Official Score Report

Name: NG, XIN YEE
Nationality: Malaysian **Date of Birth:** 18-Sep-1998
Test ID#: 150083842AP **Test Date:** 31-Mar-2016
Govt. ID#: 980918565520 **Issued By:** Malaysia
Test Version: Academic-Plus

Overall Assessment: Level 4.1 (Upper Intermediate) - CEFR: B2

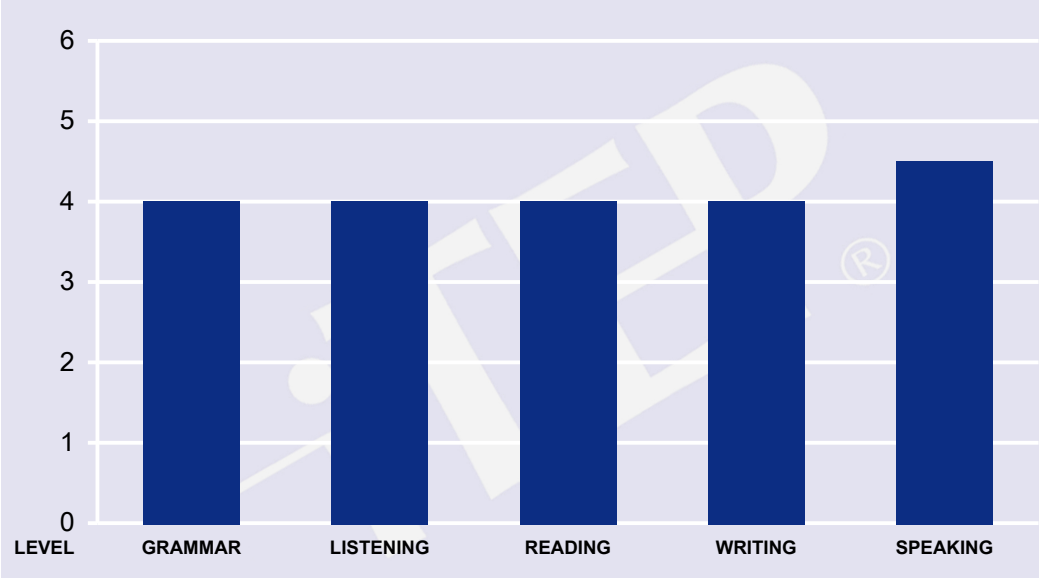
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use https://www.iteptest.com/verify

Assessment by Test Section

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	75	4.0	Upper Intermediate
Listening	71	4.0	Upper Intermediate
Reading	70	4.0	Upper Intermediate
Writing	77	4.0	Upper Intermediate
Speaking	77	4.5	Upper Intermediate

