Official Score Report

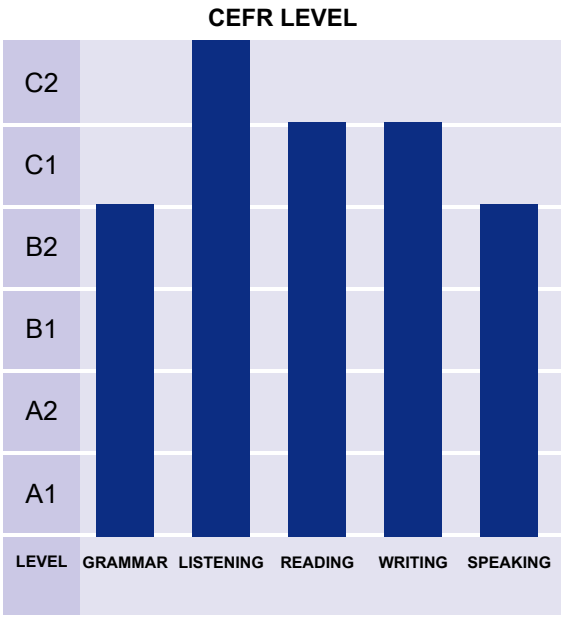
Name(First Middle Last): Santiago Lugo
Nationality: Colombian
Date of Birth: 13-Mar-2003
Test ID#: 347B6089AP
Test Date: 17-Jan-2023
Govt. ID#: 1001091542
Issued By: Colombia
Test Version: Academic-Plus

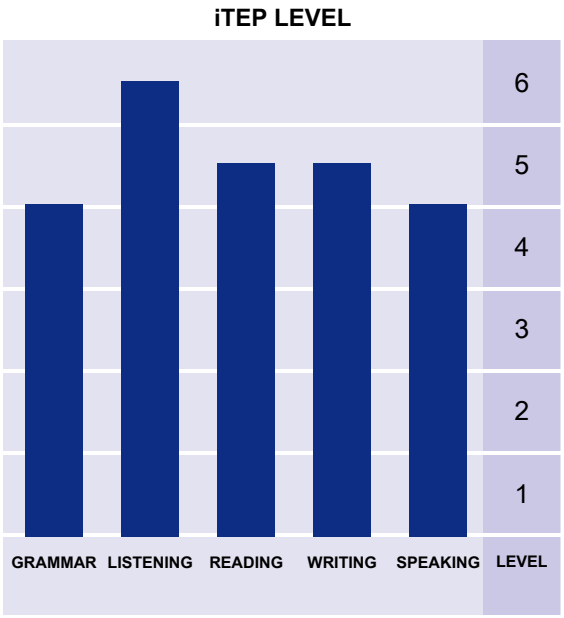
Overall Assessment:	CEFR LEVEL	iTEP LEVEL
	C1	4.5

Assessment by Test Section

TEST SECTION	CEFR LEVEL	iTEP LEVEL	DESCRIPTION
Grammar	B2	4.0	Upper Intermediate
Listening	C2	5.5	Mastery
Reading	C1	4.5	Advanced
Writing	C1	4.5	Advanced
Speaking	B2	4.0	Upper Intermediate

