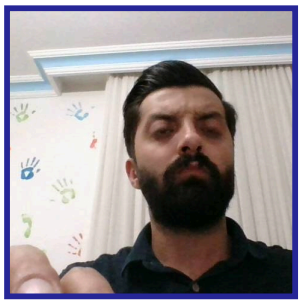
Official Score Report



Name: ÇINAR, MEHMET
Nationality: TURKISH **Date of Birth:** 28-Oct-1991
Test ID#: 121227B2BP **Test Date:** 18-Apr-2024
Govt. ID#: 35995167858 **Issued By:** TURKEY
Test Version: Business-Plus

Location: ☑ At Home ☐ Test Center
Proctor Type: ☑ Virtual ☐ Remote ☐ On Site

Overall Assessment: Level 4.5 (Advanced) - CEFR: C1

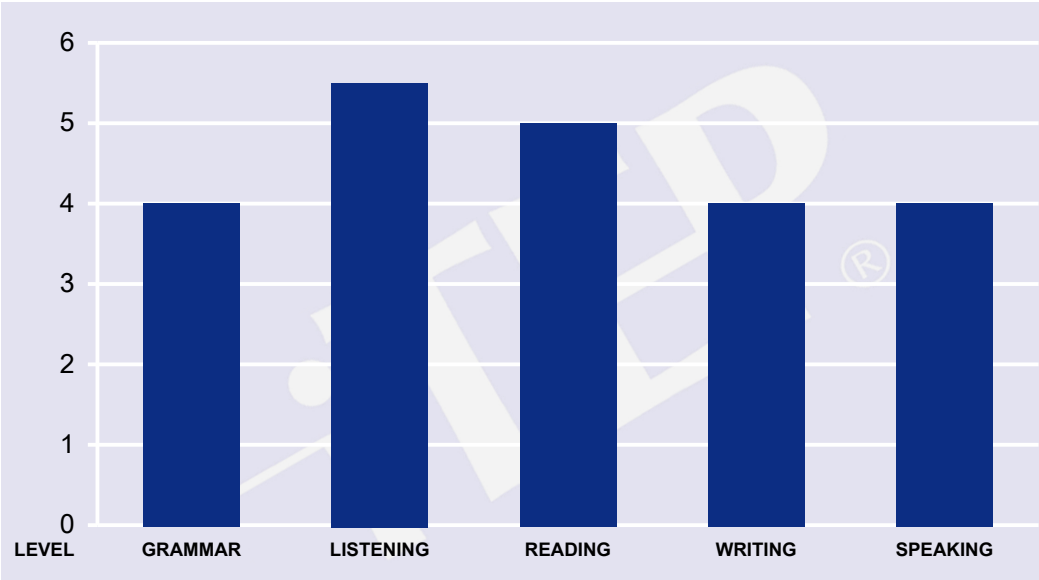
Maximum iTEP Level for this test is 6

To authenticate an iTEP score, use https://www.iteptest.com/verify

Assessment by Test Section

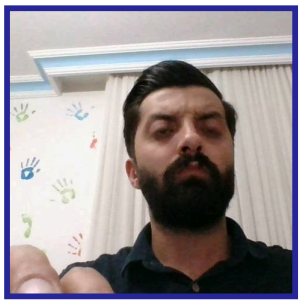
TEST SECTION	SCORE	LEVEL	DESCRIPTION
Grammar	75	4.0	Upper Intermediate
Listening	93	5.5	Mastery
Reading	85	5.0	Advanced
Writing	77	4.0	Upper Intermediate
Speaking	77	4.0	Upper Intermediate

