Official Score Report

Name: CRUZ, DAVID ZAVALETA
Nationality: **Date of Birth:** 19-Apr-2002
Test ID#: 3653B045AP **Test Date:** 10-Dec-2024
Govt. ID#: 2054184268 **Issued By:**
Test Version: Academic-Plus

Overall Assessment: Level 3.7 (Upper Intermediate) - CEFR: B2

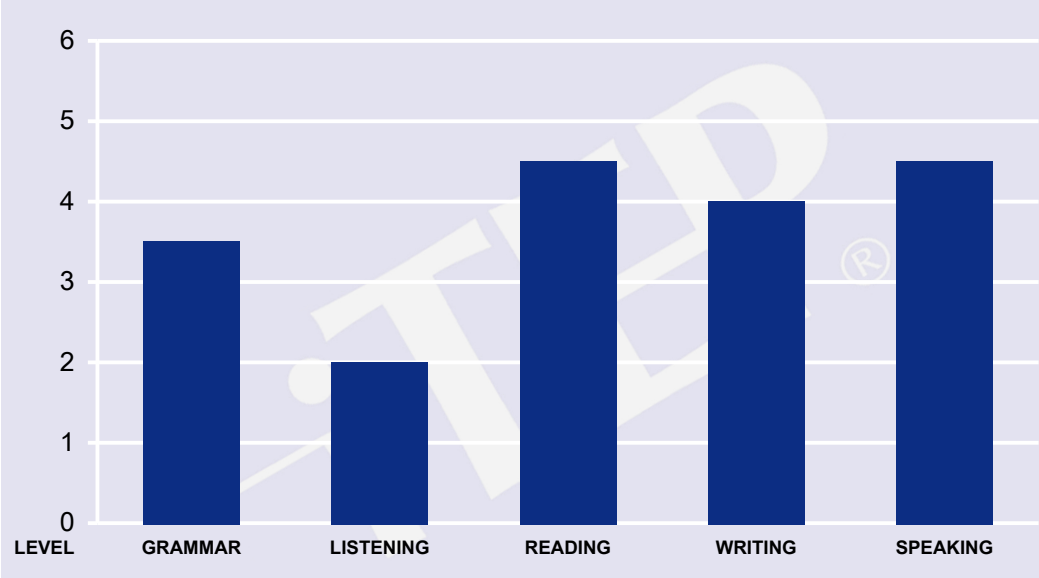
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use https://www.iteptest.com/verify

Assessment by Test Section

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	64	3.5	Upper Intermediate
Listening	35	2.0	Elementary
Reading	79	4.5	Advanced
Writing	77	4.0	Upper Intermediate
Speaking	82	4.5	Advanced

