Official Score Report

Name: CORNEJO, ANDREA
Nationality: mexican **Date of Birth:** 18-Aug-1994
Test ID#: 466B5675AP **Test Date:** 17-Nov-2023
Govt. ID#: 022000244 **Issued By:** GOVERNMENT
Test Version: Academic-Plus

Overall Assessment: Level 3.8 (Upper Intermediate) - CEFR: B2

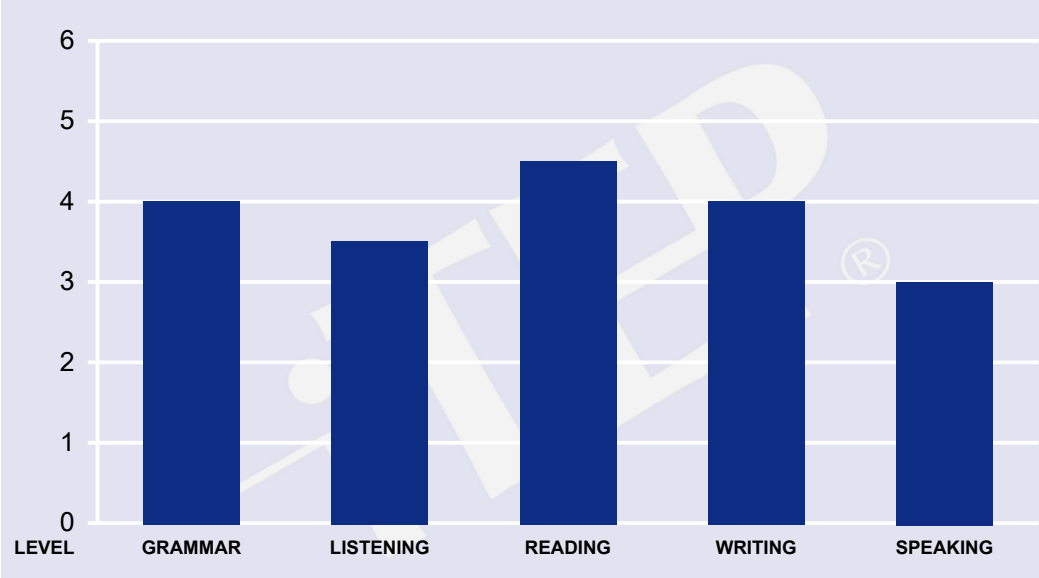
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use https://www.iteptest.com/verify

Assessment by Test Section

TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	72	4.0	Upper Intermediate
Listening	62	3.5	Upper Intermediate
Reading	79	4.5	Advanced
Writing	77	4.0	Upper Intermediate
Speaking	62	3.0	Intermediate

