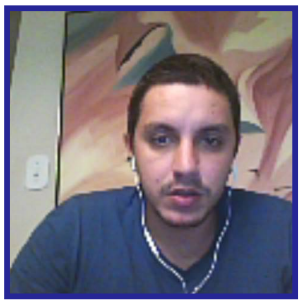
Official Score Report



Name: Borges de Lima, Guilherme
Nationality: Brazilian **Date of Birth:** 21-Sep-1990
Test ID#: 108875A1AP **Test Date:** 02-May-2020
Govt. ID#: 236544938 **Issued By:** DETRAN - RJ
Test Version: Academic-Plus

Location: ☑ At Home ☐ Test Center
Proctor Type: ☑ Virtual ☐ Remote ☐ On Site

Overall Assessment: Level 4.8 (Advanced) - CEFR: C1

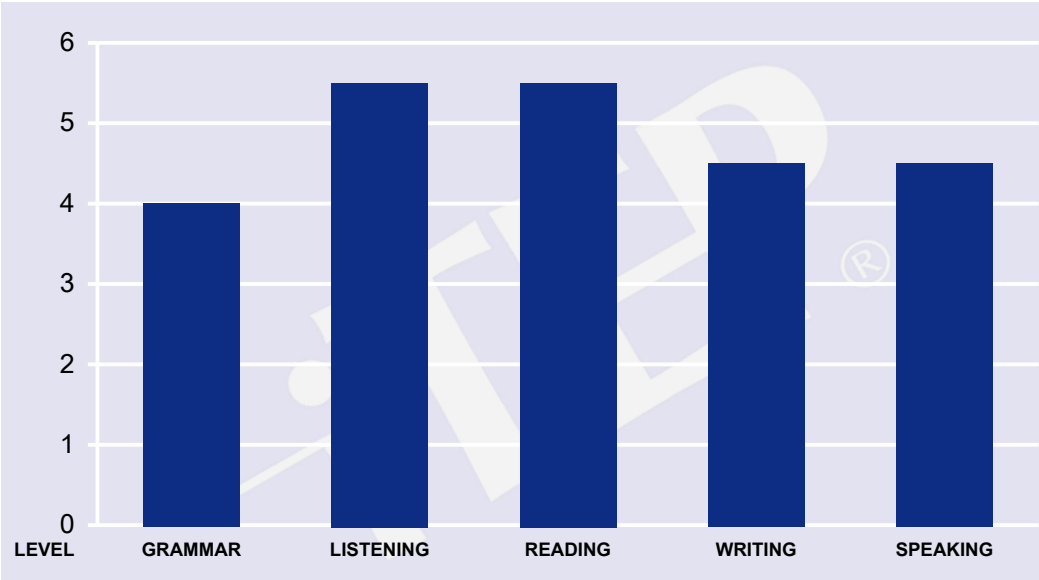
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use https://www.iteptest.com/verify

Assessment by Test Section

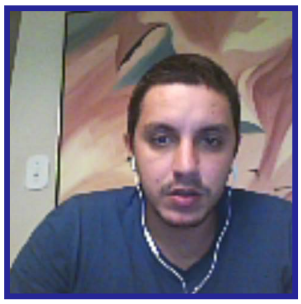
TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	75	4.0	Upper Intermediate
Listening	93	5.5	Mastery
Reading	92	5.5	Mastery
Writing	82	4.5	Advanced
Speaking	82	4.5	Advanced

