# Official Score Report

**Name:** Solís Carrillo, Adolfo Erick
**Nationality:** Mexican **Date of Birth:** 19-Jan-2002
**Test ID#:** 14146B78AP **Test Date:** 16-May-2023
**Govt. ID#:** 2003151244 **Issued By:** Universidad Politecnica de Dura
**Test Version:** Academic-Plus **Level:** Bachelor

## Overall Assessment: Level 4.8 ( Advanced ) - CEFR: C1

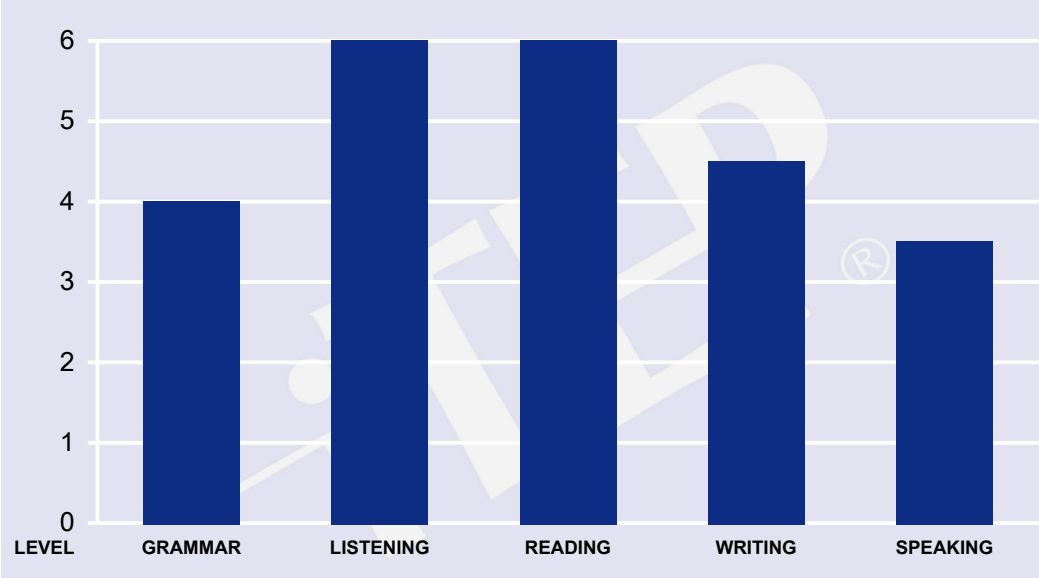
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use https://www.iteptest.com/verify

### Assessment by Test Section

| TEST SECTION | SCORE | LEVEL | DESCRIPTION |
|---|---|---|---|
| **Grammar** | 72 | 4.0 | **Upper Intermediate** |
| **Listening** | 100 | 6.0 | **Mastery** |
| **Reading** | 100 | 6.0 | **Mastery** |
| **Writing** | 82 | 4.5 | **Advanced** |
| **Speaking** | 70 | 3.5 | **Upper Intermediate** |

