iTEP®

Official Score Report

Name: GRYBKO, OLGA

Nationality: Ukrainian   **Date of Birth:** 08-Dec-1982

Test ID#: 10530B54AP   **Test Date:** 31-May-2021

Govt. ID#: MM352714   **Issued By:** Ukraine

Test Version: Academic-Plus
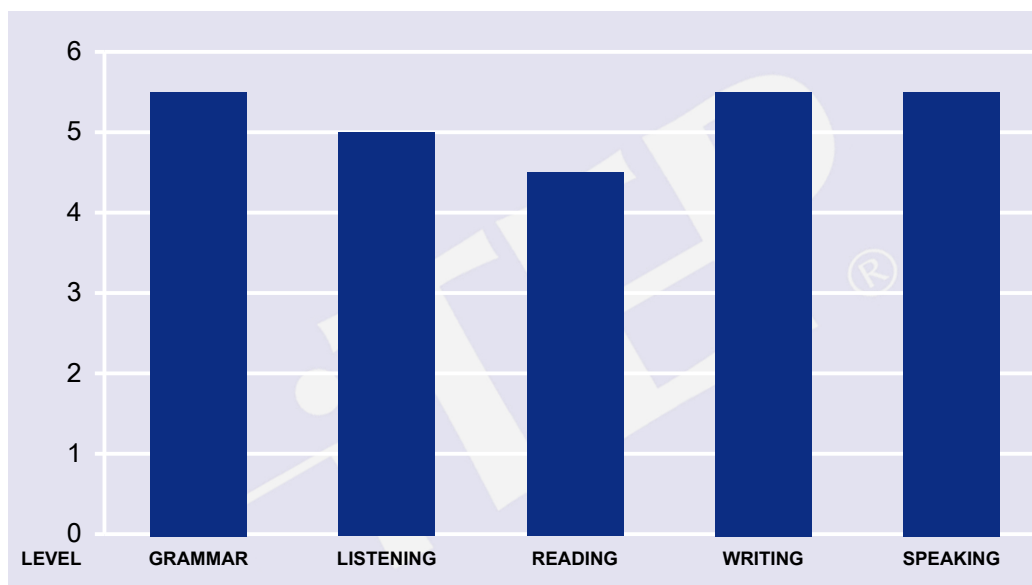
Overall Assessment: Level 5.2 (Advanced) - CEFR: C1
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use https://www.iteptest.com/verify

Assessment by Test Section

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	88	5.5	**Mastery**
Listening	87	5.0	**Advanced**
Reading	79	4.5	**Advanced**
Writing	91	5.5	**Mastery**
Speaking	91	5.5	**Mastery**

Individual Skill Profile

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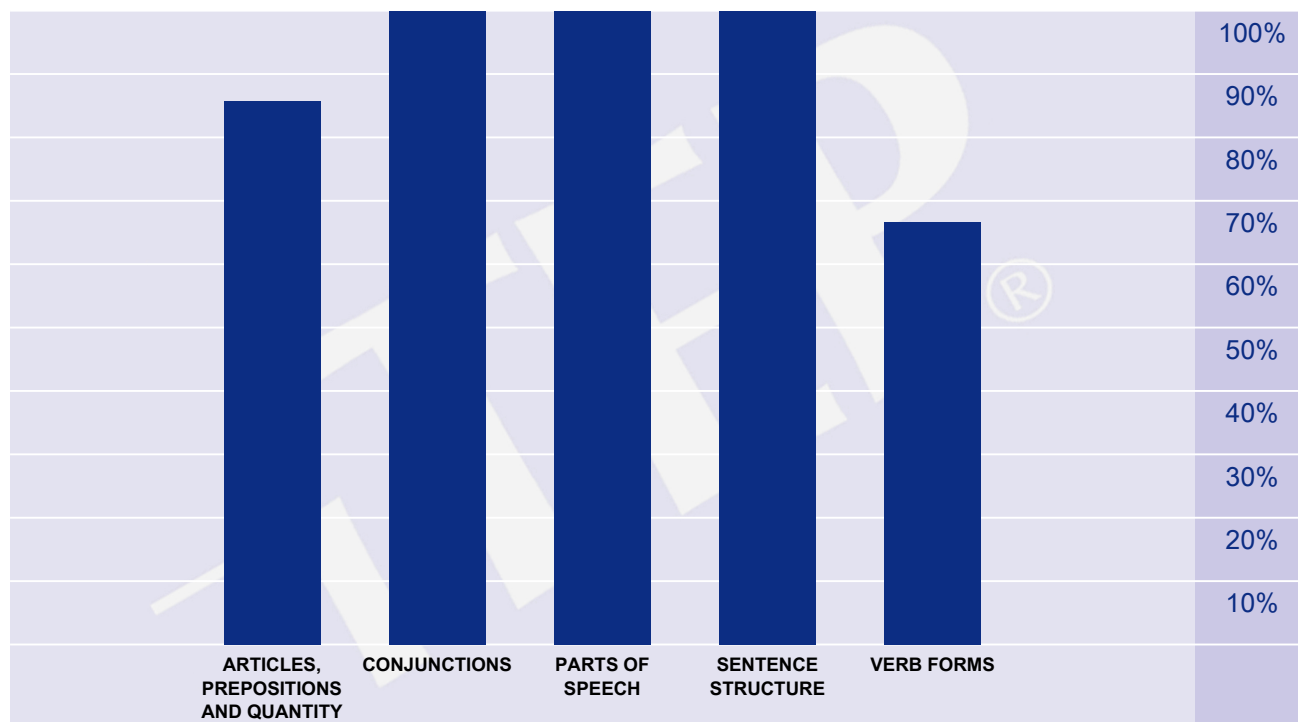
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Grammar