Individual Skill Profile

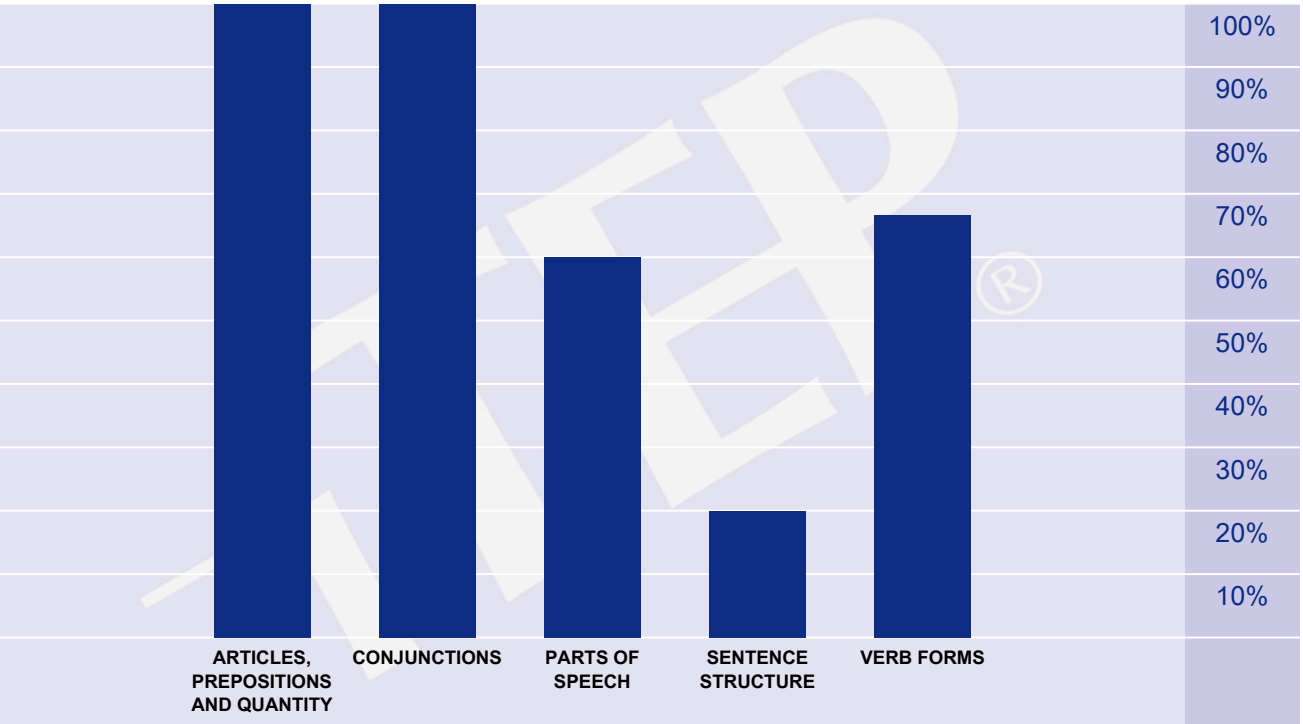


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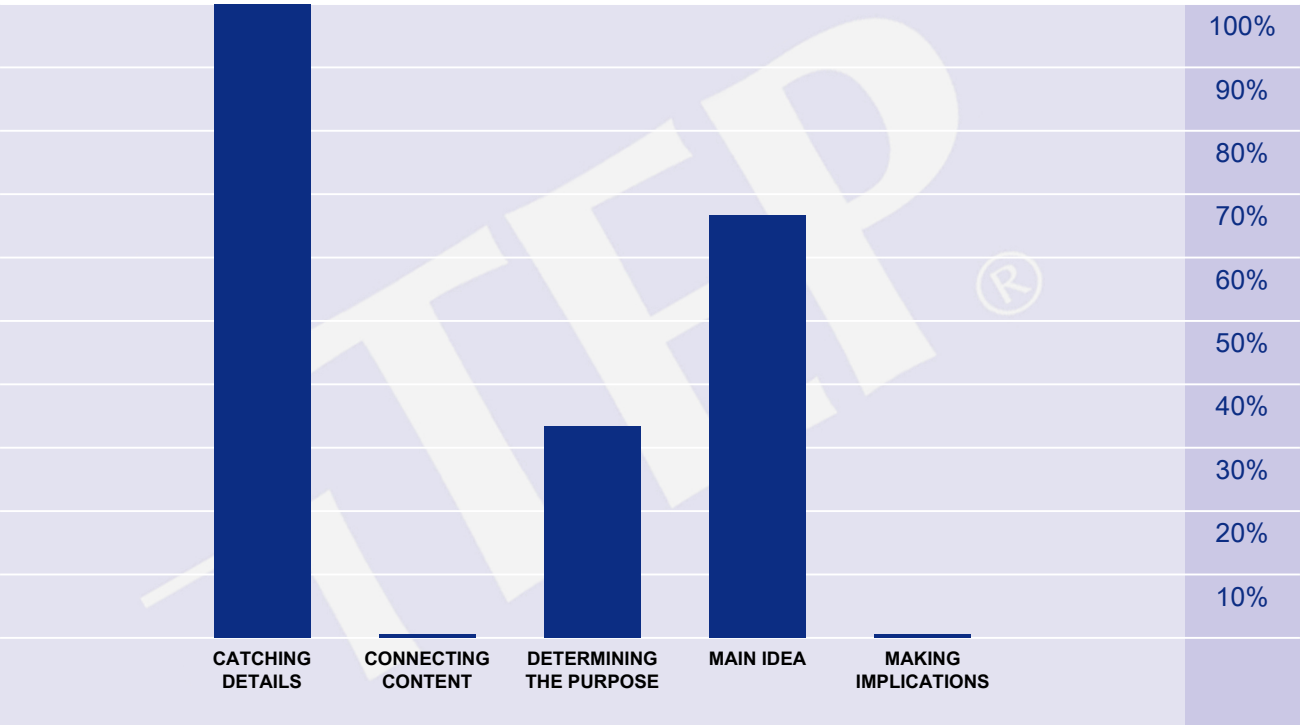
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Grammar