### Individual Skill Profile

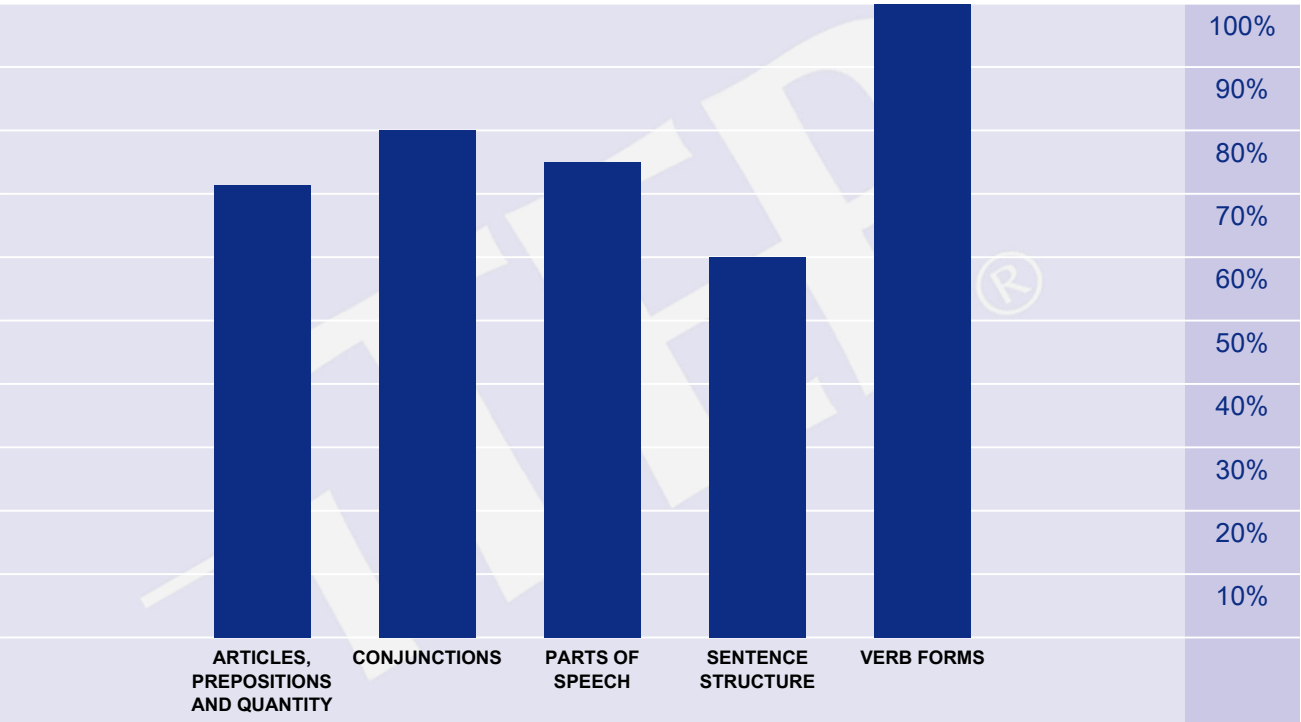



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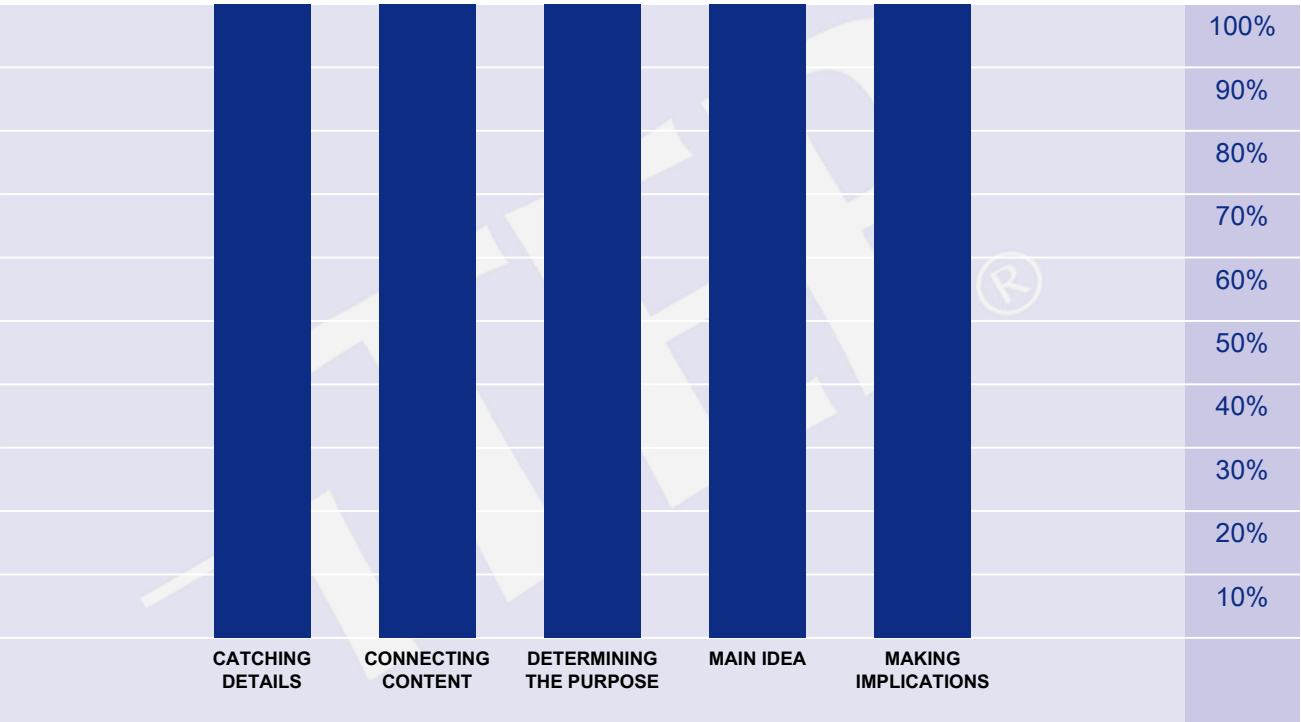
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## Grammar




