Unofficial Score Report

This Unofficial Score Report is for Practice and Internal Use Only

Name: Irisa, Keishi
Nationality: Japenese **Date of Birth:** 11-Nov-2003
Test ID#: 3522B154AFA **Test Date:** 19-Oct-2024
Govt. ID#: J4-220897 **Issued By:** Japan
Test Version: Academic-Plus FFA

Overall Assessment: Level 4.5 (Advanced) - CEFR: C1

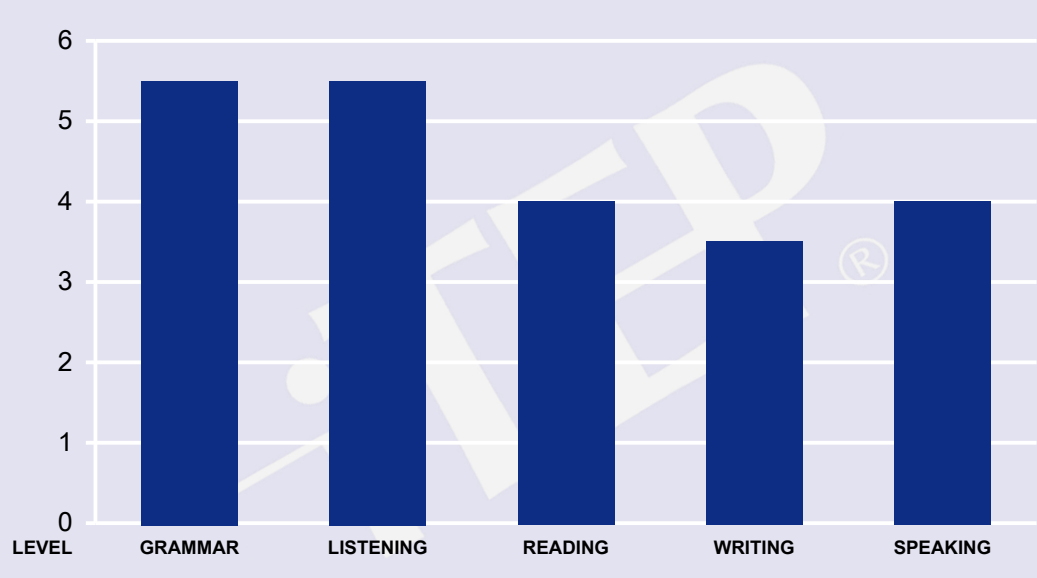
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use https://www.iteptest.com/verify

Assessment by Test Section

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	88	5.5	Mastery
Listening	93	5.5	Mastery
Reading	70	4.0	Upper Intermediate
Writing	70	3.5	Upper Intermediate
Speaking	77	4.0	Upper Intermediate

