# Official Score Report

**Name( First Middle Last ):** David Felipe Ortiz

**Nationality:** Colombian | **Date of Birth:** 24-Aug-1999

**Test ID#:** 555B4030AP | **Test Date:** 22-Jul-2025

**Govt. ID#:** 1032506599 | **Issued By:** Colombia

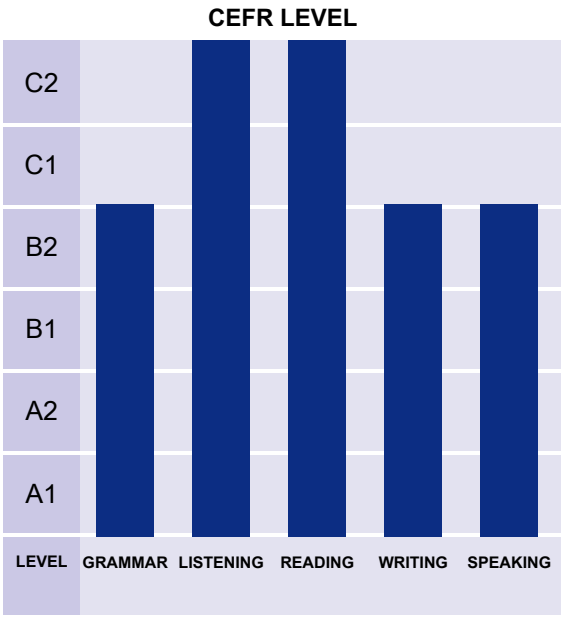
**Test Version:** Academic-Plus

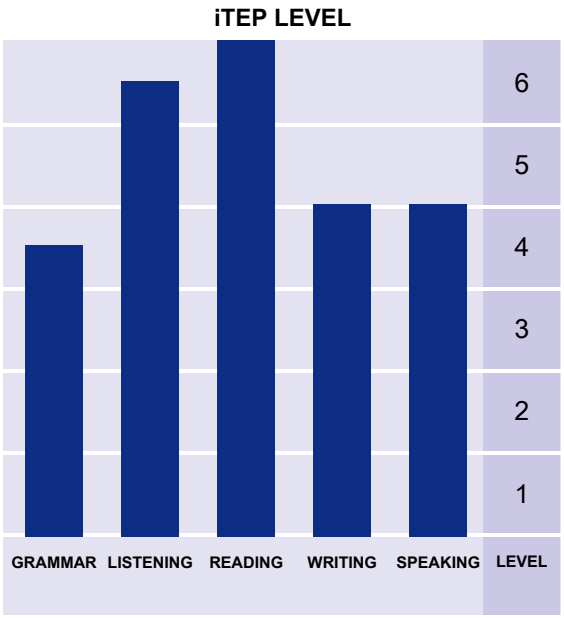
| Overall Assessment: | CEFR LEVEL | iTEP LEVEL |
|---|---|---|
| | C1 | 4.6 |

## Assessment by Test Section

| TEST SECTION | CEFR LEVEL | iTEP LEVEL | DESCRIPTION |
|---|---|---|---|
| Grammar | B2 | 3.5 | Upper Intermediate |
| Listening | C2 | 5.5 | Mastery |
| Reading | C2 | 6.0 | Mastery |
| Writing | B2 | 4.0 | Upper Intermediate |
| Speaking | B2 | 4.0 | Upper Intermediate |