Individual Skill Profile



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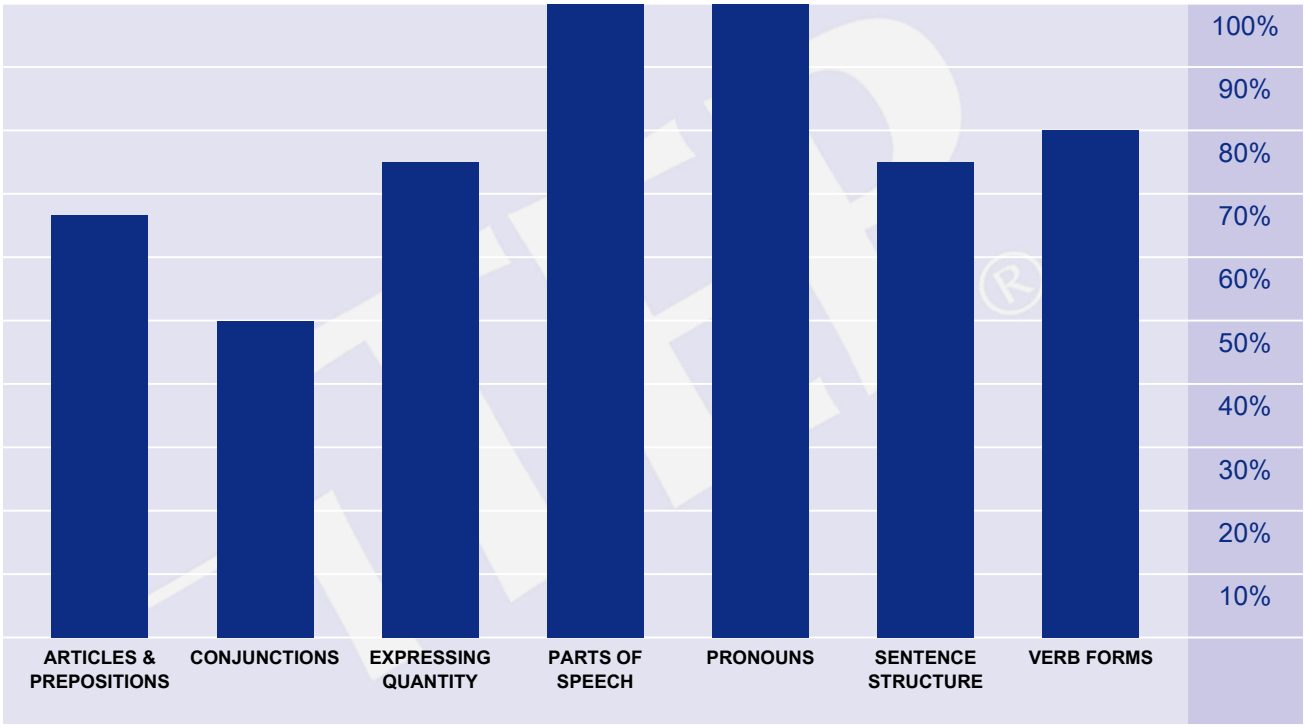
Official Score Report



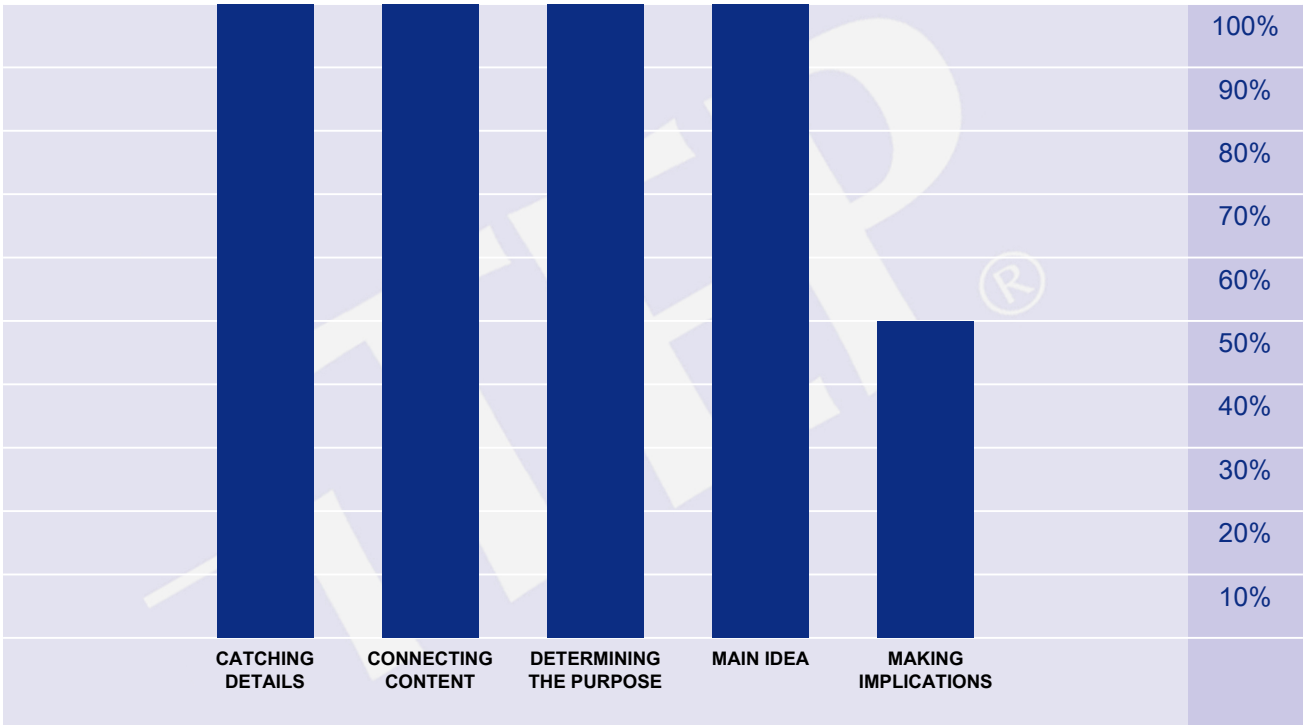
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Grammar