Individual Skill Profile





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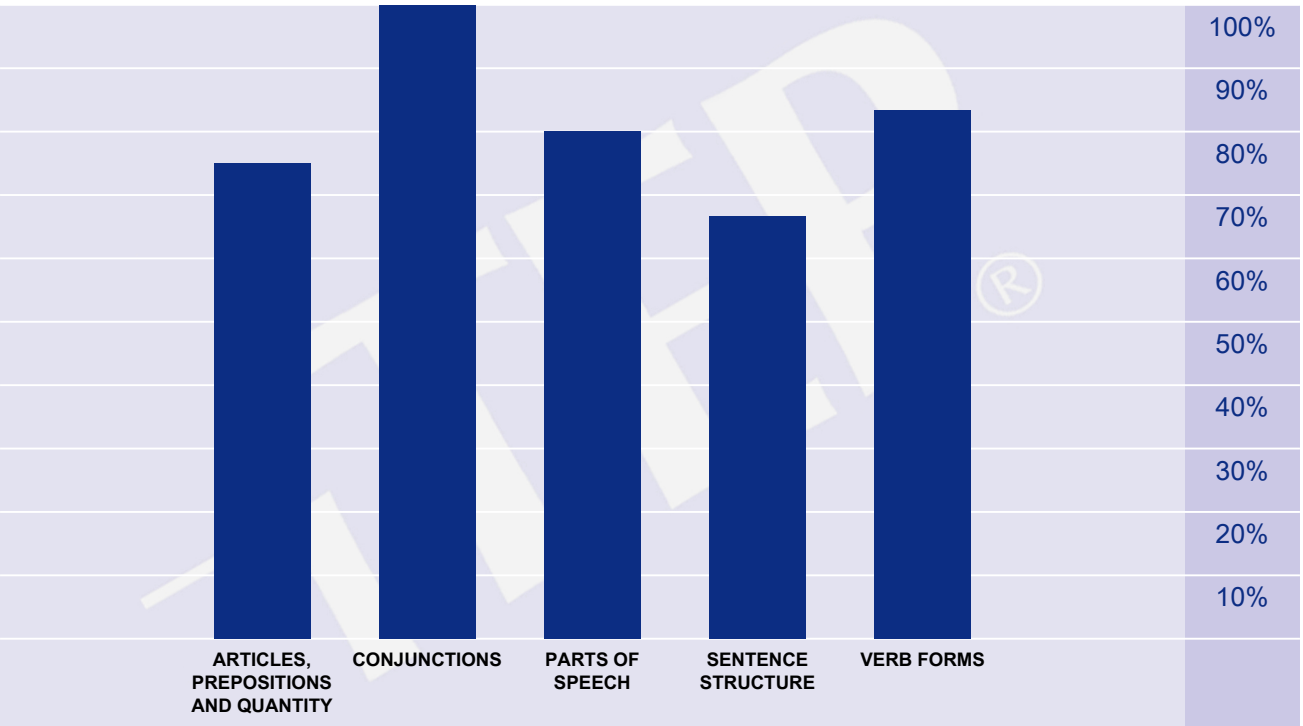
Nationality: Colombian | **Date of Birth:** 13-Mar-2003

Test ID#: 347B6089AP | **Test Date:** 17-Jan-2023

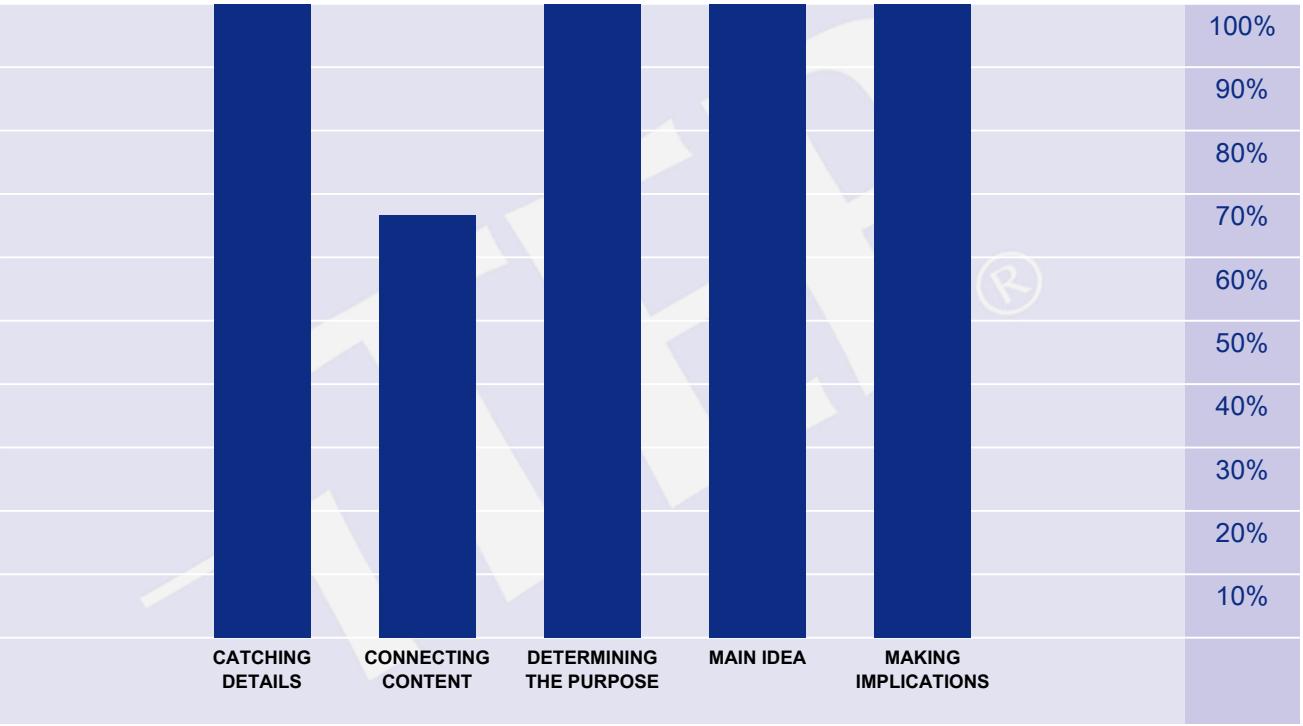
Govt. ID#: 1001091542 | **Issued By:** Colombia