Individual Skill Profile

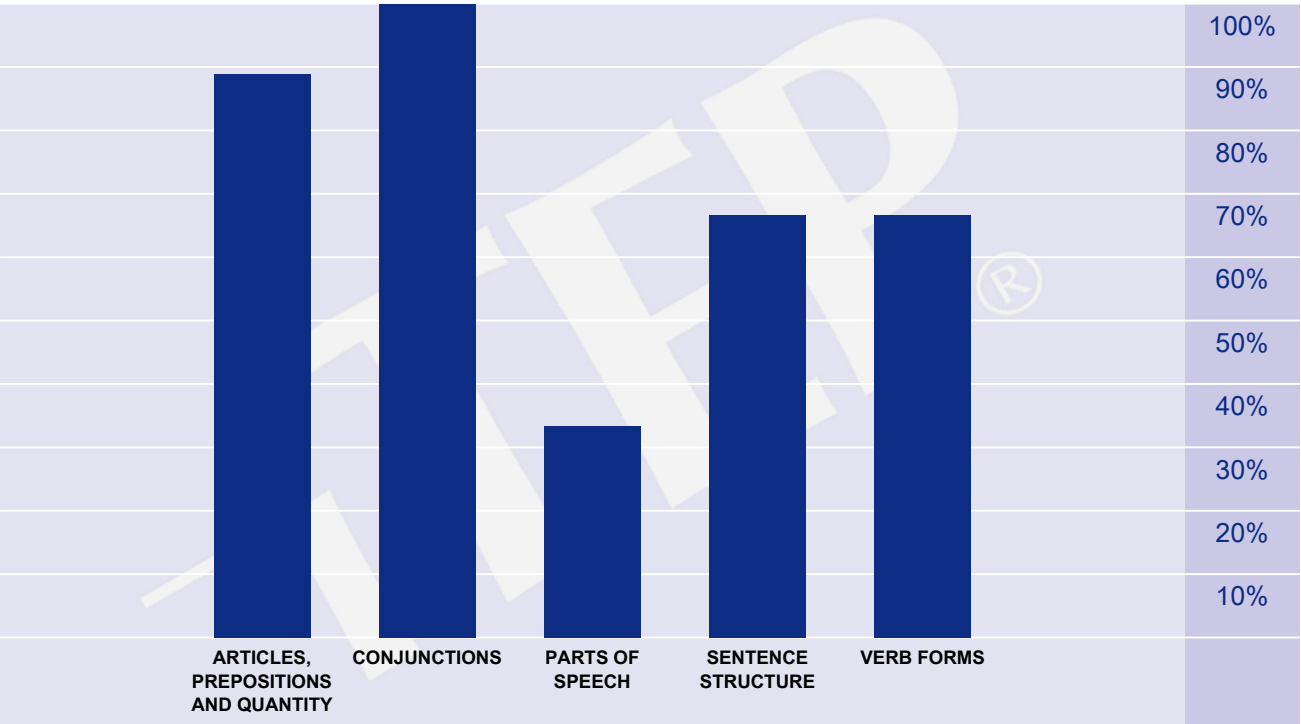


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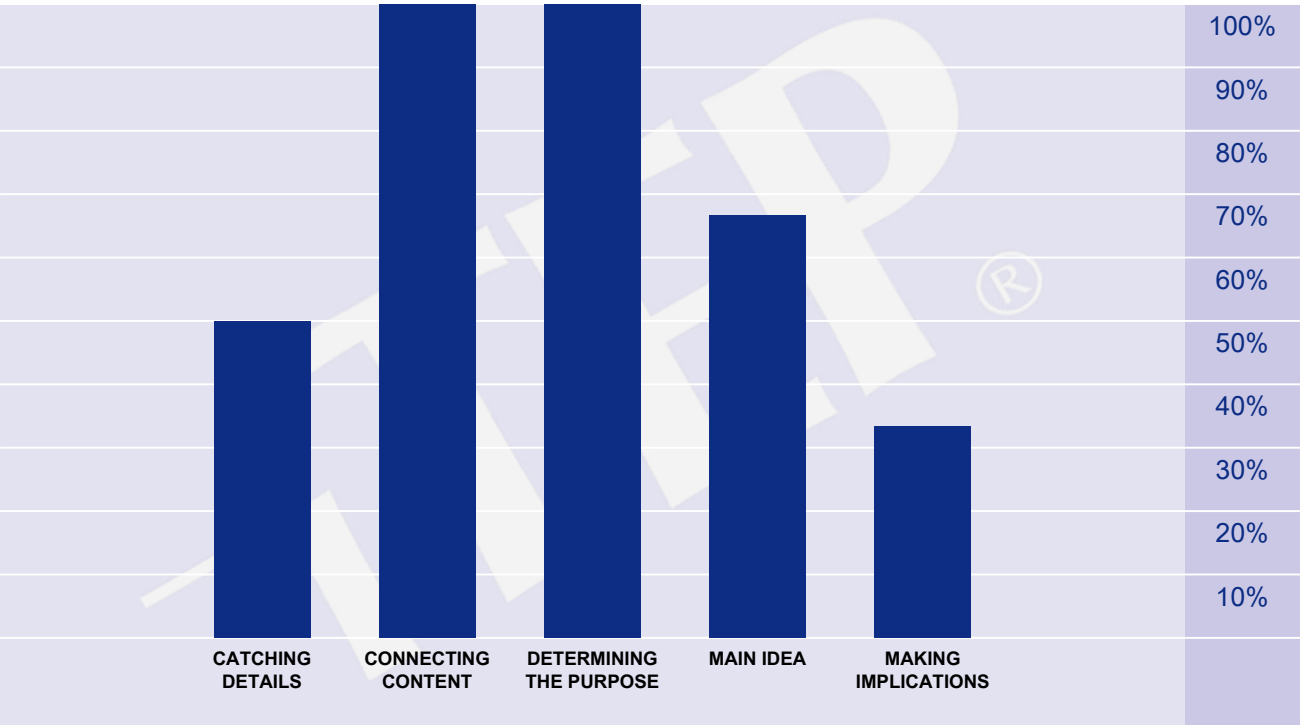
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Grammar



