



Official Score Report

Name: Rodriguez, Marco Antonio
Nationality: Mexican **Date of Birth:** 04-Apr-2002
Test ID#: 3005B759AP **Test Date:** 05-Dec-2023
Govt. ID#: 2054311082 **Issued By:** Universidad Politecnica de Dura
Test Version: Academic-Plus **Level:** University

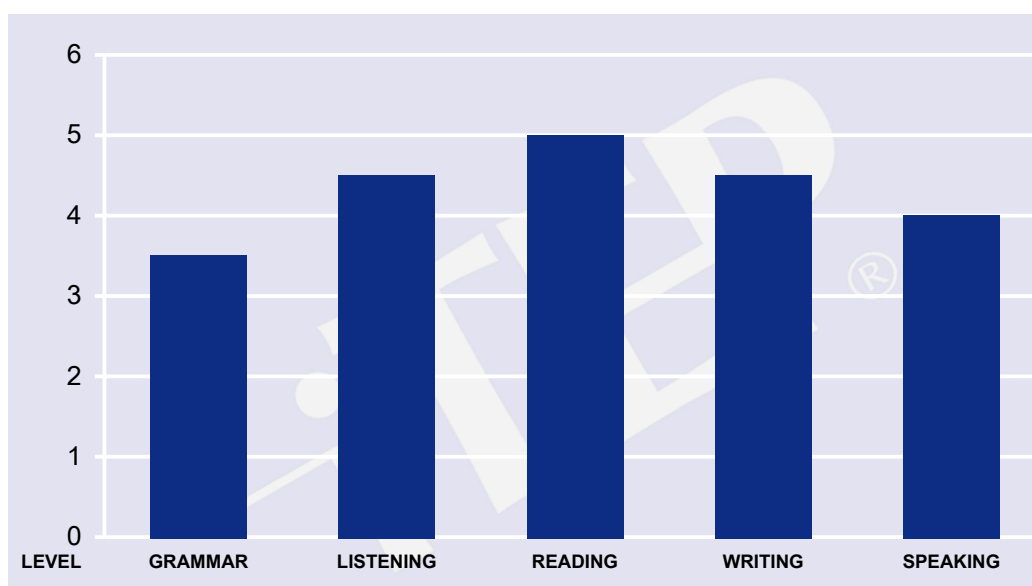
Overall Assessment: Level 4.3 (Upper Intermediate) - CEFR: B2
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use <https://www.iteptest.com/verify>

Assessment by Test Section

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	68	3.5	Upper Intermediate
Listening	81	4.5	Advanced
Reading	85	5.0	Advanced
Writing	82	4.5	Advanced
Speaking	77	4.0	Upper Intermediate

