

Name(First Middle Last): Javier Esteban Guzmán

Nationality: Ecuadorian

Date of Birth: 10-Feb-2001

Test ID#: 2382B886AP

Test Date: 19-May-2023

Govt. ID#: 0924336308

Issued By: Ecuador

Test Version: Academic-Plus

Overall Assessment:

CEFR LEVEL

C1

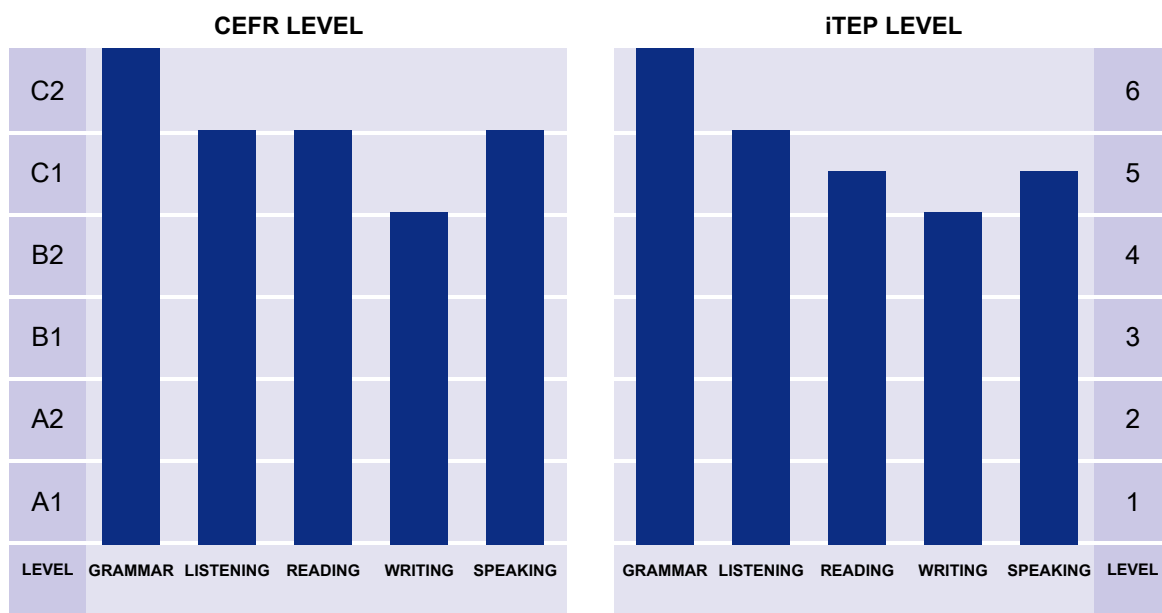
iTEP LEVEL

4.8

Assessment by Test Section

TEST SECTION	CEFR LEVEL	iTEP LEVEL	DESCRIPTION
Grammar	C2	6.0	Mastery
Listening	C1	5.0	Advanced
Reading	C1	4.5	Advanced
Writing	B2	4.0	Upper Intermediate
Speaking	C1	4.5	Advanced