Individual Skill Profile



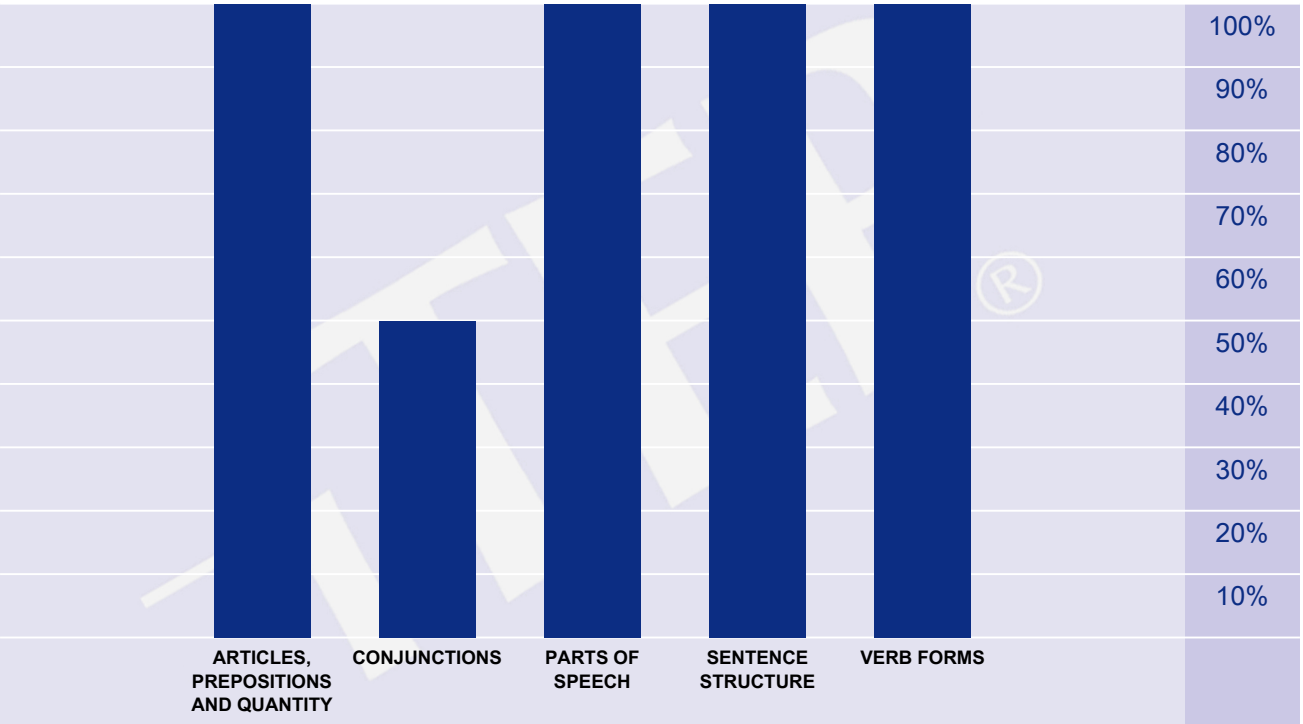
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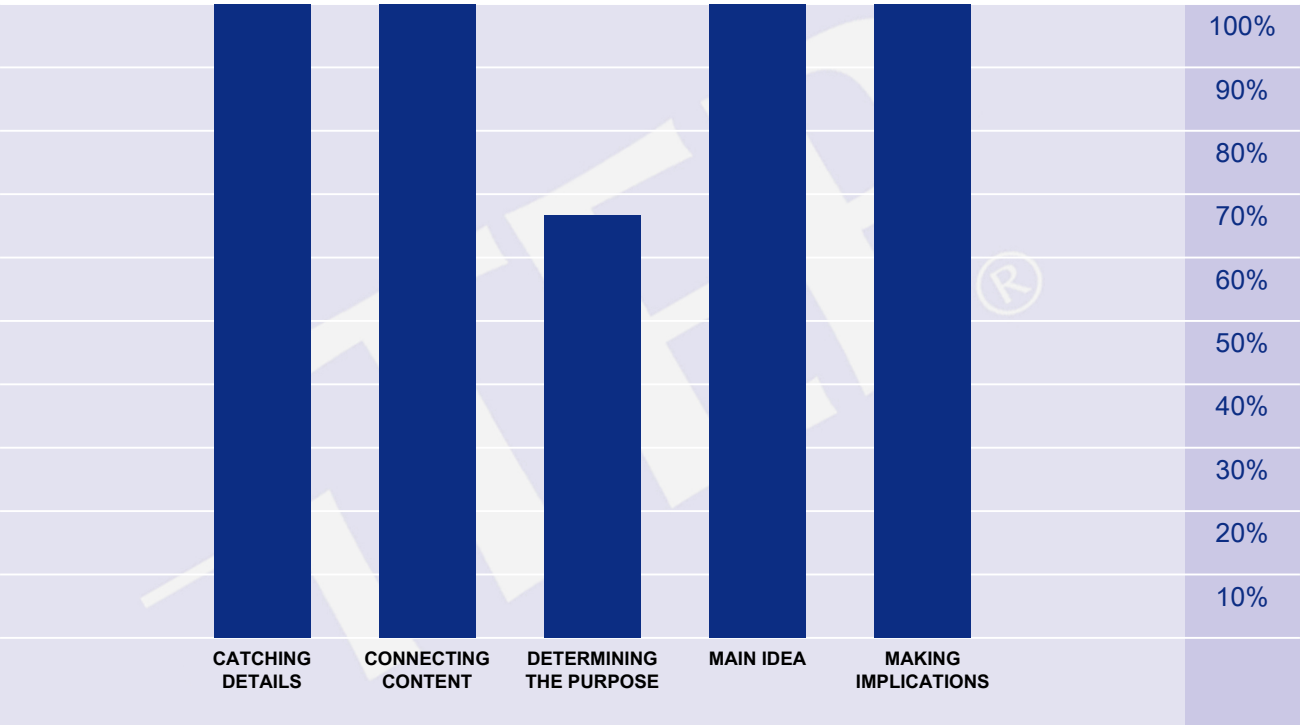
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Grammar