Individual Skill Profile

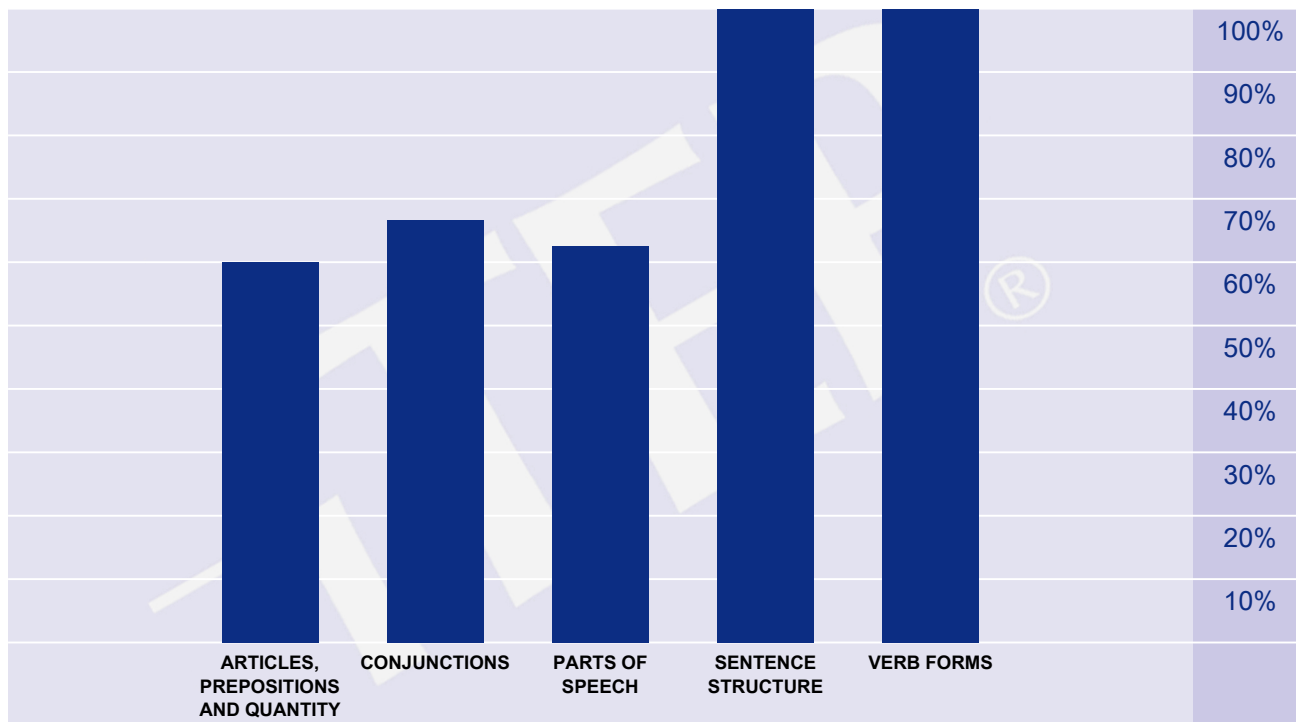




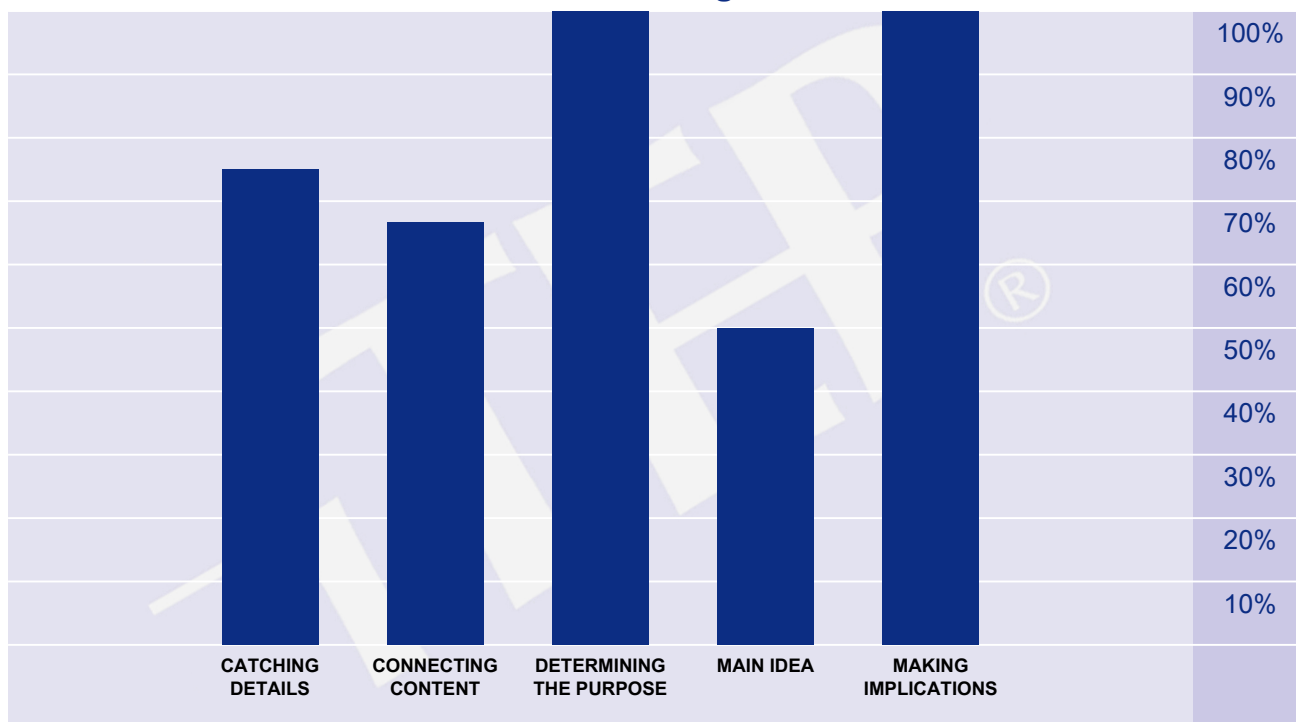
Official Score Report

Name: Rodriguez, Marco Antonio
Nationality: Mexican **Date of Birth:** 04-Apr-2002
Test ID#: 3005B759AP **Test Date:** 05-Dec-2023
Govt. ID#: 2054311082 **Issued By:** Universidad Politecnica de Dura
Test Version: Academic-Plus **Level:** University

