Official Score Report

Name: Munguia Gomez, Sofia Arleth
Nationality: Mexican **Date of Birth:** 06-Jul-2002
Test ID#: 466B9921AP **Test Date:** 08-Nov-2023
Govt. ID#: 020000275 **Issued By:** Universidad Politecnica Santa Ro
Test Version: Academic-Plus

Overall Assessment: Level 4.6 (Advanced) - CEFR: C1

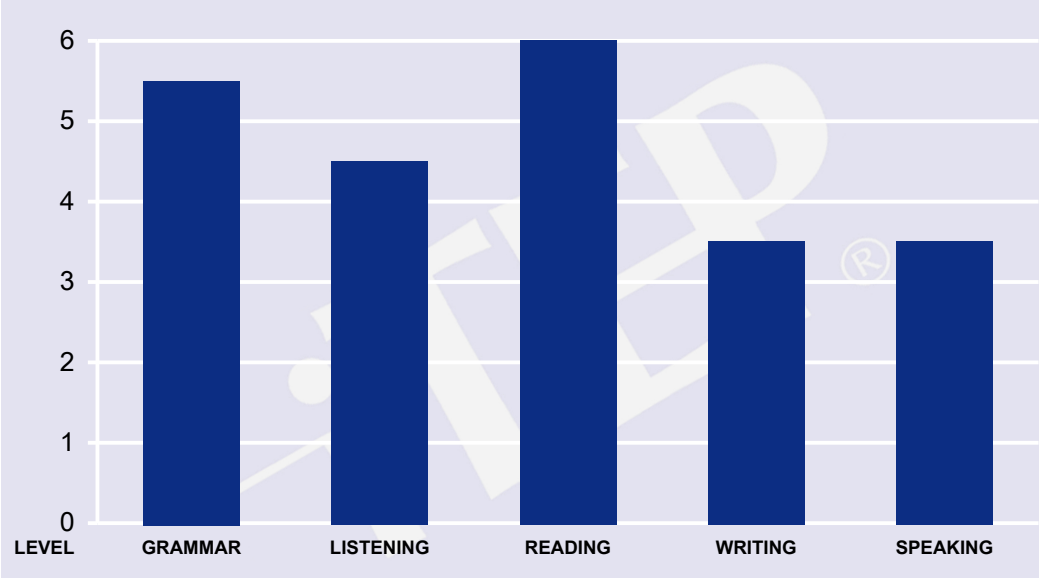
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use https://www.iteptest.com/verify

Assessment by Test Section

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	88	5.5	**Mastery**
Listening	81	4.5	**Advanced**
Reading	100	6.0	**Mastery**
Writing	70	3.5	**Upper Intermediate**
Speaking	70	3.5	**Upper Intermediate**