Listening

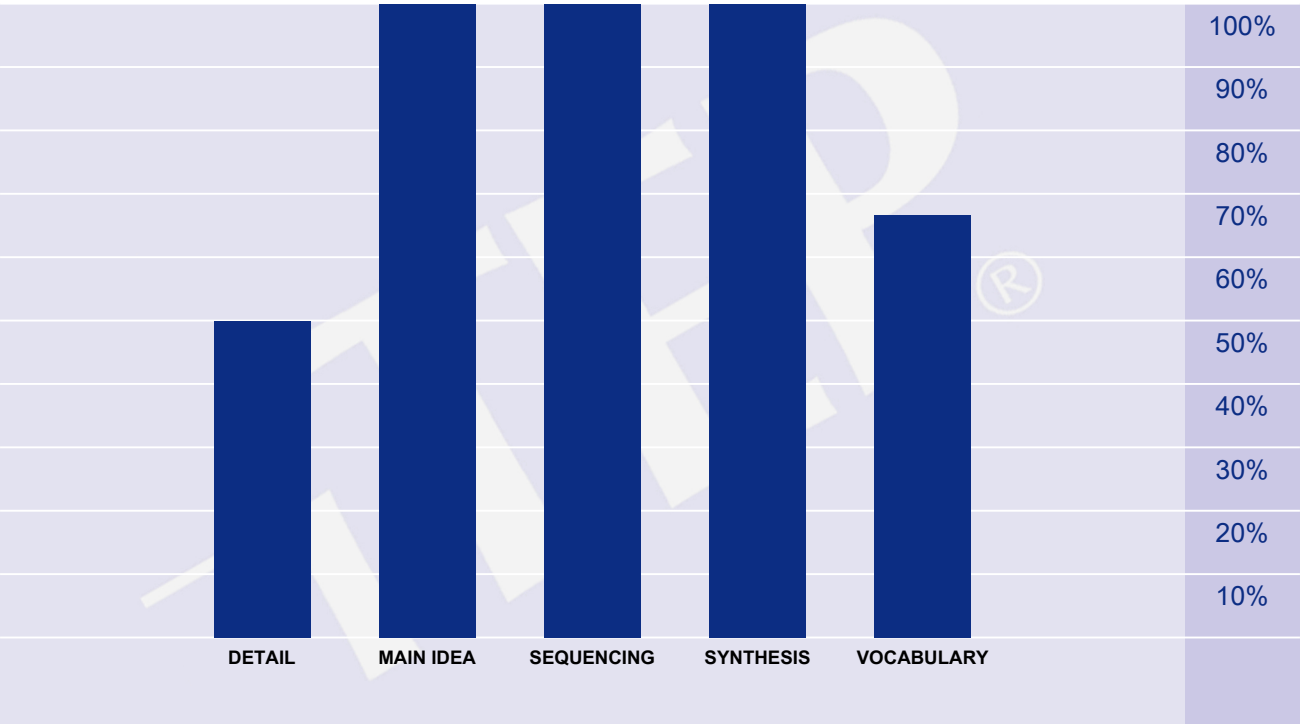


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Reading



iTEP Level	Skill	Individual Skill Ability Guide
4.0	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
3.5	Listening	Grasps general outline of topics discussed in an academic setting. Unfamiliarity with complex structures and higher-level vocabulary leaves major gaps in understanding.
4.5	Reading	Understands main ideas and most of the details of academic texts, journal articles, abstracts. Requires little extra reading time and occasional use of dictionary.
4.0	Writing	Writes reasonably coherent essays on familiar topics, but with some grammatical weakness. Does not have complete grasp of stylistic features. Vocabulary frequently lacks precision and sophistication.
3.0	Speaking	Generates simple questions, greetings, expressions of needs, and preferences. Pronunciation requires significant effort from listeners. Pronunciation often obscures meaning.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
3.8	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

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