Individual Skill Profile



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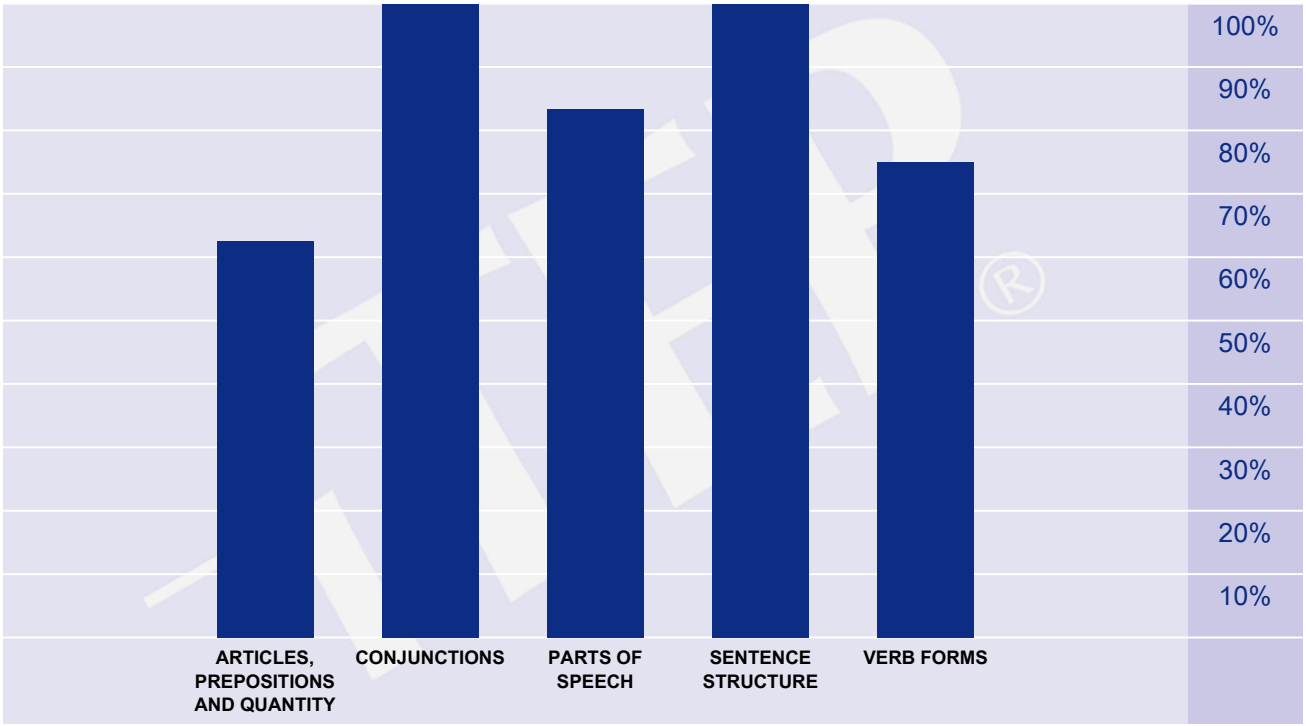
Official Score Report



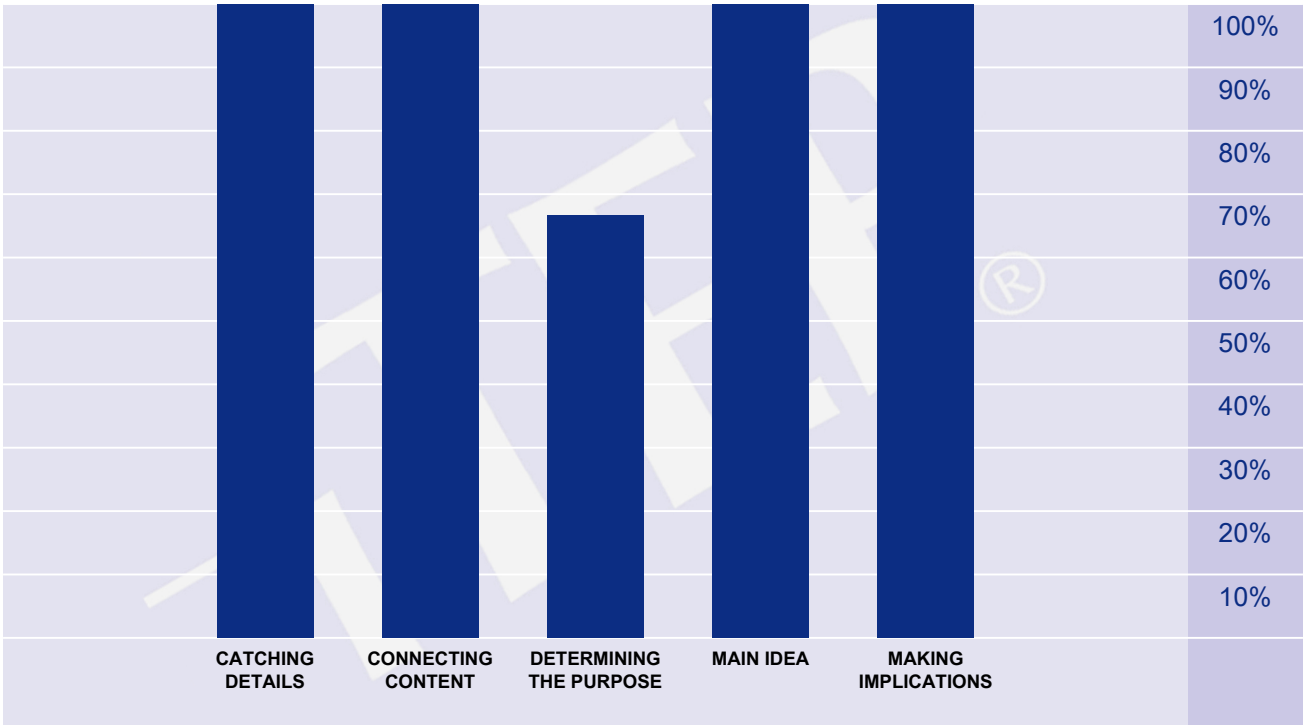
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Grammar