Listening

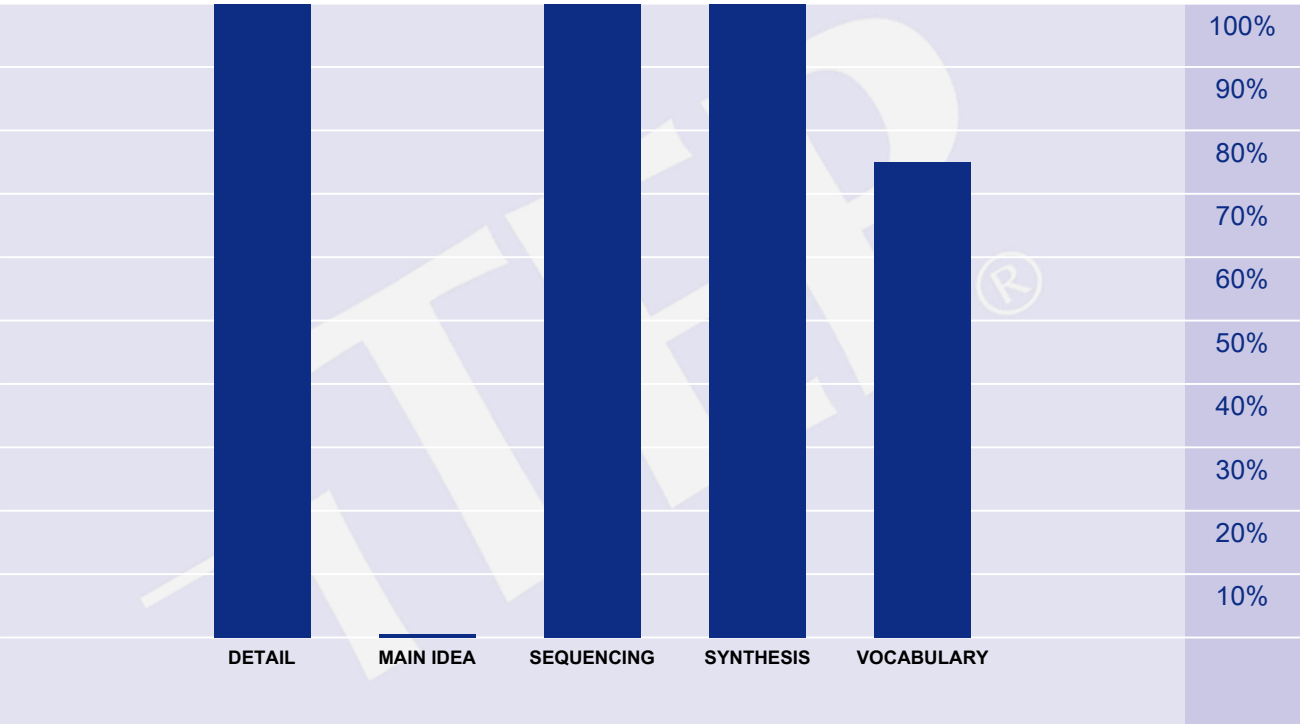


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Reading



iTEP Level	Skill	Individual Skill Ability Guide
3.5	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
2.0	Listening	Maintains comprehension during conversations on familiar topics. Relies heavily on non-verbal cues and repetition. Understands very basic exchanges when spoken slowly using simple vocabulary.
4.5	Reading	Understands main ideas and most of the details of academic texts, journal articles, abstracts. Requires little extra reading time and occasional use of dictionary.
4.0	Writing	Writes reasonably coherent essays on familiar topics, but with some grammatical weakness. Does not have complete grasp of stylistic features. Vocabulary frequently lacks precision and sophistication.
4.5	Speaking	Expresses moderately complex ideas Some errors in grammar, word choice, and cultural appropriateness. Pronunciation demands only slight extra effort from listeners.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
3.7	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

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