Grammar



Listening

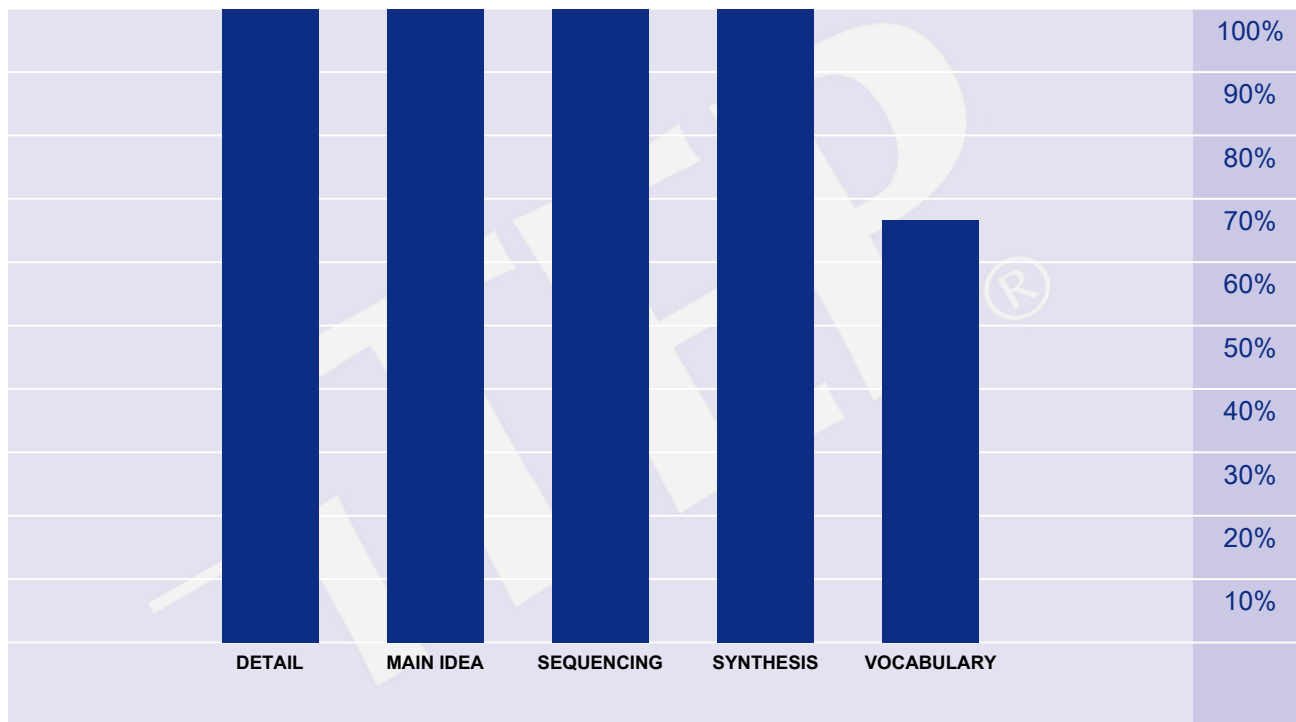




Official Score Report

Name: Rodriguez, Marco Antonio
Nationality: Mexican **Date of Birth:** 04-Apr-2002
Test ID#: 3005B759AP **Test Date:** 05-Dec-2023
Govt. ID#: 2054311082 **Issued By:** Universidad Politecnica de Dura
Test Version: Academic-Plus **Level:** University

Reading



iTEP Level	Skill	Individual Skill Ability Guide
3.5	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
4.5	Listening	Identifies attitude and purpose of speakers. Grasps main ideas and the majority of supporting details from academic lectures. Is challenged by complex social and cultural references.
5.0	Reading	Understands main ideas and most of the details of academic texts, journal articles, abstracts. Requires little extra reading time and occasional use of dictionary.
4.5	Writing	Vocabulary is strong in specialty. Satisfies demands of most general academic tasks with occasional grammar and style mistakes. Exhibits fairly good organization, development.
4.0	Speaking	Begins to express abstract concepts, especially on familiar topics. Fluency is occasionally hampered by gaps in vocabulary and grammar. Expresses viewpoints in fairly long stretches of discourse. Sometimes is asked to repeat words or phrases.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
4.3	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.