Individual Skill Profile

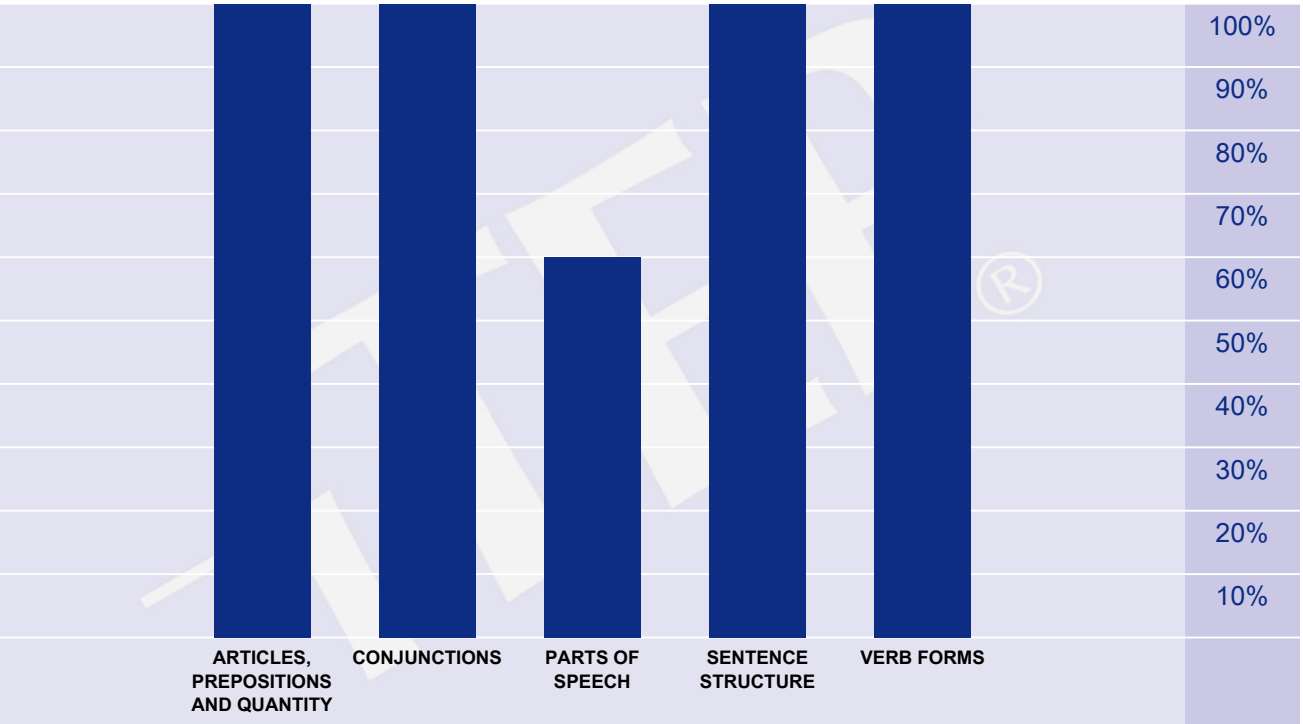


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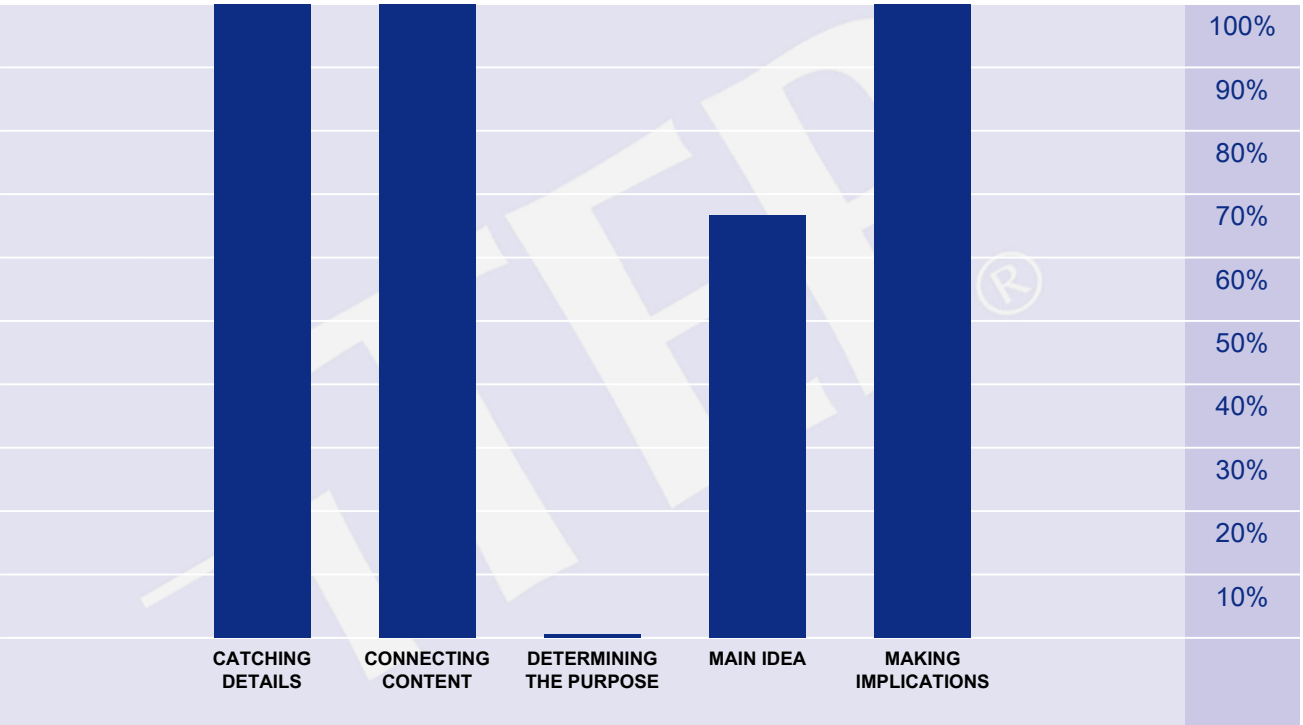
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Grammar