Listening



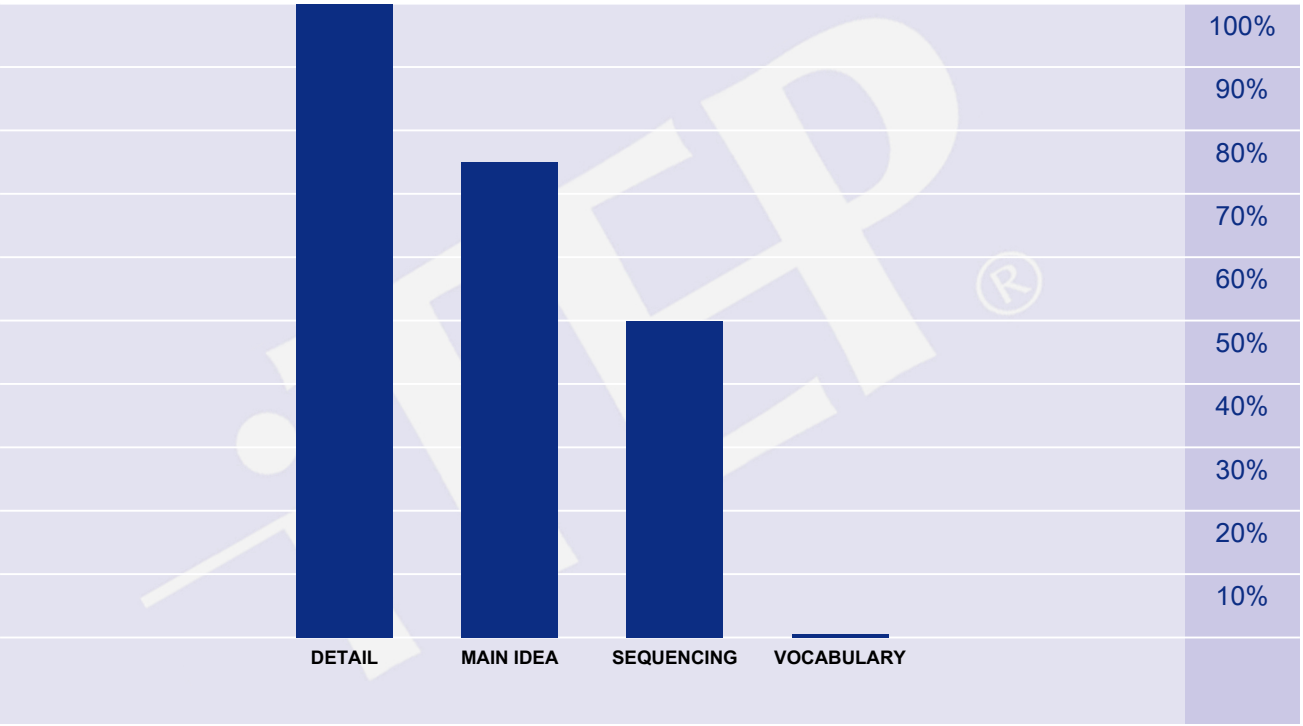
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Reading



iTEP Level	Skill	Individual Skill Ability Guide
5.5	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
5.5	Listening	Comprehends overall meaning and virtually all details of lectures on diverse topics. Understands English spoken in a variety of non-native accents.
4.0	Reading	Utilizes contextual and syntactic clues to interpret meaning of complex sentences and new vocabulary. Gathers most main ideas from textbooks and articles, but has an uneven grasp of details. Misinterprets some abstract content and cultural references.
3.5	Writing	Communicates basic ideas, but with weak organizational structure and grammatical mistakes that sometimes hinder understanding. Expresses him/herself with some circumlocution on topics such as family, hobbies, work, etc..
4.0	Speaking	Begins to express abstract concepts, especially on familiar topics. Fluency is occasionally hampered by gaps in vocabulary and grammar. Expresses viewpoints in fairly long stretches of discourse. Sometimes is asked to repeat words or phrases.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
4.5	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

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