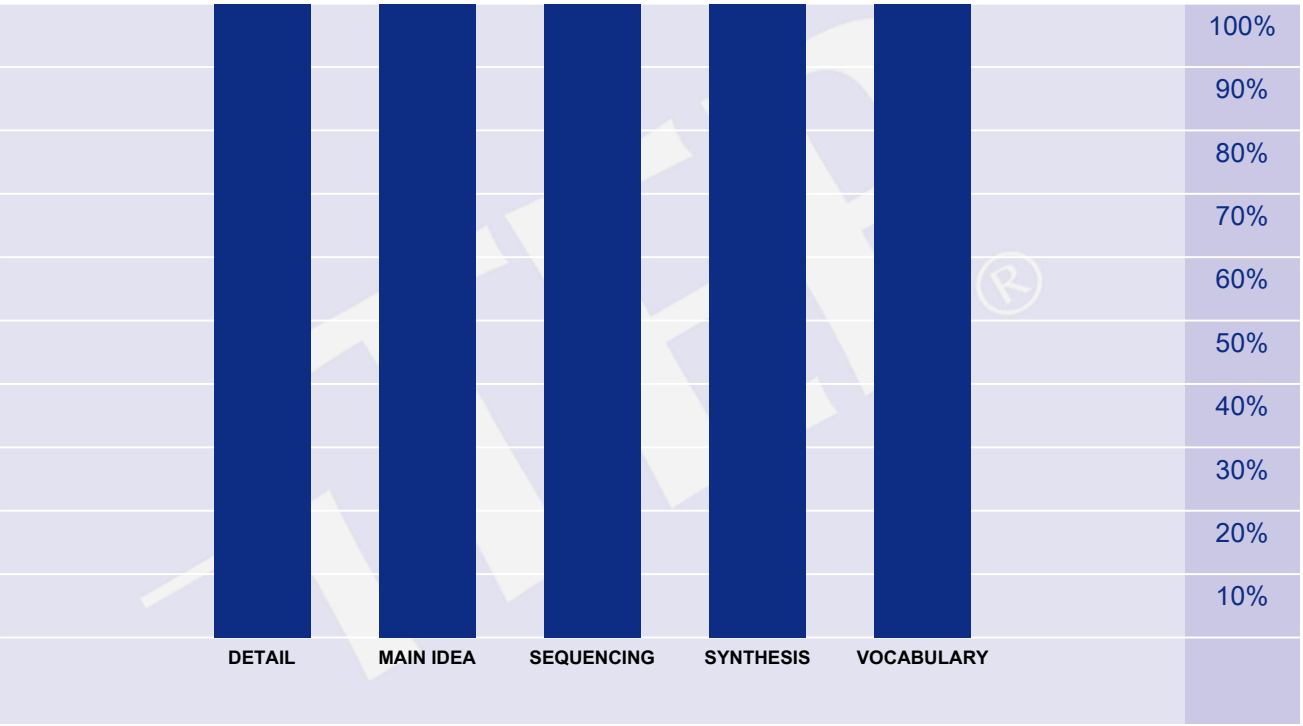



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## Reading




| iTEP Level | Skill | Individual Skill Ability Guide |
|---|---|---|
| 4.0 | Grammar | Grammar descriptors are not a component of the iTEP Ability Guide. |
| 4.0 | Listening | Identifies main ideas and details in conversation. Occasionally needs to ask for repetition or clarification. Begins to determine the attitudes of speakers. Understands main ideas from academic lectures, but misses significant details. |
| 6.0 | Reading | Comprehends virtually all aspects of a wide variety of academic material for non-specialists. Reads at near-native speed. Rarely requires use of dictionary. |
| 4.0 | Writing | Writes reasonably coherent essays on familiar topics, but with some grammatical weakness. Does not have complete grasp of stylistic features. Vocabulary frequently lacks precision and sophistication. |
| 4.5 | Speaking | Expresses moderately complex ideas Some errors in grammar, word choice, and cultural appropriateness. Pronunciation demands only slight extra effort from listeners. |

| iTEP Level | Recommended CEFR Level | Overall Ability Guide |
|---|---|---|
| 4.5 | C1 | Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices. |

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