Individual Skill Profile



Name(First Middle Last): Javier Esteban Guzmán

Nationality: Ecuadorian

Date of Birth: 10-Feb-2001

Test ID#: 2382B886AP

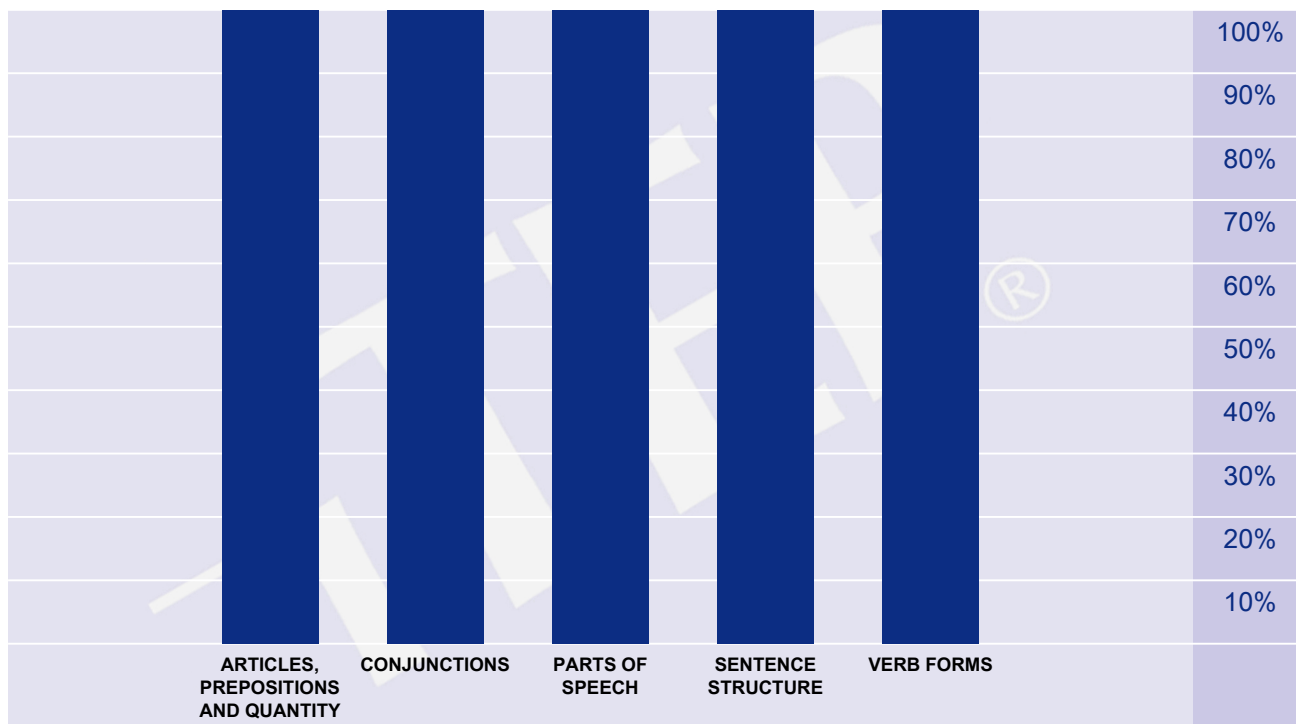
Test Date: 19-May-2023

Govt. ID#: 0924336308

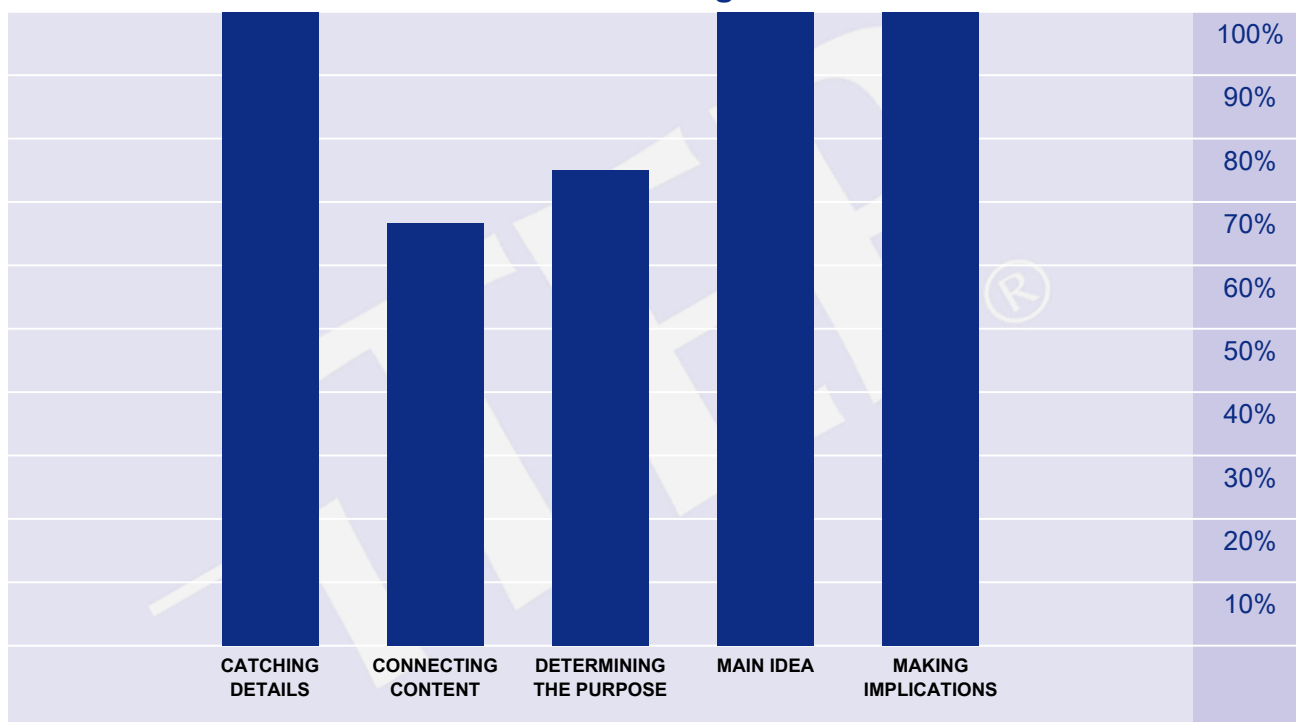
Issued By: Ecuador

Test Version: Academic-Plus

Grammar



Listening



Name(First Middle Last): Javier Esteban Guzmán

Nationality: Ecuadorian

Date of Birth: 10-Feb-2001

Test ID#: 2382B886AP

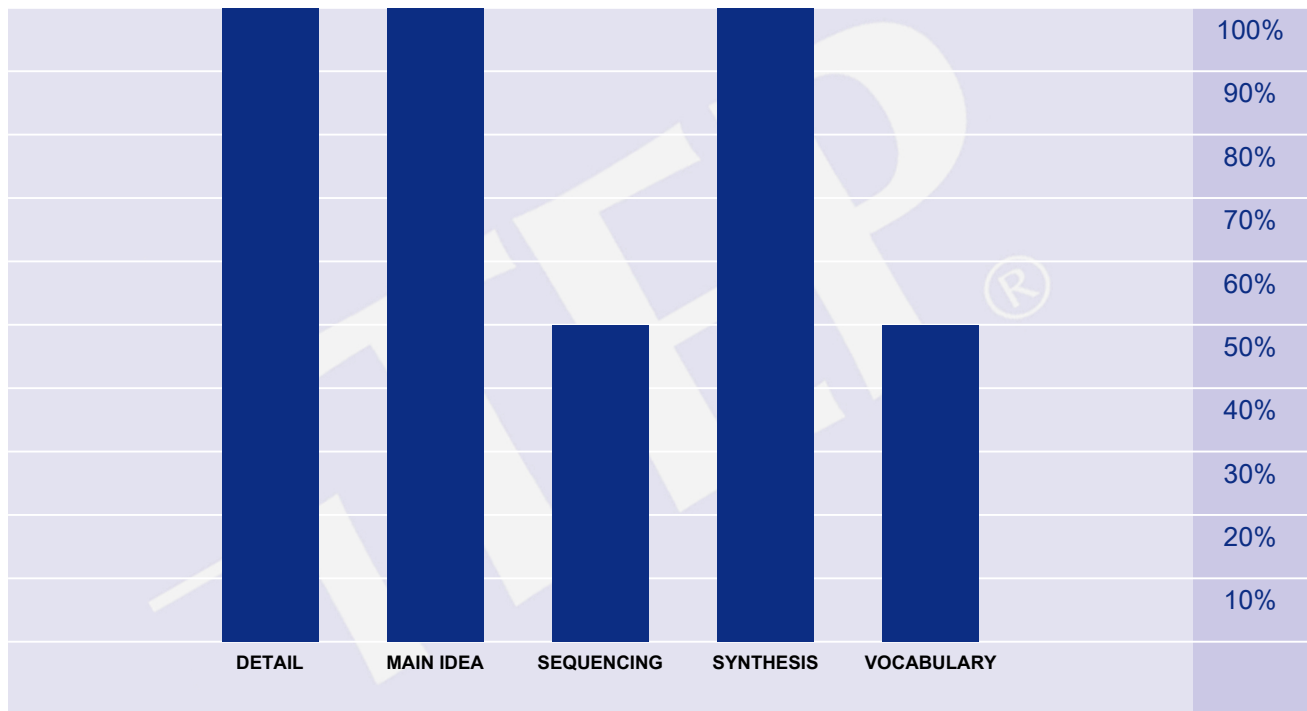
Test Date: 19-May-2023

Govt. ID#: 0924336308

Issued By: Ecuador

Test Version: Academic-Plus

Reading



iTEP Level	Skill	Individual Skill Ability Guide
6.0	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
5.0	Listening	Identifies attitude and purpose of speakers. Grasps main ideas and the majority of supporting details from academic lectures. Is challenged by complex social and cultural references.
4.5	Reading	Understands main ideas and most of the details of academic texts, journal articles, abstracts. Requires little extra reading time and occasional use of dictionary.
4.0	Writing	Writes reasonably coherent essays on familiar topics, but with some grammatical weakness. Does not have complete grasp of stylistic features. Vocabulary frequently lacks precision and sophistication.
4.5	Speaking	Expresses moderately complex ideas Some errors in grammar, word choice, and cultural appropriateness. Pronunciation demands only slight extra effort from listeners.

iTEP Level	CEFR Level	Overall Ability Guide
4.8	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.