## Listening

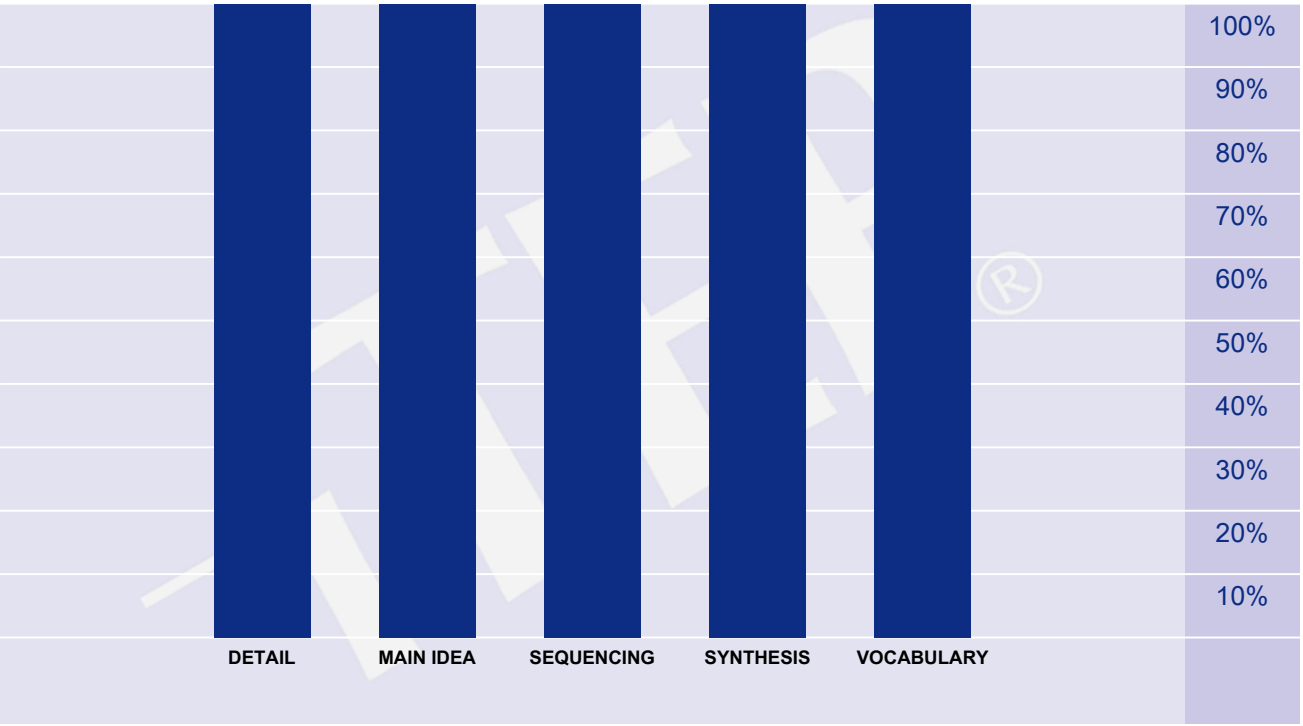



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## Reading




| iTEP Level | Skill | Individual Skill Ability Guide |
|---|---|---|
| 4.0 | Grammar | Grammar descriptors are not a component of the iTEP Ability Guide. |
| 6.0 | Listening | Comprehends overall meaning and virtually all details of lectures on diverse topics. Understands English spoken in a variety of non-native accents. |
| 6.0 | Reading | Comprehends virtually all aspects of a wide variety of academic material for non-specialists. Reads at near-native speed. Rarely requires use of dictionary. |
| 4.5 | Writing | Vocabulary is strong in specialty. Satisfies demands of most general academic tasks with occasional grammar and style mistakes. Exhibits fairly good organization, development. |
| 3.5 | Speaking | Manages day-to-day communications with peers and instructors, though marked by frequent grammar and vocabulary errors. Pronunciation requires significant effort from listeners. |

| iTEP Level | Recommended CEFR Level | Overall Ability Guide |
|---|---|---|
| 4.8 | C1 | Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices. |

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