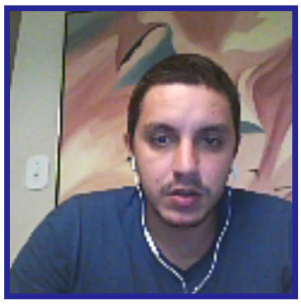


Listening



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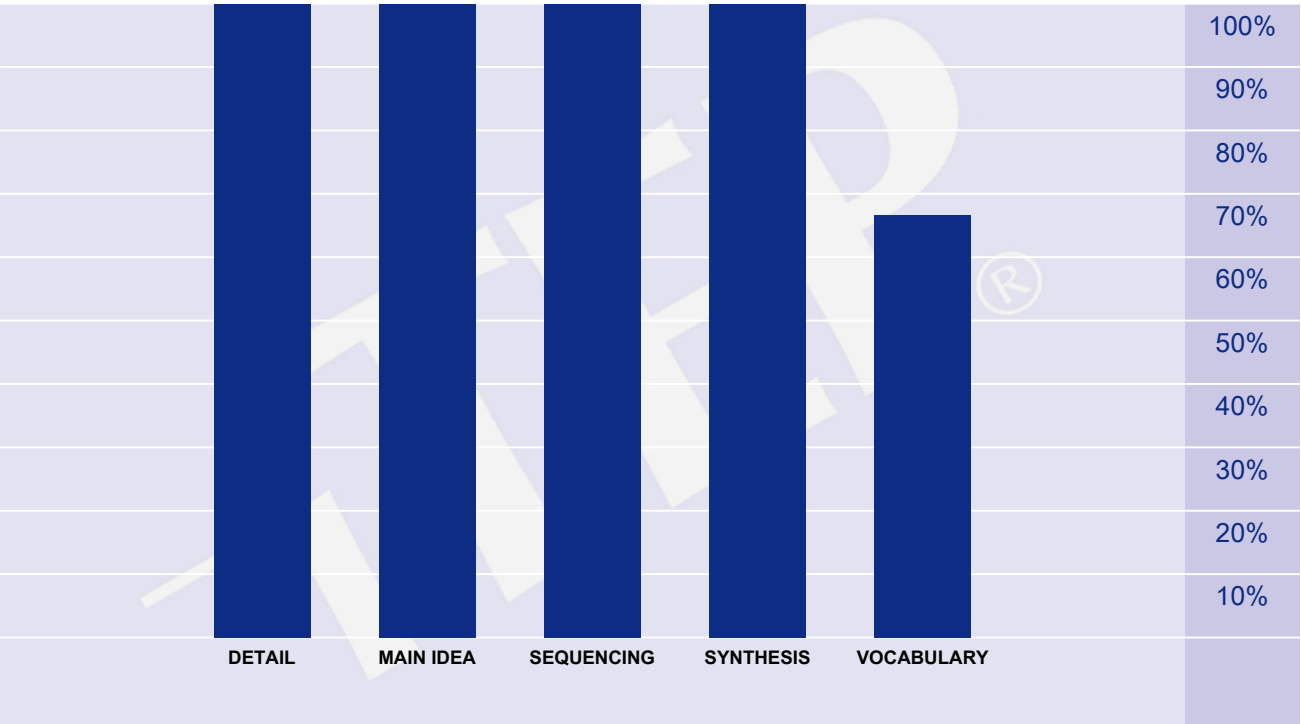
Official Score Report



Name: Borges de Lima, Guilherme
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Reading



iTEP Level	Skill	Individual Skill Ability Guide
4.0	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
5.5	Listening	Identifies attitude and purpose of speakers. Grasps main ideas and the majority of supporting details from academic lectures. Is challenged by complex social and cultural references.
5.5	Reading	Understands main ideas and most of the details of academic texts, journal articles, abstracts. Requires little extra reading time and occasional use of dictionary.
4.5	Writing	Writes reasonably coherent essays on familiar topics, but with some grammatical weakness. Does not have complete grasp of stylistic features. Vocabulary frequently lacks precision and sophistication.
4.5	Speaking	Begins to express abstract concepts, especially on familiar topics. Fluency is occasionally hampered by gaps in vocabulary and grammar. Expresses viewpoints in fairly long stretches of discourse. Sometimes is asked to repeat words or phrases.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
4.8	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

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