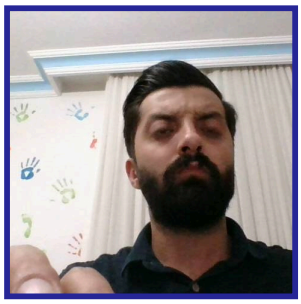


Listening



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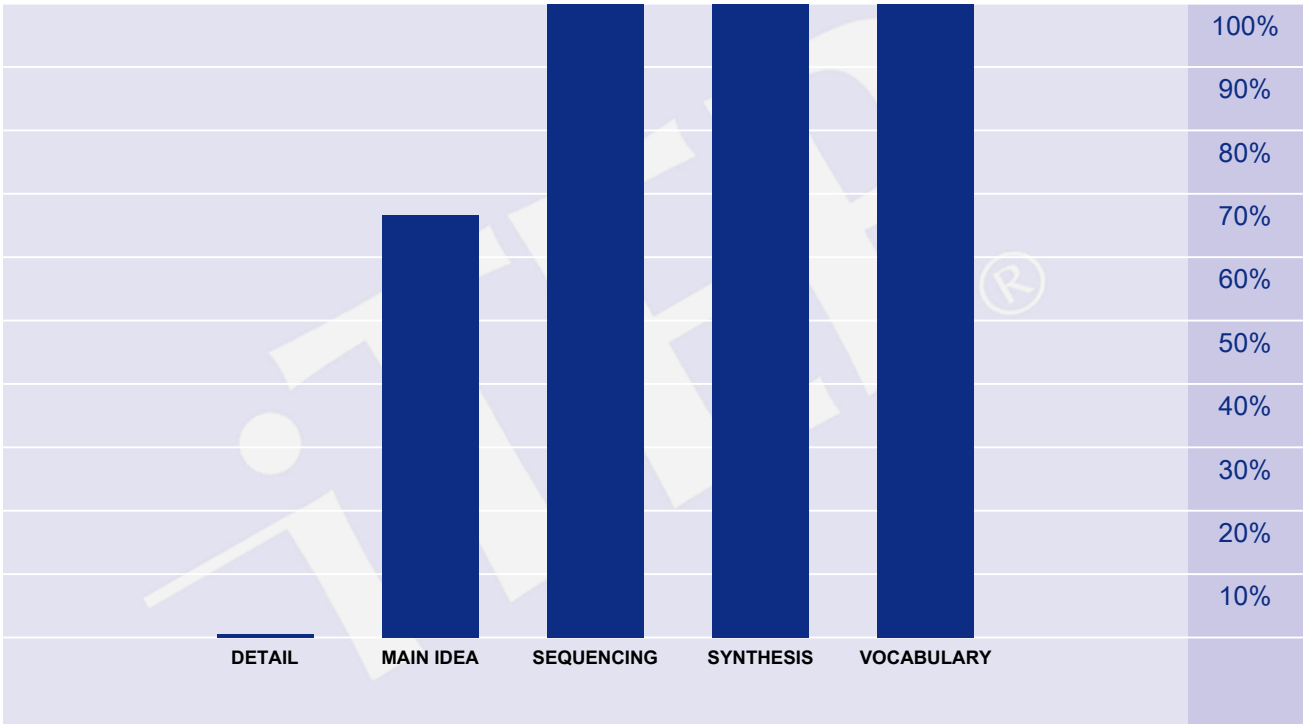
Official Score Report



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Reading



iTEP Level	Skill	Individual Skill Ability Guide
4.0	Grammar	Grammar descriptors are not a component of the iTEP Ability Guide.
5.5	Listening	Grasps details from general business and professional presentations and conversations. Can function adequately in meetings and over the telephone.
5.0	Reading	Understands most business-related material, including publications, letters, e-mail. Requires some extra reading time and occasional use of dictionary.
4.0	Writing	Able to write brief memos, basic letters, simple reports. Vocabulary lacks precision. Writing has noticeable grammatical weaknesses.
4.0	Speaking	Can conduct basic business communications on familiar topics. Communication is hampered by gaps in vocabulary, grammar. Pronunciation: Is sometimes asked to repeat words or phrases.

iTEP Level	Recommended CEFR Level	Overall Ability Guide
4.5	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

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