Individual Skill Profile

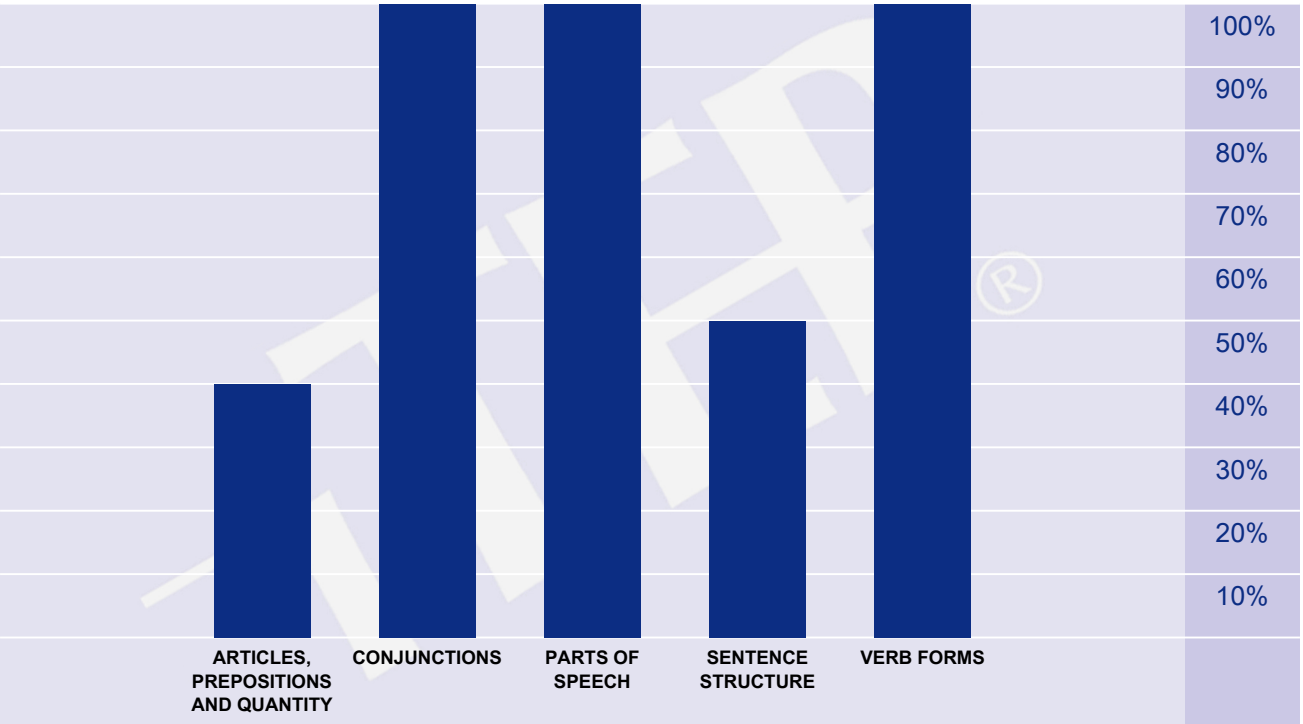


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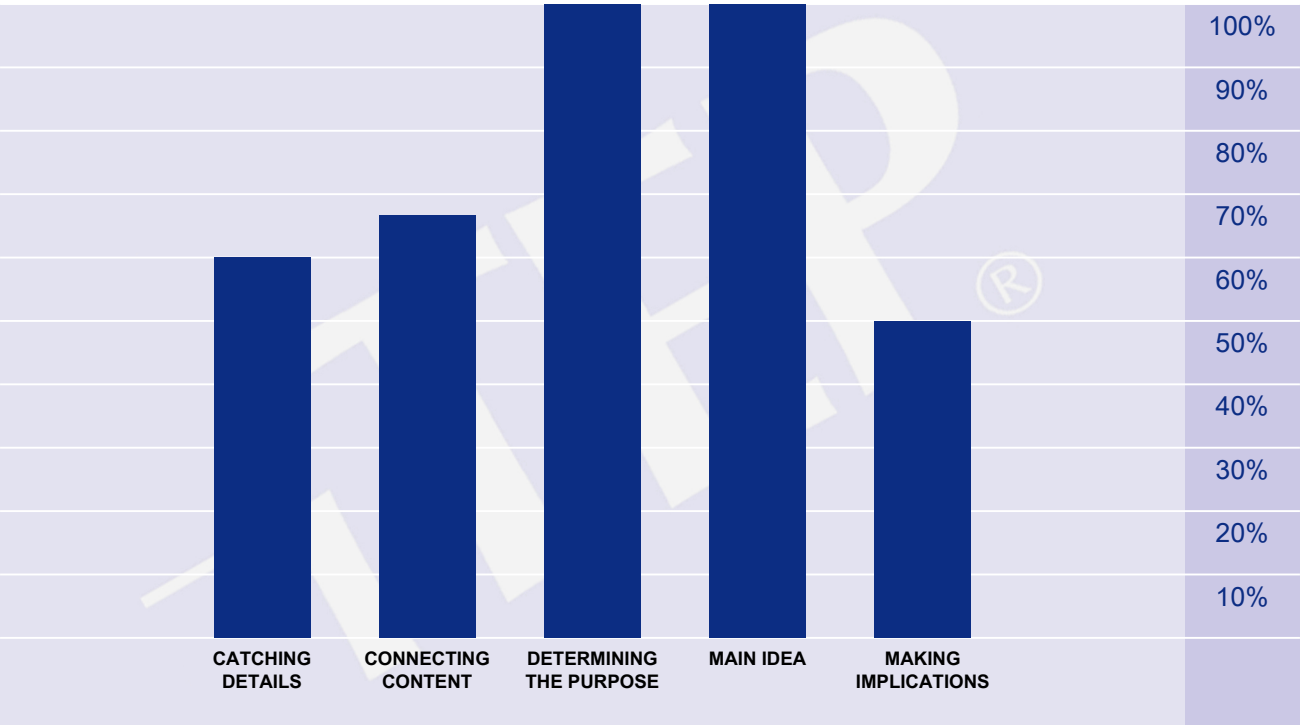
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Grammar