## Individual Skill Profile




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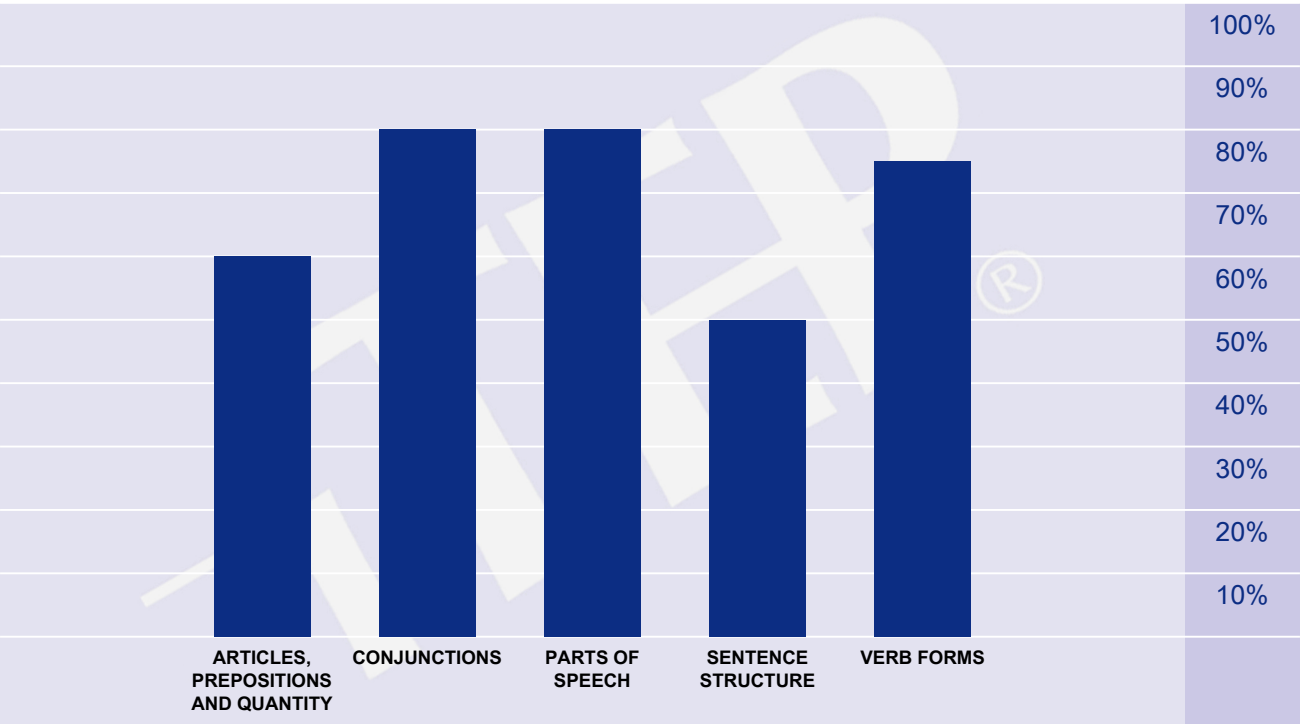
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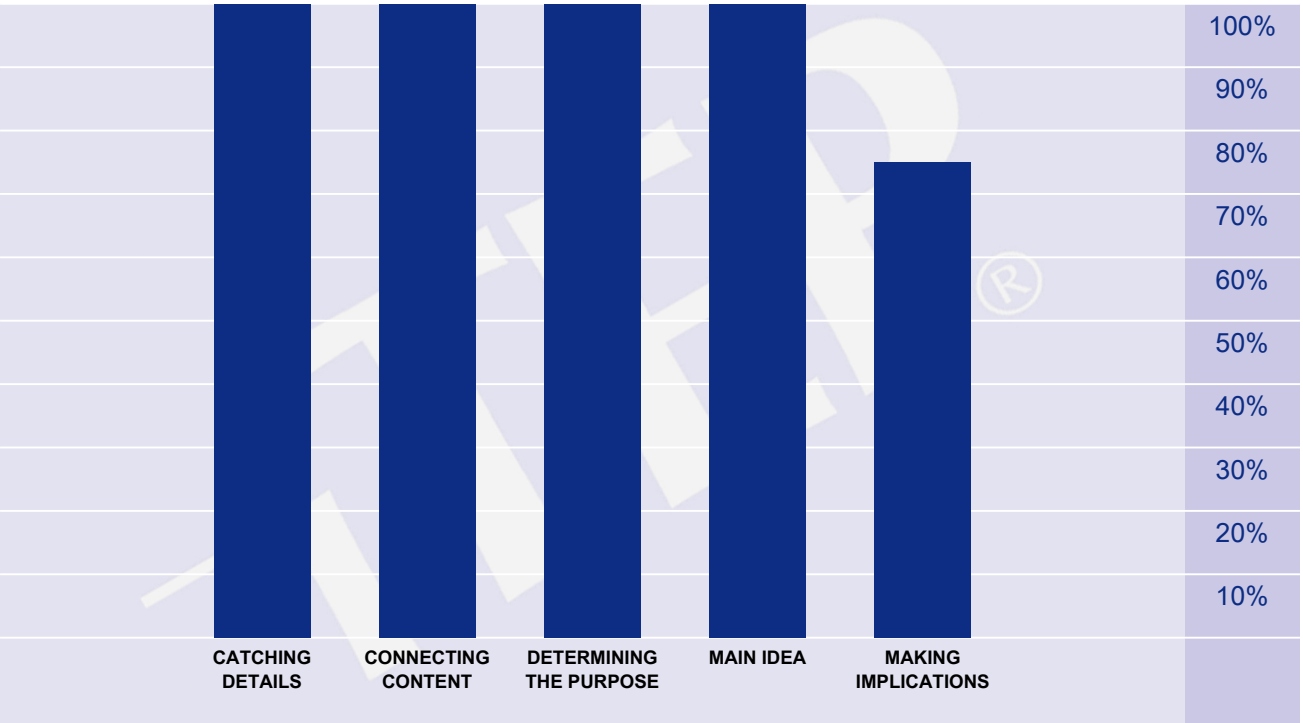
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## Grammar