Category	Score
ARTICLES, PREPOSITIONS AND QUANTITY	90%
CONJUNCTIONS	100%
PARTS OF SPEECH	100%
SENTENCE STRUCTURE	100%
VERB FORMS	70%

Listening

Category	Score
CATCHING DETAILS	70%
CONNECTING CONTENT	100%
DETERMINING THE PURPOSE	70%
MAIN IDEA	100%
MAKING IMPLICATIONS	100%

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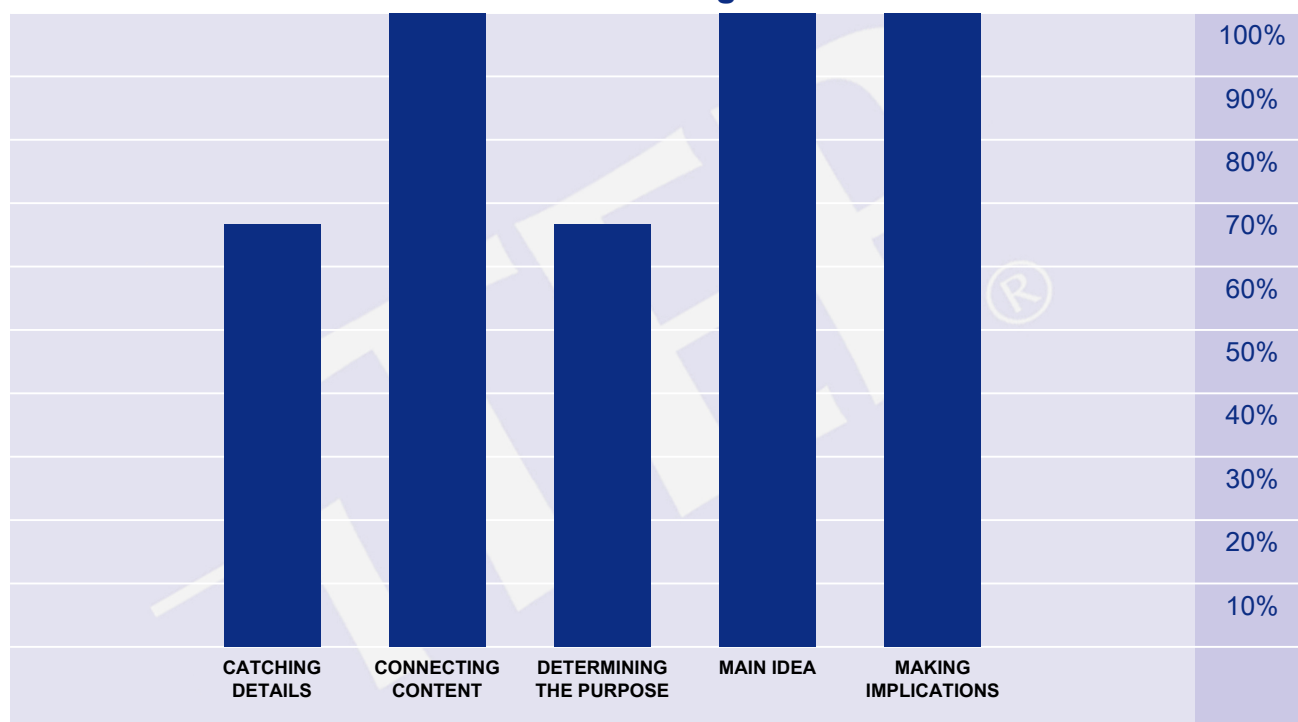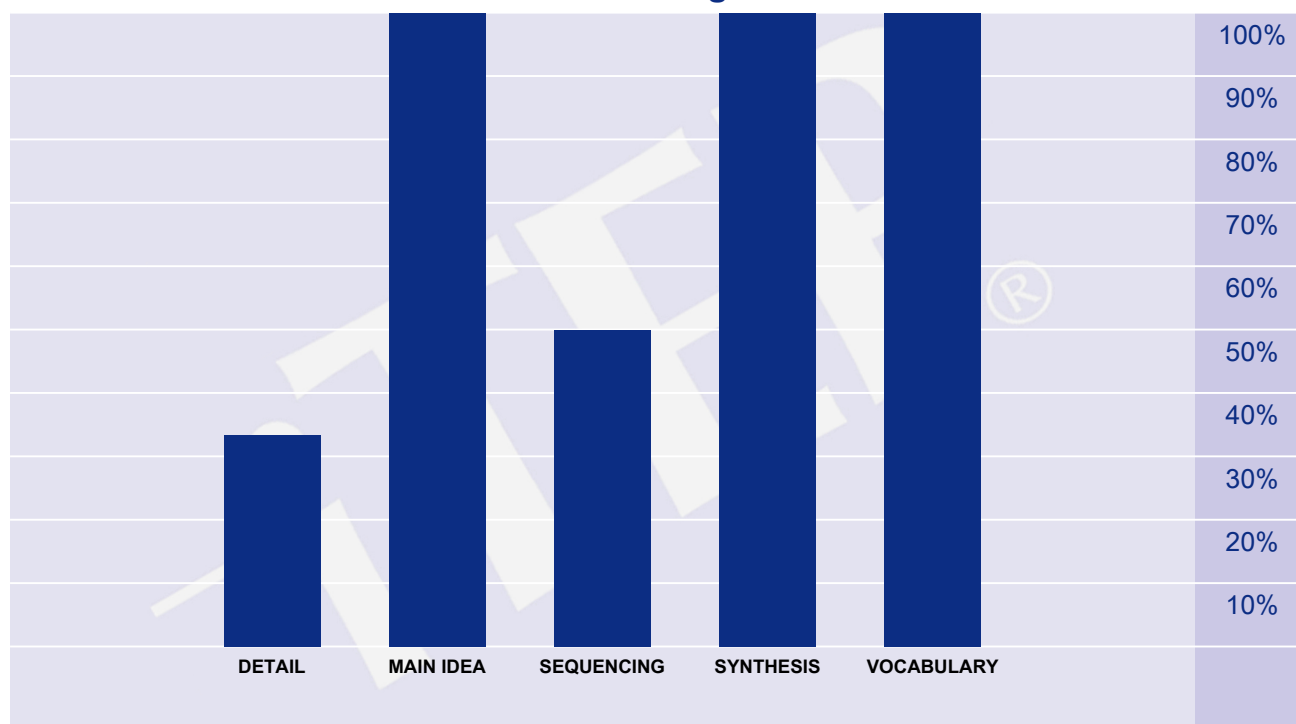**Test ID#:** 10530B54AP   **Test Date:** 31-May-2021

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Reading

iTEP Level	Skill	Individual Skill Ability Guide
5.5	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
5.0	Listening	Identifies attitude and purpose of speakers. Grasps main ideas and the majority of supporting details from academic lectures. Is challenged by complex social and cultural references.
4.5	Reading	Utilizes contextual and syntactic clues to interpret meaning of complex sentences and new vocabulary. Gathers most main ideas from textbooks and articles, but has an uneven grasp of details. Misinterprets some abstract content and cultural references.
5.5	Writing	Vocabulary is strong in specialty. Satisfies demands of most general academic tasks with occasional grammar and style mistakes. Exhibits fairly good organization, development.
5.5	Speaking	Expresses moderately complex ideas Some errors in grammar, word choice, and cultural appropriateness. Pronunciation demands only slight extra effort from listeners.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
5.2	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.