Listening

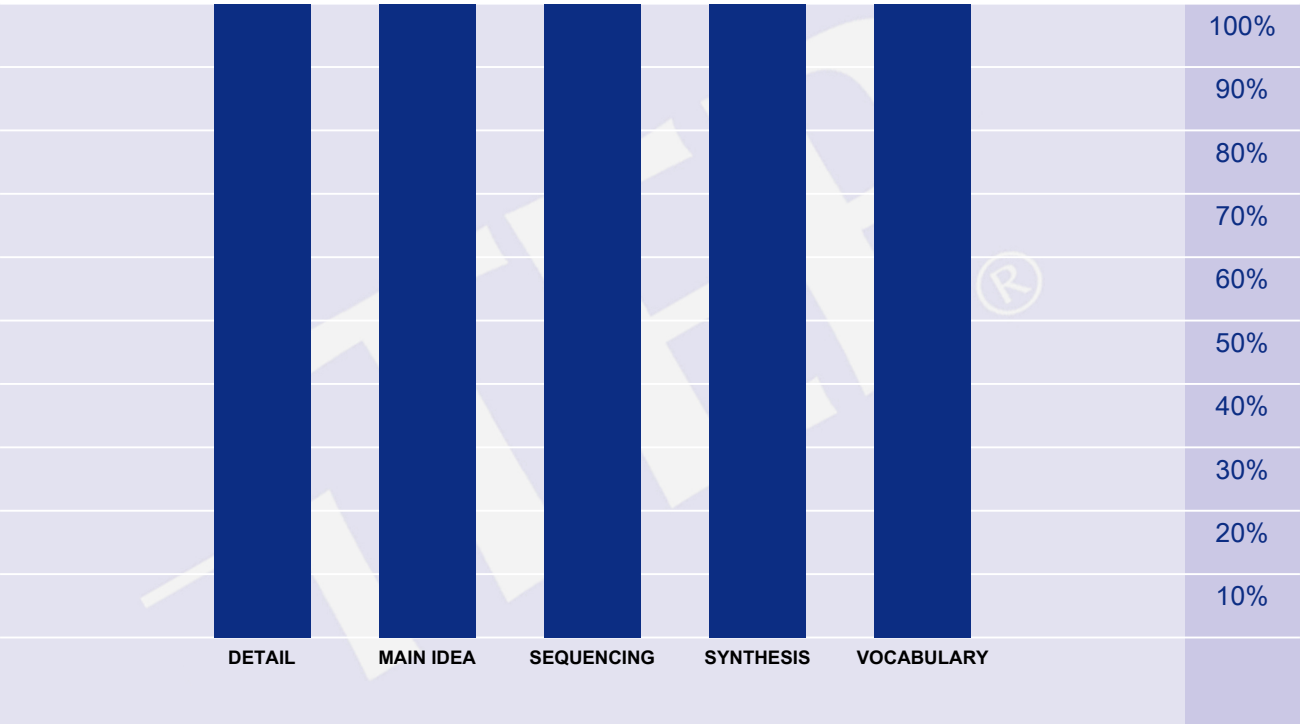


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Reading



iTEP Level	Skill	Individual Skill Ability Guide
5.5	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
4.5	Listening	Identifies attitude and purpose of speakers. Grasps main ideas and the majority of supporting details from academic lectures. Is challenged by complex social and cultural references.
6.0	Reading	Comprehends virtually all aspects of a wide variety of academic material for non-specialists. Reads at near-native speed. Rarely requires use of dictionary.
3.5	Writing	Communicates basic ideas, but with weak organizational structure and grammatical mistakes that sometimes hinder understanding. Expresses him/herself with some circumlocution on topics such as family, hobbies, work, etc..
3.5	Speaking	Manages day-to-day communications with peers and instructors, though marked by frequent grammar and vocabulary errors. Pronunciation requires significant effort from listeners.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
4.6	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

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