Listening

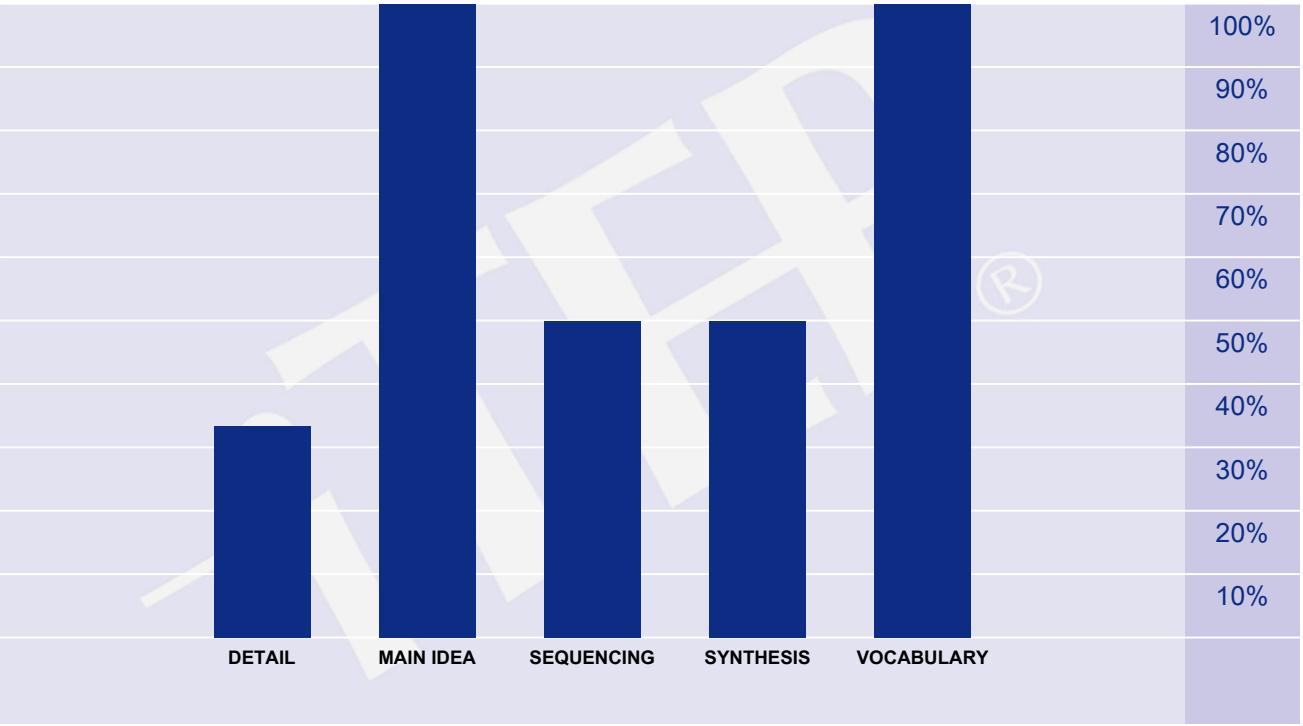


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Reading



iTEP Level	Skill	Individual Skill Ability Guide
4.0	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
4.0	Listening	Identifies main ideas and details in conversation. Occasionally needs to ask for repetition or clarification. Begins to determine the attitudes of speakers. Understands main ideas from academic lectures, but misses significant details.
4.0	Reading	Utilizes contextual and syntactic clues to interpret meaning of complex sentences and new vocabulary. Gathers most main ideas from textbooks and articles, but has an uneven grasp of details. Misinterprets some abstract content and cultural references.
4.0	Writing	Writes reasonably coherent essays on familiar topics, but with some grammatical weakness. Does not have complete grasp of stylistic features. Vocabulary frequently lacks precision and sophistication.
4.5	Speaking	Begins to express abstract concepts, especially on familiar topics. Fluency is occasionally hampered by gaps in vocabulary and grammar. Expresses viewpoints in fairly long stretches of discourse. Sometimes is asked to repeat words or phrases.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
4.1	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

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