Test Version: Academic-Plus

Grammar



Listening



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Name(First Middle Last): Santiago Lugo

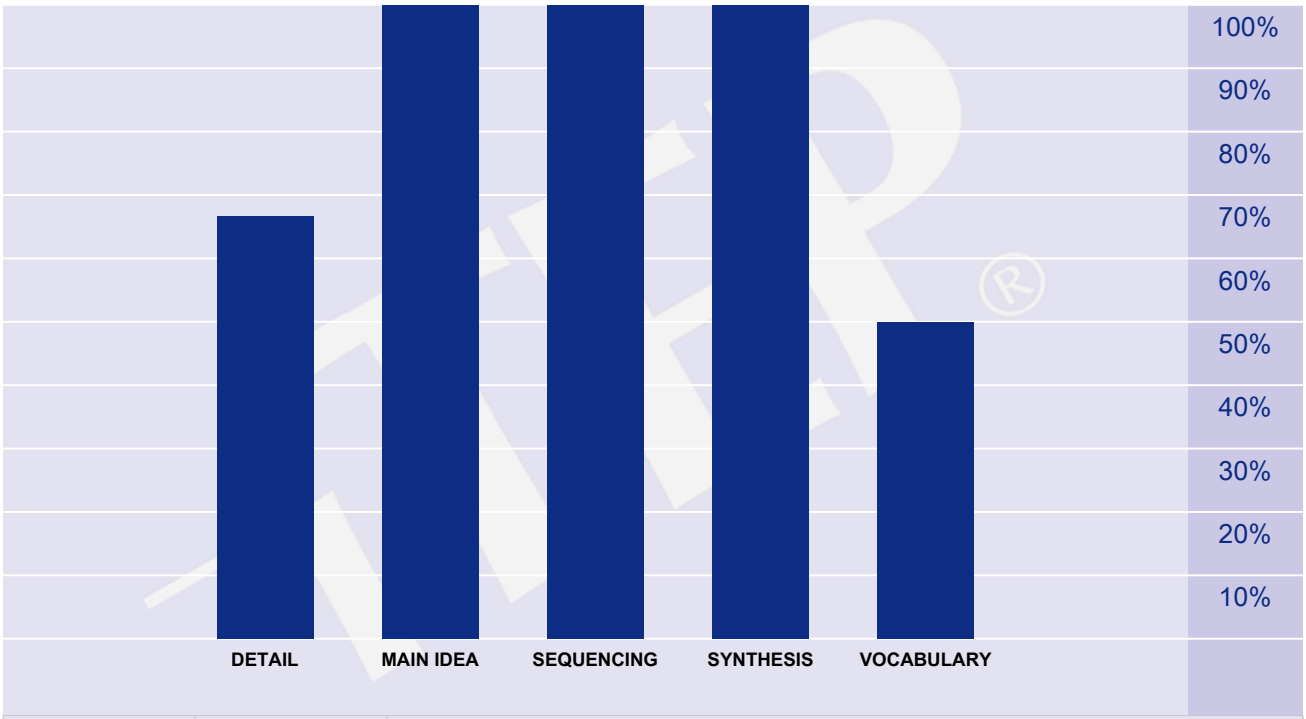
Nationality: Colombian | **Date of Birth:** 13-Mar-2003

Test ID#: 347B6089AP | **Test Date:** 17-Jan-2023

Govt. ID#: 1001091542 | **Issued By:** Colombia

Test Version: Academic-Plus

Reading



iTEP Level	Skill	Individual Skill Ability Guide
4.0	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
5.5	Listening	Comprehends overall meaning and virtually all details of lectures on diverse topics. Understands English spoken in a variety of non-native accents.
4.5	Reading	Understands main ideas and most of the details of academic texts, journal articles, abstracts. Requires little extra reading time and occasional use of dictionary.
4.5	Writing	Vocabulary is strong in specialty. Satisfies demands of most general academic tasks with occasional grammar and style mistakes. Exhibits fairly good organization, development.
4.0	Speaking	Begins to express abstract concepts, especially on familiar topics. Fluency is occasionally hampered by gaps in vocabulary and grammar. Expresses viewpoints in fairly long stretches of discourse. Sometimes is asked to repeat words or phrases.

iTEP Level	CEFR Level	Overall Ability Guide
4.5	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

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