## Listening




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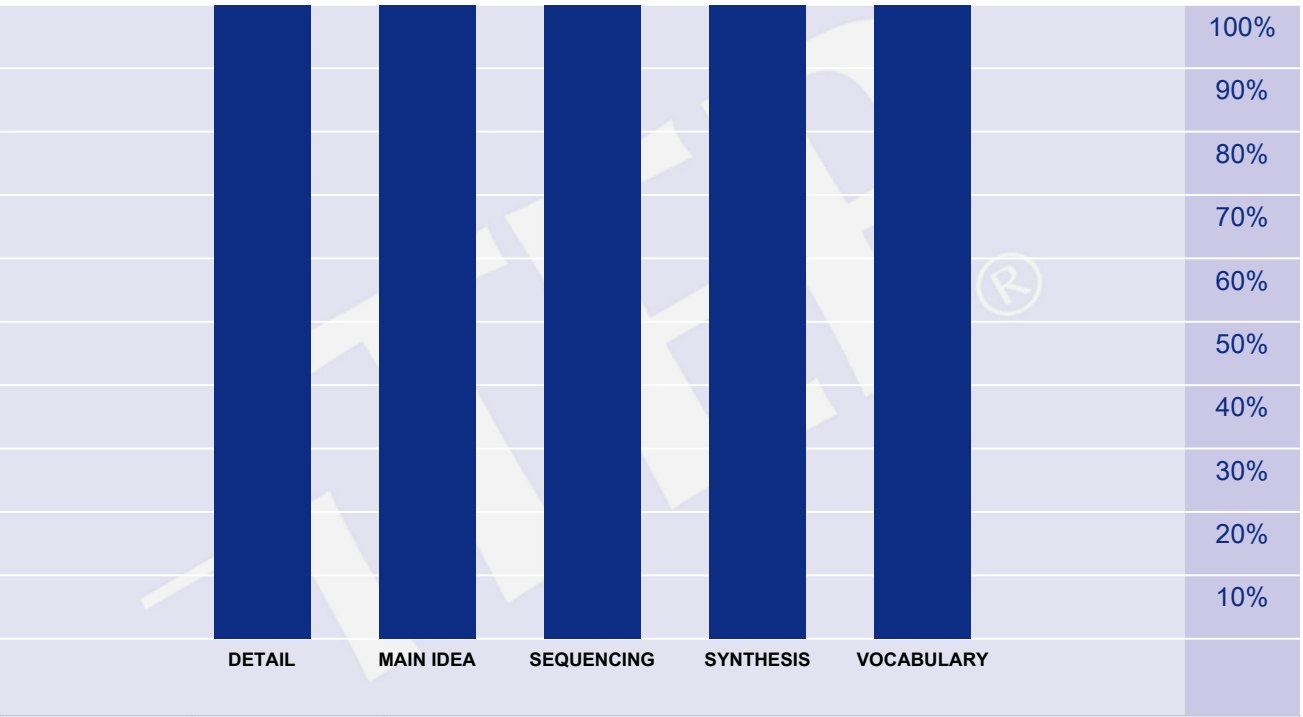
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## Reading




| iTEP Level | Skill | Individual Skill Ability Guide |
|---|---|---|
| 3.5 | Grammar | Grammar descriptors are not a component of the iTEP Ability Guide. |
| 5.5 | Listening | Comprehends overall meaning and virtually all details of lectures on diverse topics. Understands English spoken in a variety of non-native accents. |
| 6.0 | Reading | Comprehends virtually all aspects of a wide variety of academic material for non-specialists. Reads at near-native speed. Rarely requires use of dictionary. |
| 4.0 | Writing | Writes reasonably coherent essays on familiar topics, but with some grammatical weakness. Does not have complete grasp of stylistic features. Vocabulary frequently lacks precision and sophistication. |
| 4.0 | Speaking | Begins to express abstract concepts, especially on familiar topics. Fluency is occasionally hampered by gaps in vocabulary and grammar. Expresses viewpoints in fairly long stretches of discourse. Sometimes is asked to repeat words or phrases. |

| iTEP Level | CEFR Level | Overall Ability Guide |
|---|---|---|
| 4.6 | C1 | Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices. |

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